REFERENCES

- Andreson, R.C., Hiebert, E.H., Scott, J.A., and Wilkinson, I.A.G. (1985).

 *Becoming a nation of readers: The report of the Commission on Reading. Washington, DC: Nation Institute of Education.
- Barbara Jhonstone, *Qualitative Method in Sociolinguistic*, (New York : Oxford University Press, 2000), P.22.
- Brownell, C. A., Svetlova, M., Anderson, R., Nichols, S. R., & Drummond, J. (2013). Socialization of early prosocial behavior: Parents' talk about emotions is associated with sharing and helping in toddlers
- Burns, S., Griffin, P., & Snow, C. E. (eds.). (1999). Starting out right: A guide to promoting children's reading success. Washington: National Academy Press.
- Bus, A. G., van IJzendoorn, M. H., & Pellegrini, A. D. (1995). Joint book reading makes for success in learning to read: A meta-analysis on intergenerational transmission of literacy. *Review of Educational Research*, 65, 1–21. *clopedic dictionary of applied linguistics* (pp. 330-335). Oxford: Blackwell.
- Fisher, D., Flood, J., Lapp, D., & Frey, N. (2004). Interactive read-alouds: Is there a common set of implementation practices? *The Reading Teacher*, 58(1), 8-17.
- Franzese, R. (2002). *Reading and writing in kindergarten: A practical guide*. New York: Scholastic Professional Books.
- Harlaar, N., Dale, P. S., & Plomin, R. (2007). From learning to read to reading to learn: substantial and stable genetic influence. *Child Development*, 78(1), 116–131.
- Johnston, Vickie. 2015. The Power of Read Aloud In the Age of the Common Core Kalb, G., & van Ours, J. (2014). Reading to young children: a head-start in life. *Economic of Education Review 40*, 1-24.
- Lane, H. B., Wright, T. L., Lane, H. B., et al. (2007). Maximizing the effectiveness of reading aloud. *The Reading Teacher*, 60(7), 668-675.
- Lennox, S., Sandra. (2013). Interactive read-alouds-an avenue for enhancing children's language for thinking and understanding: A review of recent research. *Early Childhood Education Journal*, *41*(5), 381–389.
- Lubell, Sam. 2017. The Science of Teaching Reading

- Ninsuwan, Pimanmas. (2015). The Effectiveness of Teaching English by Using Reading Aloud Technique towards EFL Beginners. Bangkok Thailand: Suan Sunandha Rajabhat University press
- Oueini, Hanane. (2008). Impact of Read-Aloud In the Classroom: A Case Study Vol. 8, No. 1, April. French: -
- Razinski, T., & Padak, N. (2000). Effective reading strategies: Teaching children who find reading difficult (2nd ed.). Ohio: Merrill-Prentice Hall.
- Santoro, L. E., Chard, D. J., Howard, L., et al. (2008). Making the very most of classroom read-alouds to promote comprehension and vocabulary. *The Reading Teacher*, 61(5), 396-408.
- Scharlach, T. D. (2008). START comprehending: Students and teachers actively reading text. *The Reading Teacher*, 62(1), 20-31.
- Silverman, R., Crandell, J. D., & Carlis, L. (2013). Read alouds and beyond: The effects of read aloud extension activities on vocabulary in head start classrooms. *Early Education & Development*, 24(2), 98–122.
- Steven. 2009. Teaching Reading Comprehension
- Strauss, A., & Corbin, J. (1990). Basics of qualitative research. California: Sage Publications.
- Terblanche, L. (2002). Read-Alouds: Do They Enhance Students' Ability to Read. (Unpublished dissertation).
- Williams, E. 1998. Teaching reading. In K. Johnson & H. Johnson (Eds.), Ency-
- Wood, M., Salvetti, E, P. (2001). Project Story Boost: Read-alouds for students at risk. *The Reading Teacher*. 55 (1), 76-83.