

**STRATEGY IN MOTIVATING STUDENTS TO STUDY
ENGLISH AT SMK NEGERI 1 BANDUNG-TULUNGAGUNG**

THESIS



By

IMAM FAUZI

NIM. 3213093064

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHERSHIP
STATE ISLAMIC INSTITUTE (IAIN)
TULUNGAGUNG
2013/2014**



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ENGLISH ATSMK NEGERI 1 BANDUNG-TULUNGAGUNG**

THESIS

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By

IMAM FAUZI

NIM. 321 309 3064

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHERSHIP
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ADVISOR'S APPROVAL SHEET

The thesis entitled "Strategy in Motivating Students to Study English at SMK Negeri 1 Bandung-Tulungagung" that written by Imam Fauzi (NIM, 3213093064) has been approved by thesis advisor for further approval by the Board of Examiners.

Tulungagung, 18 August 2014

The Advisor

Arina Shofiya, M.Pd.

NIP. 19770523 200312 2 002

Acknowledged,

The Chief of English Education Department

Arina Shofiya, M.Pd.

NIP. 19770523 200312 2 002

BOARD OF THESIS EXAMINER'S APPROVAL SHEET
STRATEGY IN MOTIVATING STUDENTS TO STUDY ENGLISH AT
SMK NEGERI 1 BANDUNG-TULUNGAGUNG

THESIS

Compiled by

IMAM FAUZI

NIM. 3213093064

Has been examined at Wednesday, 23 July 2014 and approved by the Board of Examiners as the requirement for the degree of *Sarjana Pendidikan* in Faculty of Education and Teachership.

Board of Thesis Examiners

Signature

Chair/Examiner :

Dr. Sokip, M.Pd.I.
19710420 200003 1 004

..... NIP.

Main Examiner :

Muh. Basuni, M.Pd.
19780312 200312 1 001

..... NIP.

Secretary/Examiner :

Dr. Agus Zainul Fitri, M.Pd.
19810801 200912 1 004

.....NIP.

Approved by

The Dean of Education and Teachership Faculty

IAIN Tulungagung

Dr. H. Abd. Aziz, M.Pd.I

NIP. 19720601 200003 1 002

DEDICATION

Bismillaahirrohmaanirrohim.

Alhamdhulillahirrobil'alamiin.

RobbanaTaqobbalMinnaInnaka Anta Sami'ulAlim.

Infinite gratitude for the blessings which was awarded by Allah SWT . Until one responsibility has been done, a work of newly created.

Truly one of the earthly paradise being around the people we love and also love us.

I dedicate this work for:

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MOTTO

“A successful man is sure to have high ambition, but someone who has high ambition isn’t sure to be successful yet”

ABSTRACT

Imam Fauzi. 3213093064. “*Strategy in Motivating Students to Study English at SMK Negeri 1 Bandung–Tulungagung*”. Thesis. English Education Department. Faculty of Education and Teachership. Advisor: Arina Shofiya, M.Pd.

Keywords; Teacher’s Strategy, Student’s Learning Motivation

In teaching and learning process, motivation have very important role, because teaching and learning activities will not run optimally when there is no motivation/willingness/encouragement to study in student self. Because of it in teaching and learning process, motivation to study is very important to push the students to be more diligent in learning activities. The role of the teacher is needed in the learning process so can to growing student’s motivation, especially in the English lesson that be specified as quite difficult lesson.

Research problem of this research were: 1) How is students’ motivation to study English in SMK Negeri 1 Bandung-Tulungagung? 2) What are supporting and inhibiting factors in motivating students to study English in SMK Negeri 1 Bandung-Tulungagung? 3) How are the strategies of the teachers in motivating students to study English in SMK Negeri 1 Bandung-Tulungagung?

The purpose of this study were: 1) To describe the students motivation to study English in SMK Negeri 1 Bandung-Tulungagung. 2) To know the supporting and inhibiting factors in motivating students to study English in SMK Negeri 1 Bandung-Tulungagung. 3) To describe the strategies of the teachers in motivating students to study English at SMK Negeri 1 Bandung–Tulungagung.

The research method that be used included: 1) Using qualitative method and resulting descriptive data. 2) The researcher as key instrument. 3) The technique of data collection that be done by observation, interview, and documnetation. 4) To check and test the validity of data, the researcher using triangulation, extension of research, discussion of peers, and member check. 5) The activities in data analysis is data reduction, data display, and conclusion drawing/verification.

This study found that: 1) The student’s learning motivation of SMK Negeri 1 Bandung-Tulungagung toward English lesson can be said that still low because of many factors, both factors arising from the student’s own self, as well as factors that come from outside. The majority of students difficult to accept the lesson because of less of the English vocabulary enrichment, so students are difficult to interpret word for word, sentence by sentence, which eventually inhibits student’s understanding of the material presented by teachers. 2) The supporting factors is; a) the existence of student’s interest to study English, b) the implementation of good discipline programs, c) appreciation and attention from the teacher. Whereas the inhibiting factors is; a) less of awareness from students

about the importance of study English, b) negative effect from the environment/community, c) less of support from parents/family, d) facilities and infrastructure is not yet complete, e) not yet extracurricular that touched on the ability of the student in relation to English. 3) The strategies that be done by teachers in motivating students to study English at SMK Negeri 1 Bandung-Tulungagung there are: a) uses variety of teaching methods that interesting, b) providing incentives or reinforcement such as addition values, gift, or by personal approach, c) teachers looks neat and attractive when in school or anywhere else, so will increase confidence and ultimately helps to improve student's motivation to study.

ABSTRAK

Skripsi berjudul “*Strategy in Motivating Students to Study English at SMK Negeri 1 Bandung–Tulungagung*” disusun oleh Imam Fauzi, 3213093064, Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, dan dibimbing oleh Arina Shofiya, M.Pd. tahun akademik 2013/2014.

Kata Kunci: Strategi Guru, Motivasi Belajar Siswa

Dalam proses pembelajaran, motivasi mempunyai peran yang sangat penting, karena kegiatan pembelajaran tidak akan berjalan dengan optimal bila dalam diri siswa tidak ada motivasi/kemauan/dorongan untuk belajar. Oleh karena itu dalam proses belajar mengajar, motivasi belajar sangat penting untuk mendorong agar siswa tekun melakukan kegiatan pembelajaran. Peranan guru sangat diperlukan dalam proses belajar sehingga dapat menumbuhkan motivasi siswa, khususnya pada mata pelajaran bahasa Inggris yang memang tergolong mata pelajaran yang sulit.

Masalah yang diangkat dalam penelitian ini adalah: 1) Bagaimanakah motivasi siswa untuk belajar bahasa Inggris di SMK Negeri 1 Bandung-Tulungagung? 2) Apakah faktor-faktor pendukung dan penghambat dalam memotivasi siswa untuk belajar bahasa Inggris di SMK Negeri 1 Bandung-Tulungagung? 3) Bagaimanakah strategi guru dalam memotivasi siswa untuk belajar bahasa Inggris di SMK Negeri 1 Bandung-Tulungagung?

Penelitian ini bertujuan: 1) Menjabarkan tentang motivasi siswa untuk belajar bahasa Inggris di SMK Negeri 1 Bandung-Tulungagung. 2) Mengetahui faktor-faktor pendukung dan penghambat dalam memotivasi siswa untuk belajar bahasa Inggris di SMK Negeri 1 Bandung-Tulungagung. 3) Menjabarkan tentang strategi guru dalam memotivasi siswa untuk belajar bahasa Inggris di SMK Negeri 1 Bandung-Tulungagung.

Metode penelitian yang digunakan oleh peneliti adalah: 1) Menggunakan metode penelitian kualitatif dan menghasilkan data deskriptif. 2) Peneliti adalah sebagai instrumen kunci. 3) Teknik pengumpulan data dilakukan dengan observasi, interview, dan dokumentasi. 4) Untuk mengecek dan menguji keabsahan data, peneliti melakukan triangulasi, perpanjangan penelitian, pembahasan teman sejawat, dan member check. 5) Aktivitas dalam analisa data yaitu; reduksi data, sajian data, dan verifikasi/penggambaran kesimpulan.

Penelitian ini mendapatkan hasil bahwa: 1) Motivasi belajar siswa SMK Negeri 1 Bandung-Tulungagung terhadap pelajaran bahasa Inggris dapat dikatakan bahwa masih rendah dikarenakan banyak faktor, baik faktor yang ditimbulkan dari diri siswa itu sendiri, maupun faktor yang berasal dari luar. Siswa sulit menerima pelajaran dikarenakan kurangnya pengayaan kosa kata bahasa Inggris, sehingga siswa sulit mengartikan kata demi kata, kalimat demi kalimat, yang akhirnya menghambat pemahaman siswa terhadap materi yang

disampaikan guru. 2) Faktor-faktor pendukung dalam memotivasi siswa untuk belajar bahasa Inggris diantaranya; a) adanya minat belajar dari dalam diri siswa, b) pelaksanaan program-program kedisiplinan yang baik, c) penghargaan dan perhatian dari guru. Sedangkan faktor-faktor penghambatnya adalah; a) kurangnya kesadaran dari siswa akan pentingnya belajar bahasa Inggris, b) pengaruh negatif dari lingkungan terhadap jiwa, sikap dan perbuatan siswa, c) kurangnya dukungan dari keluarga dan orang tua, d) sarana prasarana yang belum lengkap dan memadai, e) belum adanya kegiatan ekstra yang menyentuh pada kemampuan bahasa Inggris siswa. 3) Strategi yang dilakukan oleh guru dalam meningkatkan motivasi siswa untuk belajar bahasa Inggris SMK Negeri 1 Bandung-Tulungagung, diantaranya : a) menggunakan berbagai metode pembelajaran yang menarik, b) pemberian penguatan kepada siswa berupa nilai tambah, hadiah, ataupun pendekatan secara personal, c) Guru berpenampilan yang rapi dan menarik ketika di sekolah atau dimana saja, maka akan dapat memberikan contoh yang baik sehingga akan meningkatkan rasa percaya diri dan pada akhirnya ikut meningkatkan motivasi belajar siswa.

DECLARATION OF AUTHORSHIP

The undersigned below

Name : Imam Fauzi

Place/date of borth : Trenggalek/ 31 March 1990

Address : RT. 49, RW. 10, Dsn. Sumber, Ds. Prigi, Kec. Watulimo,
Trenggalek

Department : English Education Department

Faculty : Faculty of Education and Teachership Knowledge

states that this thesis is truly my original work. It doses not incorporate any material previously written or published by another person expect those in indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis. If next time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, 20 July 2014

Imam Fauzi

NIM. 3213093064

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6. Finally, the writer realizes that this research is far from being perfect. Therefore, the writer always expects any constructive criticism and suggestion from the reader to make the thesis be better.

Tulungagung, 20 July 2014

The Writer

TABLE OF CONTENT

Cover	i
Logo	ii
Title	iii
Advisor's Approval Sheet	iv
Board of Thesis Examiners' Approval Sheet	v
Dedication	vi
Motto	viii
Abstract	ix
Declaration of Authorship	xiii
Acknowledgement	xiv
Table of Content	xvi

CHAPTER 1 INTRODUCTION

A. Background of The Research	1
B. Statement of Research Problems	4
C. Objectives of The Research	5

D. Significance of The Research	5
E. Scope and Limitation of The Research	6
F. Definitions of Key Terms	6

CHAPTER II REVIEW OF RELATED LITERATURE

A. Review of Strategy	
1. The Definition of Strategy	8
2. Basic of Strategy in Teaching	10
3. Types of Strategy in Teaching	14
4. Principles in Selecting Strategy	21
B. Review of Motivation	
1. The Definition of Motivation	23
2. The Functions of Motivation	24
3. The Types of Motivation	25
4. The Forms of Motivation	28
5. The Factors That Affecting Motivation	30
C. Review of Study	
1. The Definition of Study	38
2. The Characteristics of Study	38
3. The Principles of Study	39
4. The Process of Study	40
D. Review of Previous Research	44

CHAPTER III RESEARCH METHOD

A. Research Design	46
B. Data and Data Source	49
C. Technique of Data Collection	51
D. Technique of Data Verification	53
E. Data Analysis	55

CHAPTER IV RESEARCH FINDINGS

A. Students Motivation to Study English at SMK Negeri 1 Bandung-Tulungagung	59
B. Supporting and Inhibiting Factors in Motivating Students to Study English at SMK Negeri 1 Bandung-Tulungagung	63
C. Teacher's Strategies in Motivating Students to Study English at SMK Negeri 1 Bandung-Tulungagung	66

CHAPTER V DISCUSSION

A. Students Motivation to Study English at SMK Negeri 1 Bandung-Tulungagung	69
B. Supporting and Inhibiting Factors in Motivating Students to Study English at SMK Negeri 1 Bandung-Tulungagung	70
C. Teacher's Strategies in Motivating Students to	

Study English at SMK Negeri 1 Bandung-Tulungagung	73
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CHAPTER VI CONCLUSIONS AND SUGGESTIONS

A. Conclusions	77
B. Suggestions	79
Refferences	81
Appendices	84