

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with the conclusion which is drawn on the basis of the data findings in the preceding chapter. In addition, some suggestions are proposed.

A. Conclusion

1. Theoretical conclusion

Hedge an expression used by speakers when they are not sure to observe cooperative principles.

A hedge divides into four types; these are hedges of the quality maxim, hedges of the quantity maxim, hedges of relation maxim, and hedges of manner maxim.

Hedges of the quality maxim will apply when the addresser has the limited information and the addresser does not fully obey the information.

When the addresser does not as truthful as normally expected, he/she will practice the hedges of the quality maxim.

The hedges of relation maxim will be used by the addresser if he/she does not obey that his/her says is relevant.

The addresser delivers messages in perspicuous ways by using hedges of manner maxim. The addresser delivers the messages because the messages may be obscure, ambiguous, not brief, and not in good order.

2. Empirical conclusion

From 5 lecturers, only 4 lecturers who use hedges in their utterances. Then, the types of hedges that used by the lecturers only 20 utterances containing hedges of quality maxim, 2 utterances containing hedges of quantity maxim, and only 1 utterance containing hedges of relation maxim. However, there are no utterances containing hedges of manner maxim of English lecturers' utterances.

Only 12 students who used hedges in their utterances from 35 students. After that, the types of hedges that used by the lecturers only 33 utterances containing hedges of quality maxim, 1 utterance containing hedges of quantity maxim, and only 1 utterance containing hedges of relation maxim. However, there are no utterances containing hedges of manner maxim of English lecturers' utterances.

The reason why particularly hedges are employed more than others are, to make the addressee believe more and understand more with the addresser's explanation, to avoid their relationship, to make the utterance more polite, to preface the addresser's ashamed and confusing.

B. Suggestion

Related to the result of this study, the researcher would like to give some suggestions for lecturer, students, and also future researchers.

1. Suggestion for lecturer

The lecturer should be used more kinds of hedges in his/her utterances, not only hedges of quality maxim, but also more utterances

containing hedges of quantity maxim, hedges of relation maxim, and also hedges of manner maxim.

2. Suggestion for students

The students should be used more kinds of hedges in his/her utterances, not only hedges of quality maxim, but also more utterances containing hedges of quantity maxim, hedges of relation maxim, and also hedges of manner maxim.

3. Suggestion for the next researchers

This study is not perfect yet in the intensities time doing the research. It is suggested for the future researchers to conduct on the similar area with the other level and the intensities time maximally. So, the generate theory of implementing hedges in ELT classroom can be improved.