

CHAPTER I

INTRODUCTION

A. The Background of the Study

Teaching English as a foreign language needs more effort for teacher who teach english in a country where English is not use as communication language in daily life. The researcher have to prepare themselves in designing the materials for teaching and also in handling their students. Teaching a foreign language requires appropriate methods and materials to gain students' interest. Students' interest in learning becomes the important thing for the teaching and learning activities, so that learning activities can work well. The condition when the students do not have motivation in learning the materials can make the teacher work harder in transferring the knowledge to the students. Maxom (2006:22) stated good EFL teachers are "often the ones who can pit the students at ease and have a sense of humor".

Prabandaria (2013:2) According to teaching English in a country where English is treated as a foreign language, teacher should be creative enough to design the materials and the teaching media which are suitable and interesting for the students. Creative teaching media that support the materials can make transfer of knowledge to the students easier rather than just use the old method, like teacher centered in which the communication only comes from the teacher to the students. Giving the easiest way of teaching is important, so that students are motivated to learn English.

Pronunciation is closely related to phonology. According to Bloomfield, phonology is the systematic use of sound to encode meaning in any spoken human language, or the field of linguistics studying this use.

The better a speaker pronounce words, the better he can explain what he means to native speakers. On the other hand, it will be hard for native speakers to understand non-native speakers if their pronunciation is not clear. The writer, of course, cannot improve his pronunciation unless he becomes interested in phonology itself. (Perwira, 2013:3)

In teaching English as a foreign language, it cannot be avoided if the students face some problem related to the language that they learn, such as the element of the language, the use of the language, or even in translating the source language into the target language or vice versa. In teaching vocational school students, in which their main concern is not in language, teaching foreign language seems more difficult. The students tend to show their lack of interest when they learn English subject is not really important compared with their vocational theories (Prabandaria, 2013:2).

Teaching and learning English in Junior High School is different from teaching and learning English in kindergarten and elementary school viewed from the teaching method and the materials. There are more aspects that have to be considered. Teaching method has a close relationship to students' psychology. The teacher has to consider about the psychological aspect of the teenagers like them when he delivers the materials. They are neither children nor adult. So, it needs appropriate treatments and appropriate media to teach them (Pratiwi2010:2).

Nowadays movies are much in demand to be watched is the western movies or foreign movie. Western movies or foreign movie favored by many people, especially in adolescent essay. In addition to an interesting

story, western movies or foreign movie also use English. In the field of English language education is very important. As for the language used in western movies or foreign movie can also affect mastery in English. Usually someone who often watch western movies or foreign movie a good mastery of the English language (Hidayatullah, 2018:94).

Based on the result of the preliminary study, which was carried out through the observation to several schools in Batam. The pronunciation of students was not fluent, but there was one school where the students had a good pronunciation, apparently after I noticed that the teacher was applying Western Movie. In addition, this was very important to be analyzed, so that other school the students could also have a good pronunciation because they used Western Movie.

Rokni and Atae (2014:716) mention Subtitles are defined as the printed translation or the textual versions of the dialogue in films and television programs that you can read at the bottom of the screen when you are watching a foreign film claims that through using subtitled films a triple connection between image, sound in one language and text which is provided normally in another sound and text are linked by translation. Subtitled films are traditionally used in beginning and intermediate classes to provide cultural information about the foreign country where the film was produced and to provide a minimal insight into the language in more advanced classes. These films are used to study both the culture and the language of the foreign country.

Obviously, using subtitle from a pedagogical perspective would require accompanying tasks focused in the precise skill or issue that occupies the focal point of the lesson. In particular, subtitling as a pedagogical resource can efficiently enhance comprehension of idea units. An efficient tool to reinforce the connection between the sound and written form of the language and to build vocabulary is reading and listening at the same time.

English language is considered as subject to learn for most of Junior High School students in Indonesia since it is simply different from their first and second language. That is why most of them often make some mistakes in producing oral and written English although every aspects of this language have been taught since primary school.

In fact, based on experience most of students get difficulties to speak English because they have lot of vocabularies and they do not know the way to pronounce it. Therefore in teaching learning process most of students want to speak English in a good pronunciation, they want to have more media to practice their English pronunciation not only from book or dictionary but also from the other media such as watch movie from television or from laptop. Most of people from different ages love watching movie from different genres. Exactly the caring about the content, such as what the singer sings about, what the reporter informs, even if they do, they only know the tittle. The problem is how to make these activities become useful, not only for fun but also for gaining the information and the knowledge inside (Aufa, 2017:3).

The students only practice improving their speaking at school, not necessarily practicing speaking at home because they do not only focus on one field. Only part of students do additional speaking exercises outside of school such as non-class tutoring, to finalize their speaking skills or pronunciation.

In addition, the teacher must know how to make students enjoy in learning and understanding what they are learning, exactly in mastering pronunciation. As a teacher, it is important to create an interesting method, materials and media in teaching environment until the students understand about how to pronounce the word. In active learning the students are actively involved. Klipple claims that “learning is more effective if the learners are actively involved in the process” then the researcher think to solve that problem, watching movie is one of the unique way and the alternative technique that can be used in teaching pronunciation. We can see the students’ ability of understanding the movie to increase pronunciation. Based on Keith Robinson defines that “the power of seeing an actor speak, hearing their pronunciation, and linking it reinforces learning, it challenging, and makes you think “. And the writer has experience, most of the writer’s friends can speak English well and remember a new vocabulary and pronounce it without learning English course. They just watch the movie and pronounce the word better than the writer does.

To support a good learning required a medium appropriate and affordable because the media is a tool used in a study without a media, the classroom becomes less than the maximum there are many ways and media

that students can use to improve pronunciation skills in English language one of which is by using media that is already popular today is the western or foreign movie media so students will be able to see and hear firsthand how the sentences in the English language is spoken correctly and clearly so that students learn the pronunciation in English in a good way (Hidayatullah, 2018:94).

The teaching past and present is very different, in this era, Technology can make it easier for the teacher and the students in learning and teaching. The teachers have even more confidence in managing the learning process. In addition, the students have an interest and curiosity in learning with technology.

Actually, this method is good to informs correct pronunciation, but it is not enough. The students need to be aware of the pronunciation they produced. In the first 15 minutes, the situation in the classroom is perfect. The teacher teaches the students, and the students are actively involved in the lesson. After 20 minutes, the situation changed. The students start to do something else like drawing, chatting with their friends, et cetera. They are easily bored because the teacher does not give something new in the classroom. The teacher also uses Indonesian instead of English to deliver the material and to communicate with the students. This condition becomes even worse when the researcher finds that they only use one book as the source. The students cannot afford to buy different kinds of books or other sources since there are limited access to get them. The facilities that support the teaching learning process in this school are quite modern and complete.

They are television, DVD player, library, LCD and laptop, but some of the facilities have just being purchased recently, so the teacher has not used them yet. The teacher tells that he usually uses pictures and books instead of audiovisual media to teach English pronunciation. Therefore, the English teaching learning especially pronunciation practice is not effective (Pratiwi, skripsi, 2010:4).

The researcher choose movie because there are native speakers that the students could learn how to pronounce English words correctly. Kenworthy (1997) stated that “the native language is important factor in learning to pronounce English.” Besides, from the informal conversation with the students, the researcher got information that the students liked watching movies. The characteristic of the students and the benefits from movies become the consideration for the researcher to use movies from this research.

B. The Formulation of Problem

In this research, the researcher deals with one question that should be answered through the research.

1. How is the implementation of Western Movie in teaching pronunciation to the eighth grade at MTsN Batam ?
2. How are the contributions of the use of the strategies in teaching pronunciation to the eighth grade at MTsN Batam ?

C. The Objective of Study

The purposes of the study can be stated as follows:

1. To investigate the implementation of Western Movie in teaching pronunciation to the eighth grade at MTsN Batam
2. To investigate the contribution of the use of the strategies in teaching pronunciation to the eighth grade at MTsN Batam

D. Significance of the Study

The results of this research could give contributions to other English teachers, students, and future researcher.

1. For teacher

For other English teacher, the findings could be implemented in teaching pronunciation. Moreover, the media could attract students participant in the classroom.

2. For students

Meanwhile for the students, they could take the advantage of the media to train their pronunciation.

3. For researcher

Finally, for the future researcher, they could use the findings as a references to conduct a further study dealing with teaching of improving studetns' pronunciation.

E. Definition of Key Terms

In order to clarify the key terms used in this study, some definitions are put forward.

1. Pronunciation

Pronunciation is the production of significant sound used by a particular language as part of the code of the language and it is used to

achieve meaning in context. It means that pronunciation is the speech production that creates meaning.

2. Teaching

Teaching is the process of attending to people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given.

3. Movie

Movie is a motion picture images in a frame in which a frame-by-frame projected through the projector lens mechanically so that the screen looks a picture of it alive.

4. Applying

Applying is an item or method that has an impact on the subject or the users.

5. Western Movie

The movie was made in western countries that can be American, etc. which helps someone learn pronunciation without a teacher.