

**COMMON GRAMMATICAL ERRORS IN WRITING MADE
BY XI IPS GRADE STUDENTS OF MAN KUNIR BLITAR**

THESIS

Presented to

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MOTTO

“Victory Loves Preparation”

DEDICATION

This thesis is presented to my beloved mom and dad. The ones strengthen me.

For someone who always supports me in any occasion;
brought me some meals, reminded me to keep my health.

For all my friends;
my brothers who have fought along with me for this 4 years,
my ESA brothers and sisters who have accompanied me.

For everyone and everything that has helped me.

ABSTRACT

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Grammar is one of important element in writing, and its role becomes more essential for certain kind of text such as report text. However, in process of language learning, not all students can compose their writing with well-constructed grammar. Some students still tend to make errors. The same went to the students of XI IPS grade of MAN Kunir Blitar. They were not perfect. Moreover, any English lesson they had learnt needed checking whether the students had achieved the learning objective or not. Here, discovering any possible errors made by the students in their writing could be very helpful in any purposes for teacher. As those errors could be significant for students' progress, teacher should act towards the errors. Thus, it was necessary to uncover what kinds of grammatical errors students made before further action is then made.

Research problems in this study were: 1) What common grammatical errors do the XI IPS grade students of MAN Kunir make? What is the source of the errors made by the students?

The purposes of this study were to uncover: 1) common grammatical errors often made by the XI-IPS students of MAN Kunir Blitar and 2) the source of errors made by the students.

Research method applied in this study included 1) content analysis with qualitative approach as its design, 2) students' writing (in the form of document) which number was 77 pages as subject of the study, 3) document as instrument of collecting data, and 4) error analysis as method of analyzing data.

This study found that there were 408 errors made by the students in composing their writing. 49.3 % or 201 cases of them were error of omission. There were also 12 % or 49 errors of addition. 29.4 % or 120 errors were classified into substitutive or misformation errors, while 9.3 % or 38 errors were word order errors. The errors were then specified into certain grammatical aspects. This study also found out that the sources of the errors were various. The first source was *incomplete application of rule* which had caused 39.7 % of error total. Other sources were *ignorance of rule restriction*, *overgeneralization* and *false concept of hypothesis*.

ABSTRAK

Arifin, Zaenal. 3213083123. 2012. *Common Grammatical Errors in Writing Made by XI IPS Grade Students of MAN Kunir – Blitar*. Skripsi. Program Studi Tadris Bahasa Inggris. Sekolah Tinggi Agama Islam Negeri (STAIN) Tulungagung.

Pembimbing: Muh. Basuni, M.Pd.

Kata kunci: kesalahan grammar, tulisan, teks report, analisis kesalahan

Grammar atau tata bahasa adalah salah satu elemen penting dalam menulis, dan peran tersebut menjadi lebih penting bila dikaitkan dengan jenis teks tertentu, semisal teks *report*. Namun begitu dalam proses pembelajaran tidak semua siswa dapat menyusun tulisannya dengan tata bahasa yang baik. Beberapa siswa masih sering membuat kesalahan. Hal yang sama juga terjadi pada siswa kelas XI IPS MAN Kunir Blitar. Juga, pelajaran Bahasa Inggris yang telah mereka pelajari perlu diperiksa apakah mereka sudah memenuhi target atau belum. Dalam hal ini, menemukan serta memahami kesalahan yang dibuat oleh siswa tersebut dalam tulisannya akan menjadi sangat berguna bagi guru untuk berbagai tujuan dan keperluan. Berdasar bahwa kesalahan tersebut punya peran yang signifikan bagi perkembangan belajar siswa, maka guru harus melakukan tindakan terkait kesalahan-kesalahan tersebut. Sehingga, sangat perlu untuk menggali kesalahan tata bahasa apa saja yang dibuat oleh siswa tersebut sebelum suatu tindakan penanganan bisa dilakukan.

Rumusan masalah dalam penelitian ini adalah: 1) Kesalahan tata bahasa apa saja yang dibuat oleh siswa kelas XI IPS MAN Kunir Blitar? Apa saja sumber kesalahan yang dibuat oleh siswa-siswa tersebut?

Tujuan penelitian ini adalah untuk: 1) menemukan macam-macam kesalahan tata bahasa yang dibuat oleh siswa kelas XI IPS MAN Kunir Blitar, dan 2) menemukan sumber kesalahan-kesalahan tersebut.

Metode penelitian yang diterapkan dalam penelitian ini meliputi: 1) analisis konten dengan pendekatan kualitatif sebagai desain penelitiannya, 2) tulisan siswa (dalam bentuk dokumen) yang berjumlah 77 lembar sebagai subyek penelitiannya, 3) dokumen sebagai instrumen pengumpulan data, dan 4) analisis kesalahan (*error analysis*) sebagai metode analisis data.

Penelitian ini berhasil menemukan kesalahan tata bahasa yang dilakukan oleh siswa bersangkutan dalam tulisannya sebanyak 408 kesalahan. Sebanyak 201 kesalahan atau 49,3 % dari total kesalahan merupakan kesalahan penghilangan (*omission*). Terdapat pula kesalahan penambahan sejumlah 49 atau 12 %. Sementara itu terdapat sebanyak 29,4 % atau 120 kesalahan berupa kesalahan pembentukan (*misformation*), serta 9,3 % atau 38 kesalahan berupa kesalahan penyusunan kata. Kesalahan-kesalahan tersebut kemudian digali lebih dalam untuk didapatkan aspek tata bahasa yang dilanggarinya. Penelitian ini juga menemukan bahwa kesalahan-kesalahan tersebut berasal dari berbagai sumber. Sumber pertama adalah *penerapan aturan yang tidak lengkap* dimana sebanyak

39,7 % diakibatkan oleh sumber tersebut. Sumber yang lain adalah *pengabaian batas aturan*, *generalisasi berlebih*, dan *konsep hipotesis yang salah*.

DECLARATION OF AUTHORSHIP

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declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of the candidate of and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any person.
3. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, June 18th, 2012

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In the name of Alloh, The Most Beneficent and The Most Merciful, all praises are to Alloh SWT for all the blesses so that the writer can accomplish this thesis. In addition, may peace and salutation always be given to the prophet Muhamad who has guided human being from the darkness days to the lightness ones.

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Finally, the writer realizes that this study is far from being perfect. Therefore, the writer always expects any constructive criticism and suggestion from the reader to make this thesis be better.

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The writer,

Zaenal Arifin

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