**THE USE OF MAKE A MATCH BOARD GAME TO IMPROVE THE FIFTH YEAR STUDENTS’ VOCABULARY MASTERY AT MI MIFTAHUL HUDA WONOREJO GANDUSARI TRENGGALEK**

**THESIS**

Presented to

State Islamic College of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Program

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***Motto***

***“Game playing, having apparently originated as a form of instruction, no appears again to be coming into its own as an instructional activity” (T. Rodgers,1978)***

***DEDICATION***

***In the name of Alloh, I would like to present my thesis to:***

***Allah SWT, which has given mercy and guidance during finishing my thesis***

***My beloved Umi Munah and Abah Muslimin who loves me the way Iam***

***My beloved parent in-law, Ibu Halifah and Bapak Haliq who pray for me everytime***

***My lovely husband Abdul Aziz, I say thank for everything. This thesis is nothing without you. You are my sunshine....***

***I love You***

***My beloved brother and sister, Iqbal Maulana and Itsna Mukminatin, thank for your joke. I love you very much***

***All my lecturer, especially in English education program, thank for your guidance during my study***

***My friends in TBI-D class, especially, AYOEBANGET (Ema, Lia, Qumil) I will miss you somuch***

***Almamater Department of Islamic Education State Islamic College of Tulungagung***

**DECLARATION OF AUTHORSHIP**

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 State that the thesis entitled “The Use of Make a Match Board Game to Improve the V Students’ Vocabulary Mastery at MI Miftahul Huda Wonorejo Gandusari Trenggalek”. Is truly my original work, it does not any materials previously written or published by another person except those indicated in quotation and bibliography. Due to the fact, I’m the only person responsible for the thesis if there is any objection or claim for other.

 The researcher

 UMI NASHIHAH

**ABSTRACT**

Nashihah, Umi. Registered Student.3213073107. 2011.*The Use of Make a Match Board Game to Improve the Fifth Year Students’ Vocabulary Mastery at MI Miftahul Huda Wonorejo Gandusari Trenggalek.* Thesis*.* English Education Program.

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Keywords: make a match board game, improving, and vocabulary.

As everybody knows language is as a means to convey ideas, opinions, and feeling among the people by oral or written ways, one of the languages which are often used as a means of communication is English. Vocabulary is one of the important language elements the students should master. Vocabulary includes collections of words. The words are known not only as individual words, but also as a group of words that have meaning.

The research problem in this study is how can the developed make a match board game improve students’ vocabulary mastery in the fifth year students at MI Miftahul Huda Wonorejo Trenggalek in the academic year of 2010/2011?” The purpose of the study is to elaborate or to design how the developed make a match board game can improve the student vocabulary. Based on the problem, this study is intended to solve the problems by employing make a match board game as technique.

 This study is a classroom action research. It adapts Kemmis and Mc Taggart’s model. The study consisted of two cycles, each of which consisted of four stages, they are: planning, acting, observing, and reflecting. The subjects of the research are the fourth year students of MI Miftahul Huda Wonorejo Trenggalek, which consist 10 students. The instruments used to collect the data are test, questioners, interview guide, observations. In this study, the writer presents the qualitative data in numbers and quantitative data in words which are elaborate descriptively.

 There research instruments are used to collected data about the effect of the applied make a match board game.

 After conducting CAR (Classroom Action Research) in two cycles, the problem of the students in mastery vocabulary is solved. The students score arrange are ≥ 65%. Meanwhile in using the strategy the students give positive responses during the process of the teaching and learning. It can be indicated from their participation, they are motivated to learn vocabulary by using make a match board game. So, the problems in teaching vocabulary can be solving by applying make a match board game trough the following steps:

* The students are defided into two groups.
* Each group get one board and cards.
* Each group match the picture with vocabulary that are written on the board.
* Each groups who can complete the board well, is the winner.

Finally, the implementation of make a match board game can improve the V students’ vocabulary mastery of MI Miftahul Huda Wonorejo Gandusari Trenggalek in the 2011/2012 academic year and it makes teaching and learning vocabulary more interesting.

There are three suggestions made for the student the writer hopes that this thesis is very helpful for students who want to use make a match board game in order to improve vocabulary mastery, for the teachers who teach vocabulary and the further researcher. The writer suggested that English teachers at MI Miftahul Huda Wonorejo Gandusari, Trenggalek use make a match board game as an alternative way in teaching vocabulary to improve their students’ vocabulary mastery. It is suggested for researchers in the future to conduct a similar study in other levels of the students to see whether it is applicable and effective for improving the students’ mastery in vocabulary.

**ACKNOWLEDGEMENT**

 In the name of Alloh, the all merciful. Thank Alloh for the mercy, the writer can complete the study and finish compiling the thesis as a partial fulfilment of requirements for getting the graduate degree of education in English.

After a long struggle and spending much energy finally, the writer can present this thesis. The writer realized could not finish it without any other’s help and guidance. She owes an enormous of graduate to all persons that support her in compiling her thesis:

1. Dr. Maftukhin, M.Ag., the chief of STAIN Tulungagung for his permission to write this thesis.
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5. Evy Susiloning Tyas, S.Pd.I as English teacher of MI Miftahul Huda who has given chance to conduct Classroom Action Research in her class.
6. The fifth year students of MI Miftahul Huda in the academic year 2011/2012 for the cooperation as the sample of this research.

Writer is deeply indebted to all. The writer expresses her enormous appreciation for any assistance you gave. Sincerely realize that this work is not the perfect one, can give contribution the English teaching atmosphere especially teaching vocabulary. The writer hopes this thesis will be useful and give advantages for everyone who deals with teaching and learning English. The writer opens up her heart for any critic to make it better.

Tulungagung, August 02nd 2011

The Writer,

Umi Nashihah

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