**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

Based on the finding, analysis, and discussion in the previous chapter, the researcher conclude that there are several kinds of communication strategies applied by English teachers of acceleration class of MTs N Kanigoro. They are repetition, mime, circumlocution, appeal for assistance, literal translation and language switch.

From finding and discussion above, the researcher can conclude that the most frequent strategies that was used by English teacher of acceleration class of MTs N Kanigoro in their classroom interaction is repetition. It was due to most of the teacher used strategies frequently.

Other strategies that were used by the teachers are mime, circumlocution, literal translation, appeal for assistance, and language switch. The use of literal translation here means that teachers translate the word into English, but teachers often translated the word into Indonesian as the last strategy after apply other strategies. From the result of study, the researcher found that the teachers sometimes switch English and Indonesian to give motivation to students and make a joke with them. Moreover, the researcher found other strategies that were not suggested in the theory. They were such as spelling the words and writing the words that cannot be understood by students on the white board to prevent uncovered messages.

However, during the observation, the researcher found that the most frequent strategies that was used by the teacher was repetition.

1. **Suggestion**

Based on the findings, it is necessary to give some suggestions for English teachers, and other researchers.

1. Suggestion for teachers

During observation, the researcher found that one of the teacher talked and explained the material in native students’ language. It is suggested to the teachers to have much ‘teacher talk’. Based on the theory and the experience of researcher, teacher talk plays an important role in the classroom. The teachers’ utterance will become a model for the students. It can also help the students to understand the learning materials and instructions.

1. Suggestion for further researchers

It is suggested to conduct the same study in the field of communication strategies used by native - English teacher and non - native English teacher by using different research design. It is also suggested for further researcher to conduct the study in the field of the usage of media in communication in English teacher classroom.