

# CHAPTER I

## INTRODUCTION

### A. Background of the Research

In this era, English has been a dominant conversation in many aspect in the world. British Council reported about a half population in this world using English in their daily aspect. We can seen most of them using English to communication, business, diplomacy, and also in education. So it can be motivate to mastery of English in every aspect of life. Like for businessman they have to mastery of english, if they want to take a international business.

Although English is importance in several countries, but a half population thaught that English language is a foreign language. For example in Indonesia, most population in Indonesia do not using English for communication. Thus English as a primary foreign language in educational domain. The Government has established in legislation that English as a matery to is one material that is to be tested in the national examination in every levels, from elementary school to senior high school.

In order to mastery of English language, teacher have to creative and inovative to teach their student so that students more interest to learning English. Erben (2009) argue that there are five principals in creating effective language learning atmosphere are giving opportunities to use English, drawing the interest in English, giving time to student using English, then noticing errors and correting English that have use of the students, then the last

is construct to interact using English language. So teacher ave to select the suitable method to make the the students enjoy four skills are writing, speaking, reading and listening.

However, English teacher just focus to enhance the students' writing skill whereas listening skill is tested too in National Examination. Sometimes, its English teachers do not teach because of the media that does not support the learning process. In the other word, some schools do not have a special laboratory for language learning process. So it can make the learning process does not work well. The other problems is students thaught that English is difficult lesson, moreover listening skill. So, students scare to speak up and ask questions if they are still confused.

Considering the importance of listening skill in National Exmination, researcher thaught that to train the student with different method. Here researcher going to apply combining method. The purpose of the applying this method is to make students enjoy to exercise about listening skill and do not really need language laboratory. Because here students will exercise about listening with song by themselves.

Concerning the problems in teaching listening, based on the researcher observation at MA Darul Huda Wonodadi Blitar. In this school does not have a language laboratory, especially to listening lesson. Its mean that, students will be interrupted by circumstances outside the classroom. Here researcher going to combine the traditional method like using sound system in the class

and give the students opportunities to try listening the matter by themselves. Then in this research, researcher just using a song as the material.

In this research, researcher want to conduct a research that focused on applying flipped learning model to teaching listening in second grade of Islamic Senior High School of Darul Huda Wonodadi. Because researcher thought that, this method can help students to prepare the subject matter to be discussed before entering the classroom. So, they will not feel confused if teacher gives them to discussed about the matter today because they have prepare well.

Moreover, the uniqueness of flipped classroom model is the uses of technology and social media work in hand-in-hand. YouTube platform is one of the uses of integrated technology and social media as the alternative resources for educational material. Many videos are available on Youtube for students changing needs that everyone can access freely. Furthermore, in 2016, statistic also showed around 1.33 billion people use YouTube. It means this platform has become a popular video sharing libraries for all people in the world. Therefore, it is the beneficial phenomenon for teachers to remix the technology and social media such as Youtube in the implementation of the flipped classroom model. It is supported by some previous research. One of the previous research by Wilson, which had results the use of YouTube as valuable learning resource related to flipped classroom model.

## **B. Formulation of Research Question**

Based on the background of study above, the researcher formulated the questions as follows:

1. How does the classroom activity at the second grade of Senior High School students while following the flipped learning model?
2. Can the teacher use flipped learning to improve the student's achievement?

## **C. Objective the Research**

Based on the research question above, the researcher formulated the significant of the research as follows:

1. To know the classroom activity of the second grade of Senior High School students while follows the flipped learning.
2. To find out can the teacher use flipped learning to improve the student's achievement.

## **D. Significant of the Research**

The finding of this study will redound to the benefit of society especially for students and teachers considering that listening skill is an important to students in finished their task. So, in this study researcher want to introduce about new learning model. There is flipped learning model. Flipped learning is useful to teacher and students, because students can prepare the material well before they follow the class. And for teachers it useful because

the teachers just give students an activity to study about the following material, then teacher will give the students an exercises to measured what they have studied.

#### **E. Scope and Limitation**

1. Scope : The present study is to describe the classroom activity using flipped learning method of Islamic Senior High School Darul Huda Wonodadi in second grade.
2. Limitation : Listening skill in English subject.

#### **F. Definition of Key Terms**

##### 1. Flipped Learning

Flipped learning is a model that change the traditional learning style to modern style. In this model students will study first by themselves at home, so they can study whenever they want. Because, the students can be study by youtube,or the other source which they listen song.

Advantages flipped classroom, namely:

- a. Students can repeat the video until he really understand the material, unlike ordinary learning, when pupils are less understood then the teacher should explain again until the student can understand so that less efficient.

- b. Students can access the video from anywhere as long as it has an internet connection is sufficient, can even be downloaded and more satisfied to watch it over and over again.
- c. Efficient, because students are required to study the material at home and in the classroom, students can better focus to the difficulty in understanding the material or his ability to solve problems relating to such material.

## 2. Song

Song is a part of music with word that called lyrics that can sung by singers. It can be a material for teaching language, especially for English learners because song have good influence for people.