

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the result of the research, the researcher took two conclusions.

The first, after observing the students attitude in listening class, by apply flipped learning, students seen attracted in learning process, students were interested and not get bored . Its mean flipped learning attracts in the eleventh grade of MA Darul Huda Wonodadi Blitar students' attention in improving their listening enhance in English language student

The second, by analyzing students score in preliminary study, the researcher found that the student scores were low. There were only, 4 students among 19 students that could passed the test in preliminary study. From the first cycle, the researcher found out that the students' listening achievement was increasing. In cycle I students arrange their seat appropriate their group, so after they learned the music they discuss about the lyrics. There were, 13 students who passed the listening test while the other, 6 students were unsuccessful. The treatment is likely appropriate as the learning process in cycle 1 could improve the students' ability from 4 students to 12 students. Consequently the next cycle is employed to meet the criteria of success 75. And criteria of success class was 85% among all member. In this cycle teacher asked students to listen the music before and write some notes

about the music and discuss the lyrics after they listened the song with their group discussion. Then, from the cycle 2, there was a significant development in the students' listening achievement. In the second cycle, there were 17 students who passed the test and 2 failed. So, in cycle 2 was successful. Based on explanation the result above, show that flipped learning have positive influence for improve students' listening achievement in post-test. It can help the students improve their ability in listening skill. Then, teaching listening by using flipped learning attracts the students' attention in improving their listening achievement.

B. Suggestions

1. English Teacher

- a. The English teacher should be apply the flipped learning in teaching listening as the main method to improve the students' listening achievement.
- b. The English teacher should be chosen the interesting topic and giving much time for the students to practice it over and over
- c. The teacher should pay attention to all of the students equally. Some students who sit in the back are not given enough attention as much as others who sit in front of the class. So, they do not join the class activity enthusiastically.

- d. The teacher should consider that listening ability is skill and it has to usual to do. If the students are often invited to listen in English, they will usual to use English in listening.
 - e. The teacher is suggested to create a creative method and technique to improve the students' listening ability. The students should be involved more active, because they are learning and the teacher just giving motivations.
2. Students
- a. The students should practice using English everyday and everywhere as well as possible.
 - b. The students should be more active in producing English in all skill especially in listening skill.
3. For The Future Researcher

The researcher is suggested to conduct another similar research in other language skills or other language fields to know how far guessing strategy can use in teaching learning process in order to improve the students' listening skill.