

## REFERENCE

- John W. Creswell. 2003. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches: Second Edition*. New York: Sage Publication.
- Yount, Rich. 2006. *Research Design and Statistical Analysis for Christian Ministry I*. Newyork: Holt, Rinehart and Winston, Inc.
- Knapp, P., & Watkins, M. 2005. *Genre, Text, Grammar*. Sydney: University of New South Wales.
- Brown, H. D. 2001. *Teaching by Principles. An Interactive Approach to Language Pedagogy* (2nd Ed.). New York: Pearson Education Company.
- K. Hayland. 2002. *Teaching and Research Writing*. New York: Longman.
- Hyland, Ken. 2003. *Second Language Learning*, UK: Cambridge University Press.
- Harmer, J. 2004. *How to Teach Writing*, England : Longman
- Heaton, J.B. 1998. *Writing English Language Test*. London: Longman
- Tangpermpoom, Thanatkun. 2008. *Integrated Approach to Improve Students Writing Skills for English Major*. ABAC Journal.
- Ur, Penny. 2003. *A Course in Language Teaching: Practice and Theory*, Cambridge: Cambridge University Press.
- Peter Knapp & Megan Watkins, 2005. *Genre, Text, Grammar : Technologies for Teaching and Assessing Writing*. Sidney: University of New South ales Press Ltd. p.168.
- Knapp & Watkins. M. *Genre, Text, Grammar: Technologies for teaching & assessing writing* (Australia: UNSW Press, 2005).
- Brown, H. Douglas. *Language Assessment: Principles and Classroom Practices*. Longman: US, 2003.
- Anderson, Mark & Anderson, Kathy. *Text Type 3*. (South Yarra: Macmillan Education Australia PTY Ltd, 1997.
- Anderson, Mark & Anderson, Kathy. *Text Type 2*. Australia: Mackmillan, 1998.

- Aruan, D.M. 2007. *Penafsiran Skor Test* [Bachelor's thesis]. Medan: State University of Medan.
- Gerrot, L., & Wignell, P. 1994. *Making Sense on Functional Grammar*. Sydney: Gerd Stabler.
- Morgan, Barton, et al. 1976. *Method in Adult Education* (3rd Ed). Danville: The Interstate Printers & Publisher, Inc.
- Anderson Mark and Kathy Anderson, 1997. *Text Types in English*, South Yarra: Macmillan Education : Australia.
- Beard, Adrian. *How Text Work*. New York, Routledge, 2003
- Keir, June. *Text Type book 3 Information Texts Recognising and Creating Procedures, Explanations, Recounts and Description*, (Australia: Ready-Ed Publications, 2009).
- National Department of Education, *Curriculum 2013- Syllabus of English for Class VIII of Junior Secondary School*, (Jakarta: National Department of Education, 2013).
- David Nunan, *Research Method in Language Learning*, (New York: Cambridge University Press, 1992), p. 27
- Silberman, Mel 1996 . *Active Learning 101 Strategies to Teach Any Subject*, (United State of America: Allyn and Bacon.
- Siregar, masitowarni and Yusrida. 2013. *The effect of using demonstration method on the student achievement in writing procedure text*. Journal.
- Hillocks, G. 1986. *Research on Written Composition*. Urbana: ERIC Clearinghouse.
- Hornby, A.S. 1995. *Oxford Advanced Learner's Dictionary of Current English*. Walton Street: Oxford University Press.
- Huda, M. Miftahul 2015. *Improving Students Ability In Writing Procedure Text Through Demonstration*. Jepara : Thesis.
- Amalia, Firda. 2017. *The effect of demonstration technique On students' writing of procedure text*. Jakarta : Thesis.
- Creswill, John W, *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches: Second Edition*, (New York: Sage Publication, 2003).

White, Ron White & Arndt Valerie, *Process Writing*, London: Longman, 1997.

Harrison, B. 1983. *Research*. London: Heinemann International.

D.H,Roen. *Developing effective assignments for second language writers*. NY: Longman, 1989.

A.S Hornby, Oxford Advance Learner's Dictionary. (New York: Oxford).

Paltridge, Brian Paltridge, *Genre Text Type, and Language Learning Classroom*, ELT Journal Volume 50, Oxford: Oxford University Press, 3 July 1996.

[https://www.republika.co.id/amp\\_version/ngm3g840](https://www.republika.co.id/amp_version/ngm3g840)

[www. wartakotalive.com](http://www.wartakotalive.com). 2017.