

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusions and suggestions based on the research findings presented in chapter IV.

A. Conclusions

Based on the research findings presented in chapter IV and related to the research problems formulated in chapter I, some conclusions got from this research are as follows.

1. The mean of students' grammar scores before being taught by using hot potatoes quiz (the mean of pretest) was 65.9091.
2. The mean of students' grammar scores after being taught by using hot potatoes quiz (the mean of posttest) was 75.5455.
3. The mean of posttest is higher than the mean of pretest ($75.5455 > 65.9091$). Next, the statistical analysis using paired sample t -test through SPSS 16.0 showed that the value of t -count was 6.582 and the significance value was 0.000. The interpretation in chapter IV stated that in significant level 5%, the calculation of t -count was higher than t -table ($6.582 > 2.037$) and the significance value was lower than the significant level ($0.000 < 0.05$). Therefore, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It means that there

is any significant difference on the students' grammar achievement in simple present tense before and after being taught by using hot potatoes quiz. Therefore, hot potatoes quiz is effective towards grammar achievement and it is suggested to be used in teaching grammar, especially at the seventh grade students of MTs Al-Huda Bandung Tulungagung.

B. Suggestions

This research had proven that the use of hot potatoes quiz towards grammar achievement is effective. Thus, the researcher tries to give some suggestions as follows:

1. For the Students

Grammar is a foundation component needed to master the four skills of English. Without grammar, the students will be difficult to arrange words into phrases or sentences. The use of hot potatoes quiz in teaching grammar is expected can give some improvements on the students' grammar understanding. Furthermore, it is also hoped that the use of hot potatoes quiz in teaching grammar can give a variation in teaching and learning process, so it can give a positive progress on the students' grammar achievement.

2. For the Teachers

The teachers have to be more creative in teaching grammar to make the students enjoy the learning process. Grammar is identical with rules, however the teachers may not teach them only by using repetition and rote drills. This way

may make the students feel bored and uninterested in learning grammar. The teachers should look for a fun way to teach grammar, one of the ways is by using hot potatoes quiz. In using hot potatoes quiz, the students can do the quiz in computers which are connected to Internet. It will be more fun for the students. By learning using hot potatoes quiz, the students can learn through play. It will make the students more active in learning process and automatically memorizing the rules. It will result a better outcome on their grammar understanding. Besides, in hot potatoes quiz, the teachers can provide feedback in each answer both correct and incorrect answers, therefore it is also less the teachers' energy.

3. For the Institution

It is better to teach grammar in a meaningful way, that is by using hot potatoes quiz. The institution, in this case is MTs Al-Huda Bandung Tulungagung, has had a sufficient facility to conduct the quiz in teaching grammar. It has computer laboratory and WIFI, therefore it is possible to conduct the quiz. The use of hot potatoes quiz can make the students more enjoy in learning process, thus it can result a better outcome on their grammar achievement.

4. For the Next Researchers

The researcher realizes that this research is far away from the perfectness, therefore it is suggested for the next researchers to conduct the similar area of research, that is using hot potatoes quiz. The next researchers are hoped can give any improvements, especially in the research method. The researcher suggests for

using true-experimental research design to be the better since this research uses pre-experimental research which only consists of one group of sample. The more group of sample is hoped can give the more valid data.