

TABLE OF CONTENTS

Cover	i
Logo	ii
Thesis Title	iii
Advisor's Approval Sheet	iv
Board of Examiners' Approval Sheet	v
Motto	vi
Dedication	vii
Abstract	viii
Abstrak	ix
Abstrak.....	xi
Acknowledgement	xii
Table of Content.....	xiii

CHAPTER I INTRODUCTION

A. Background of Study	1
B. Formulation of research Question	2
C. Objective of Study	6
D. Significant of Study	6
E. Scope and Limitation of study	7
F. Definitions of Key terms	7

CHAPTER II REVIEW OF RELATED LITERATURE

A. SMP Islam Al Azhaar Tulungagung.....	10
B. Inclusive Education.....	11
C. Inclusive Classroom.....	14
D. Review on Classroom Management.....	18
1. The Nation of Inclusive Management	18
2. Goal of Classroom Management.....	19

3. The Areas Responsibility of Classroom Management.....	19
4. Component of Classroom Management.....	21
5. Classroom Management Approches.....	22
6. Factors Influence Teachers Succeed In The Classroom Management.....	22
7. The Classroom Management of The English Teaching and Learning Process.....	26
E. Management The Teaching and Learning Process in The Classroom Management.....	30
F. Procedure of Teaching Learning Process.....	51
G. Teaching Four skills of English.....	52
H. The Classification of Student With Special Need.....	54
I. Review of Previous Study.....	59
 CHAPTER III RESEARCH METHOD	
A. Research Method	64
B. Setting of Research	65
 CHAPTER IV RESARCH FINDINGS	
The Research Finding.....	75
 CHAPTER V DISCUSSION	
Discussion	98
 CHAPTER VI CONCLUSION AND SUGGESTION	
A. The Conclussion	127
B. Suggestion	128
REFERENCES.....	131
 APPENDIX	
Appendix 1.....	134
Appendix 2.....	140
Appendix 3.....	142
Appendix 4.....	145
Appendix 5.....	146
Appencix 6.....	150