

## REFERENCES

- Algi, Sedef. 2012. *Thesis: Hedges and Boosters in L1 and L2 Argumentative Paragraphs: Implications for Teaching L2 Academic Writing*. Turkish: Middle East Technical University.
- Akmajian, A. and Demers R. A., et.al. 1997. *Linguistics: An Introduction to Language and Communication*. Massachusetts: The MIT Press.
- Ary, Donald, et al. 2006. *Introduction to Research in education*. USA: McGrawhill.
- Atkinson, P. A. & Coffey, A. 1997. *Analyzing documentary realities*. In D. Silverman (Ed.), *Qualitative research: Theory, method and practice*. London: Sage.
- Barron, Anne. 2003. *Acquisition in Interlanguage Pragmatics. Learning how to do things with words in a study abroad context*. Philadelphia: John Benjamins Publishing Company.
- Behnam, Biok and Salam Khaliliaqdam. 2012. A Cross-Cultural Study on Hedging Devices in Kurdish Conversation. *Acta Linguistica Asiatica*. 2 (1).
- Bizzell, P. 1989. Review of the book "The Social Construction of Written Communication". *College Composition and Communication* 40.
- Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal*. 9 (2).
- Brown, H Douglas. 2000. *Principles of language teaching and learning*. 4<sup>th</sup> edition. White Plains, NY: Longman.
- \_\_\_\_\_. 2001. *Teaching by principles* (2<sup>nd</sup> Ed.). London: Longman.
- Canale, M. 1983. "From Communicative Competence to Communicative Language Pedagogy." In J. C. Richards and R. W. Schmidt (eds.) *Language and Communication*. London: Longman.
- Chang, D. 1999. *Classroom as discourse communities*, Retrieved on April, 20, 2005, from [www.teachers.net/gazette/Jul02/change.html](http://www.teachers.net/gazette/Jul02/change.html).
- Chojimah, Nurul. 2015. *Utterances and their Meanings: an Introduction to Pragmatics*. Germany: LAP LAMBERT Academic Publishing.

- Chomsky, N. 1965. *Aspects of the Theory of Syntax*. Cambridge, Mass: Massachusetts Institute of Technology.
- Corbin, J. & Strauss, A. 2008. *Basics of qualitative research: Techniques and procedures for developing grounded theory (3rd ed.)*. Thousand Oaks, CA: Sage.
- Dornyei, Z. 1995. On the teachability of communication strategies. *TESOL Quarterly*, 29.
- Creswell JW. 2009. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. 3rd ed. Thousand Oaks, CA: Sage.
- Ericsson, Eie. 1993. *Undervisa i språk. Språkdidaktik och språkmetodik*. Lund: Studentlitteratur.
- Erton, I. 2007. Applied Pragmatics and Competence Relations in Language Learning and Teaching. *Journal of Language and Linguistic Studies*. Vol.3, No. 1.
- Faris, Ihsan Nur Iman. 2015. The Use of Hedges in Tertiary EFL Students' Presentation. *English Review: Journal of English Education*. Vol. 4, Issue 1.
- Grice, H.P. 1975. Logic and Conversation. In Peter Cole and Jerry L. Morgan (Eds). *Syntax and Semantics Vol. 3 (41-43)*. New York: ACADEMIC PRESS, INC.
- Halliday, M.K. 1978. *Language as social semiotic*. London: Edward Arnold.
- Jixin, Liu & Li Xiaoting. 2017. The Causal Realization of Hedges in Teacher Talk. *International Journal for Innovation Education and Research*. Vol. 5, No. 05.
- Johnson, K. and Johnson, H. 1998. *Encyclopedic dictionary of applied linguistics*. UK: Blackwell. Longman dictionary of American English (2<sup>nd</sup> ed.). London: Pearson.
- Kramsch, Claire. 1986. From Language Proficiency to Interactional Competence. *The Modern Language Journal*. Vol.70, Issue 4.
- Le, Page, R. B. 1978. *Sociolinguistics and the problem of Competence*. In V. Kinsella (ed.) *Language Teaching and Linguistics: Surveys*. Cambridge: Cambridge UP.

- Lightbown, Patsy & Nina Spada. 1999. *How languages are learned*. Oxford: Oxford University Press.
- Littlewood, William. 1992. *Teaching oral communication*. Oxford: Blackwell Publishers.
- Lyons, John. 1990. *Language and Linguistics*. Cambridge: Cambridge UP.
- McCarthy, M. 1991. *Discourse analysis for language teachers*. Cambridge: Cambridge University Press.
- McKenna, B., 2004. Critical discourse studies: where to from here? *Critical Discourse Studies*, 1 (1).
- Mey, Jacob L. 2001. *Pragmatics: an Introduction*. Oxford and Cambridge: Blackwell.
- \_\_\_\_\_. 1993. *Pragmatics: An Introduction*. Oxford: Blackwell Publishers.
- Nunan, David. 1993. *Introducing Discourse Analysis*. London: Pinguin English.
- Rabab'ah, Ghaleb and Ronza Abu Rumman. 2015. Hedging in political Discourse: Evidence from the Speeches of King Abdullh II of Jordan. *Prague Journal of English Studies*. Vol 4, No 1.
- Richards, J.C., Platt, J., and Platt, H. 1992. *Dictionary of language teaching and appliedlinguistics*. London: Longman.
- Richards, Jack C 2001. *Communicative Language Teaching Today*. New York: Cambridge University Press.
- Rahman, M. Mojibur. 2010. Teaching Oral Communication Skills: A Task-based Approach. *English for Specific Purposes World*. Issue 1 (27), vol. 9.
- Savignon, S. J. 1983. *Communicative Competence: Theory and Classroom Practice*. Reading, MA: Addison-Wesley Publishing Company.
- Tajik, Laila & Amenah Ramezani. 2018. Hedging in Iranian English Language Teachers' Spoken Language: Any Differential Effect for Gender?. *De Gruyter*. 4.
- Taylor, S. J. & Bogdan, R. 1998. *Introduction to qualitative research methods: A guidebook and resource* (3rd ed.). New York: John Wiley & Sons.
- Tornberg, Ulrika. 1997. *Språkdidaktik*. Malmö: Gleerups förlag.

- Ur, Penny. 2005. *Discussions that work*. Cambridge: Cambridge University Press.
- Van Dijk, T. 2001. *Principles of Critical Discourse Analysis*. In T. a. Wetherill, *Discourse Theory and Practice: A Reader*. London: Sage.
- Waller, L. 2008. Spinning webs of meanings: Limiting or expanding futures through representations of information and communication technologies for development in Jamaica. *Futures* 40.
- Widdowson, H. G. 1989. Knowledge of Language and Ability for Use. *Applied Linguistics* 10.
- Yule, George. 1996. *Pragmatics*. Hongkong: Oxford University Press.
- \_\_\_\_\_. 2006. *The Study of Language*. United States of America: Cambridge University Press, New York.