

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion. The conclusions are drawn from the result and discussion in the chapter IV. The suggestions are propose to English teacher, students in junior high school, the researcher and the education stake holder in common.

A. Conclusion

Based on the result from finding had been done in the two cycles. The implementation of Story Completion technique in speaking class showed that the use of Story Completion technique is one of innovative teaching strategy can improving the students' achievement in speaking skill. In this study researcher use Kayi's model. Its quiet effective although still need some modification such as, the students need mapping for construct the text because they have very limited vocabulary.

During the implementation of Story Completion to improve the students' achievement in speaking skill has been applied through action research they are: the improvement of learning topic, the researcher chooses the common topic in speaking class such as fable story and fairy tales story. There are related with their passion in the speaking class and also relevant to the competence in the senior high school level. Motivate students to cooperate in group and confidence to make by themselves their story. Motivate the passive students to be more active during

speaking learning process. This related with the students speaking ability to pay attention during teaching learning, to understand the material and to speak up their mind or idea in order make their narrative text. This related to student awareness to help each other if their friends do not understand yet. This also related the students' knowing in vocabulary and understanding the idea.

Students speaking ability not only in the text, but speaking ability will be developed in association with speaking activities and listening. There are eight steps in applying Story Completion in speaking class. First, the students gave a pre-test to look at the average score of students. So, the researcher knows the weaknesses of students in a particular field. Second, divide the students into some heterogeneous group consisting of 4-5 students. Third, explain briefly the material to be discussed at the meeting. Fourth, define and create the perception that the success of each individual is determined by the group's success. Fifth, Students discuss the material and correct the assignment with friends in the group. Sixth, Teachers ask each group to performing their discussion result in front of the class. Seventh, Teachers give a score on the group's work and provide a "title" award to the successful group is "brilliant" and the less successful groups, such as the "good", "group OK" and so on. The last, the teacher presents back the material at the end of the chapter with the problem-solving strategies for all students in class.

This research shows us that using Story completion can improve the students speaking achievement in speaking skill and can help the students solve their problems. The result indicated that students varied in their speaking skill achievement. After the researcher conducted pre- cycle, cycle 1 and cycle 2, there

was significant improvement in every test and good responses by the students. Based on the result in the preliminary observation is 15 % of students who passed the test, in cycle 1 is 60 % students who passed the test and the last cycle on cycle 2 there is 85 % of students passed the test. A class was said successful if 75 % of the students could pass the test. And the mean of students score equal of more than 70. It is provide by the students' speaking test on cycle 2, there were 17 students who were successful in speaking narrative text.

B. Suggestion

In this study the writer would like to offer some suggestion to improve the students' ability in speaking skill in order to get better result. Based on the result of classroom action research, the researcher found some weakness of this study. One of them is, it's little bit difficult practicing story completion for the students whom only have very limited vocabulary. So, this study is conducted with many modifications in models that is used. Because of that, the researcher purposes some suggestions to the following persons.

1. The English Teachers

It is important that the teacher uses Story Completion sometimes as an alternative strategy in teaching speaking. Usually, speaking is such kinds of activities that often afraid for the students. So the using this strategy will always give the students fresh and new condition. Hopefully, it can motivate the students and make them interested in speaking. The students also can cooperate with their friends for share the idea.

In order to make students enjoy in following the teaching learning process, the teacher must be more creative to find the alternative ways in teaching and learning process. In speaking, the English teacher is suggested to apply speaking class by using Story Completion. English teachers are suggested to give more chance to practice speaking. Further, English teachers have to find the weaknesses of students in speaking. Teacher must give the correction on those aspects; they are content, organization, vocabulary, grammar and mechanics. The students will learn from their mistakes and do not make the same mistakes in the future.

2. The Next Researchers

The researcher is suggested to conduct another similar research in other language skills or other language fields to know how far Speaking strategy can use in teaching learning process in order to improve the students' speaking skill. Hopefully, there will be an improvement for the next study.