

TABLE OF CONTENTS

ADVISOR'S APPROVAL SHEET.....	iii
LEGITIMATION.....	iv
STATEMENT OF MAGISTER ORIGINALLY.....	v
MOTTO.....	vi
ACKNOWLEDGEMENTS.....	vii
ABSTRACT.....	viii
LIST OF CHARTS AND TABLES.....	xii
LIST OF APPENDICES.....	xiii
TABLES OF CONTENTS.....	xiv
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 Research Questions.....	6
1.3 Significant of the Research.....	6
1.4 Delimitation of the Research.....	7
1.5 Definition of Key Terms.....	8
CHAPTER II REVIEW RELATED LITERATURE.....	9
2.1 Teaching English to Young Learners (TEYL).....	9
2.2 Good Practice of TEYL.....	11
2.2.1 English Teacher for Young Learners.....	12
2.2.2 Implementation of TEYL.....	13
2.2.2.1 Teaching Preparation.....	13
2.2.2.2 Teaching Process.....	17
2.2.2.3 Students Assessments.....	18
2.2.3 Language Learning Environment.....	19
2.3 Teachers Design Teaching.....	21
2.3.1 The Role of Teacher in Design.....	22

2.3.2 Model Design.....	23
CHAPTER III RESEACRH METHOD.....	27
3.1 Research Design.....	27
3.2 Research Setting and Subject.....	28
3.2.1 Research Setting.....	28
3.2.2 Research Subject.....	30
3.3 Research Instrument.....	32
3.3.1 Observation.....	32
3.3.2 Interview.....	33
3.3.3 Documentation.....	35
3.4 Data Collection.....	35
3.5 Data Analysis.....	36
CHAPTER IV FINDINGS.....	37
4.1. Findings at SDI Qurotaa'yun Ngunut.....	38
4.1.1 The Teachers Design of TEYL.....	38
4.1.1.1 The English Teaching Preparation.....	39
4.1.1.1.1 Lesson Plan.....	39
4.1.1.1.2 Materials.....	46
4.1.1.1.3 Media.....	50
4.1.1.2 Providing Various Kinds Activities.....	52
4.1.1.3 Involving the Students Actively.....	53
4.1.1.4 Using Various Kinds of Assessment.....	54
4.1.1.5 Positive Language Learning Environment.....	57
4.1.2 The Implementation of TEYL.....	59
4.2. Findings at MI Al Azhaar Bandung	69
4.2.1 The Teachers Design of TEYL	69
4.2.1.1 The English Teaching Preparation	70
4.2.1.1.1 Lesson Plan at MI Al Azhaar.....	70
4.2.1.1.2 Materials	76
4.2.1.1.3 Media	89

4.2.1.2 Providing Various Kinds Activities.....	91
4.2.1.3 Involving the Students Actively.....	93
4.2.1.4 Using Various Kinds of Assessment.....	94
4.2.1.5 Positive Language Learning Environment.....	97
4.2.2 The Implementation of TEYL at MI Al Azhaar	99
CHAPTER V DISCUSSION.....	111
5.1 The Practices of TEYL at SDI Qurotaa'yun and MI Al Azhaar.	111
5.2 The Language Learning Environment.....	122
CHAPTER VI CONCLUSIONS AND SUGGESTIONS.....	129
6.1 Conclusions.....	129
6.2 Suggestions.....	131
REFERENCE.....	132
APPENDICES	134