

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion of the research. Conclusion is summarizing the result of the discussion based on the research problems. So, it summarize about interactive reading aloud used in teaching English, the teacher's preparation, and the students' response toward the teaching strategies. While, the suggestion is the researcher recommendation based on the result of the research for having better result in teaching and learning English.

A. Conclusion

From the result of the research that has been discussed in chapter IV, it could be conclude that:

1. in designing the IRAS the teacher had to prepare several things such as: the teacher designed the lesson plan, the rule of the strategy, the material of the strategy, teaching media, the evaluation and the feedback.
2. In applying IRAS (Interactive Read Aloud Strategy) in teaching reading, the teacher used eight steps, such as: 1) Predicting, 2) Visualizing, 3) Connecting, 4) Questioning, 5) Finding Main idea, 6) Summarizing, 7) checking prediction, and 8) making judgments. Based on this research, those strategies are effective in teaching English because it can help students in developing their reading comprehension mastery. In short, those strategies give good contribution for the teacher. Students who had

difficulties in English will be easier in mastering English. By using IRAS, the teacher more easily gave the material to the students.

3. In the last, based on the finding, the researcher concluded that there was evidence after the students taught using IRAS. There were the student was interested in the presented material, the students could improve their reading comprehension mastery and their pronunciation, the IRAS was enjoy full, the strategy could attract the students' motivation, the students' listening and meaning construction increased, knowing expression and gesture, enrich the vocabulary and the meaning, and good motivation to reading English text. In conclusion, the English teacher was taught using appropriate strategy and success to help the students' difficulties in comprehending the material.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions which are presented for:

1. For the English teacher
 - a. The teacher should use more creative strategies to make the learning process effective and efficient.
 - b. The teacher has to control the learning process well in order to investigate the students' problem in learning English.
 - c. The teacher should provide various teaching media to teach English in certain materials.

2. For the future researcher

- a. The researcher expects the next researcher to prepare the research's needs; before and during conducting the research.
- b. The researcher has to know the research's subject-matter deeply especially in teaching English to elementary school.

3. For the student

IRAS can help students to focus on meaning when listening to spoken text, develop reading comprehension mastery and to provide relevant reading practice. This technique is appropriate to be implemented for the student especially for elementary school.