

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

#### **A. Conclusions**

Based on the research that was carried out in MTs Darul Huda Wonodadi Blitar in the academic year of 2018/2019, the researcher drew conclusion from the previous chapter which had been discussed. Parents' involvement at the eighth grade students of MTs Darul Huda Wonodadi Blitar in the academic year of 2018/2019 was considered high category. It can be seen from the average value of mothers' educational background was 42; it is on the interval 39-52. The average value of students' achievement in English was 88.82 it is on the interval 85-100. So, the English achievement at the eighth grade students of MTs Darul Huda Wonodadi Blitar in the academic year of 2018/2019 was categorized high. In this research, it was found that there was positive correlation between parents' involvement and students' English achievement. Correlation result that the r count 0.587. However this correlation were enough.

## B. Recommendation

From the calculation above, there are some suggestions that are proposed by the researcher:

### 1. For parent

Parent should give attention to their children's achievement by giving good guidance about the good way in learning. They also should give attention continuously toward children's time in learning and build children's consciousness on the important of learning as a necessity. For parent that from higher education who have a lot of discourse and knowledge, they can accustom their children to communicate using English in their home.

### 2. For teacher

Teacher should control the development of the students' achievement in order to know the students who have less achievement, so they can do the remedial test

### 3. For student

Students should make learning as a necessity. They have not to be controlled continuously by their parent but with their own consciousness, they use the time to study in order to develop their achievement.

