

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions based on the research finding and discussion presented in the previous chapter.

A. Conclusion

Based on the result of the study, it can be concluded that the research is effective because, there is any significant difference on the students' writing procedure text achievement before and after being taught by using demonstration method at the eighth grade of MtsN 8 Tulungagung. It shows that the use of demonstration method can increase students' achievement in writing. It can be seen from the result of pre-test and post-test score. The mean of pre-test 55.94 becomes 65.78 in post-test.

Based on the result of processing data from SPSS 25, the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. The significance value of this research is 0.000, standard significance level is 0.05. It can be drawn as $0.000 < 0.05$ or significance value is smaller than standard significance level. It means that demonstration method has a significant effect on the students' achievement in writing procedure text at the eighth grade of MTsN 8 Tulungagung. In conclusion, demonstration method is effective in helping the students to compose their writing of procedure text

B. Suggestion

Based on the conclusion above, the researcher suggests to English teacher and future researcher as follows:

1. English Teacher

In the process of teaching English, it is suggested that English teacher should be more creative in finding the interesting method, technique, and media in teaching English, especially in teaching writing. In teaching procedure text, the teacher should give the topic relate to the students daily life so that the students can easily build up their ideas in writing their experiences. By using demonstration method with scrapbook as students' project, the students will be able to express their ideas easily. It is also suitable with curriculum 13 because support students center in teaching and learning process.

2. For the student

The English student can improve the ability of writing procedure text. The student will be easy to get idea for writing with the fun way.

3. Future Researcher

The future researcher who wants to conduct a research with demonstration method can use this model in other skills or other kinds of texts. The future researcher also can try to find different product. In addition, this research used pre-experimental design with one group pre-test and post-test, so for the next researcher suggested to use larger subjects than this study with another design of research.