#### **CHAPTER VI**

## **CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion based on the results in the previous chapter. The conclusion covers the practice of teaching pronunciation by employing Western Movie and the contribution of the strategies used in teaching pronunciation. Meanwhile, on the basic of findings, the suggestion are addressed to teacher students and other researchers.

#### A. Conclusion

The teacher believes that pronunciation is very important for students in EFL context. The students not to be facilitated, so they can pronounce English words correctly. Based on the results of analyzing data it can be concluded that using Western Movie in facilatating students' pronunciation ability, the teacher carries out some important practices and various strategies, they are (a) designing lesson plan (b) providing audiovisual media (c) drilling (d) doing repetition (e) guided conversation.

Meanwhile, the strategies used by the teacher in teaching pronunciation offer contribution to the students, in terms of a) The students become aware of the material to be learned. b) The students have model how to pronounce English words correctly. c) The students are accustomed to practice pronunciation. d) The students can recall the material they have learned. e) The students have the courage to speak English to the teacher and classmates.

#### **B.** Suggestion

Based on the finding of the research, the several suggestion are addressed for the teacher, the students and others.

## 1. For English Teacher

The use of Western Movie can be used to motivate and create a learning for the students to improve their pronunciation.

# 2. For Students

The students can improve their learning strategy by using Western Movie improve their pronunciation. They can also use another audio visual media in their independent learning.

### 3. For Other Researcher

For future researchers, they can use the finding of the study as a reference to conduct furher study dealing with teaching pronunciation.