

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestions of this research. The suggestions were directed to the lecturers, the students and the future researchers.

A. Conclusions

Based on the result of the study, the researcher concludes that the English Department students who are motivated in taking Movie Subtitling course were influenced by intrinsic and extrinsic factors. But, in this research more dominant is intrinsic factors. The intrinsic factors of students' motivation were classified into curiosity and interest, self esteem, self concept, expectations and attributions, goal orientations, needs, personality characteristic, self efficacy.

As for sequence the top to low the factors intrinsic which influenced students in taking Movie Subtitling course are curiosity and interest (93.2%), Self-reinforcement (0%) self-esteem (90.6%), and expectation and attribution (89.1%), self concept (85.1), goal orientations (83.5), personality characteristic (75.7), self efficacy (71.7), needs (58.1). There are some extrinsic factors which motivated students in taking Movie Subtitling course; Incentives (22.9%) and goals (17.6%).

The researcher divide factor extrinsic in goals to be three. Factors extrinsic encouragement from the teacher (22,9%), factors extrinsic encouragement of a friend

(11%), factors extrinsic encouragement from the parents (0%), and the last factors extrinsic just want to get an award (0%). Those factors are the most influential and it was supported by some reasons; Movie Subtitling is more interesting subject than other elective courses, Movie Subtitling subject is needed by students of English Department to be excellent translator.

B. Suggestions

The researcher has several suggestions for the teachers of Movie Subtitling course, the students, and the next researchers.

1. Suggestion for the teachers of Movie Subtitling course

Based on the result of the research, curiosity and interest is one of the factors that motivated the students to take Movie Subtitling course. Therefore, the teacher should facilitate and provide opportunities to reflect the students' motivation by developing knowledge translator in the class.

2. Suggestion for the students

The students who were taking Movie Subtitling course because of get compliment or external factors. They should belief about their capability to master Movie Subtitling subject and they should practice more to improve their knowledge about translator.

3. Suggestion for the next researchers

For the next researcher, they can conduct research related to the intrinsic and extrinsic factors that motivated students in taking other elective courses. Such as elective course are English for Specific Purposes and Business English Correspondence