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Appendix 01

OBSERVATION GUIDELINES

- 1.** Physical condition: Building, neighborhood, facilities and infrastructure of SMK Negeri 1 Bandung-Tulungagung.
- 2.** Non-physical condition: Institutional structure, teaching methods, learning activities at SMK Negeri 1 Bandung-Tulungagung.
- 3.** Observing the performance and teaching strategies of English teacher.
- 4.** Observing the activity of English teacher currently teaching and learning activities take place.
- 5.** Observing the activity of students while teaching and learning activities take place.

Appendix 02

DOCUMENTATION GUIDELINES

- 1.** The founding history of SMK Negeri 1 Bandung-Tulungagung.
- 2.** Profile of SMK Negeri 1 Bandung-Tulungagung.
- 3.** Vision, mission and goals of SMK Negeri 1 Bandung-Tulungagung.
- 4.** Amount of teachers and students of SMK Negeri 1 Bandung-Tulungagung.
- 5.** Organizational structure part of student curriculum of SMK Negeri 1 Bandung-Tulungagung.
- 6.** Facilities and infrastructure of SMK Negeri 1 Bandung-Tulungagung.
- 7.** Documentation/archives of English teacher.

Appendix 03

TEACHER'S INTERVIEW RESULTS

Informant: Qurroti A'yunina, S.Pd.I. (English Teachers 1) at 19.00, Tuesday, 20 May 2014.

Research Focus;

1. Question:How is student's motivation to study English in SMK Negeri 1 Bandung-Tulungagung?

Answer:Motivation to study is very important because with have motivation they will have spirit to receive lessons and study the lesson well. Without motivation, the learning process may not be going well, because it is difficult for students to pay attention in teaching and learning activities. The majority of students who less learning motivation toward English are still difficult understanding the lesson because limitations from the students self in the meaning of the word (pronunciation) and minimum in the enrichment to English vocabulary which became the start in study English. Because if the students do not know the meaning of a word, how students are able to understand the meaning of a sentence, and so on.

2. Question:What are supporting and inhibiting factors in motivating students to study English in SMK Negeri 1 Bandung-Tulungagung?

Answer:While the constraints from the students self, that still many of them less receiving attention from their parents about the important of

study/school. When students of accounting majors are still can be controlled, yes maybe because almost 100% of them are female so still want to be obedient if given understanding by teachers. Quite different from students of automotive majors, is incredibly hard when asked to study. In fact they often do not get in, especially grade 1 that come to the class at afternoon, if taught instead often sleepy. When specifically for English had never been there. Actually specific activity or speech really need to increase the motivation of students, especially when students included in various competitions.

- 3. Question:**How are your strategies in motivating students to study English in SMK Negeri 1 Bandung-Tulungagung?

Answer: Many strategy that I use in teaching students, especially in effort to growing student's learning motivation to study English, which is teachers provide specific approach to students who really weak the motivation. Teachers provide opportunities for students to give ideas and provide re-inforcemen to the students. Start the lesson by giving apperception, associate the material with the daily happenings around the students. Giving more attention to students that the motivation is low in class, for example give the task a little more and give more opportunity to get ahead. Presenting the English lesson in a fun way, for example by giving a song or video to find examples of the use of sentences with particular tenses, by providing games and brain storming in the middle of learning so that students are not saturated and re-focus to lesson. I try to

present the English lesson in a fun way and also give more attention to the importance of study English in our daily life. This is an extrinsic motivation where it can trigger the spirit of students to study and get the best results.

Appendix 04

TEACHER'S INTERVIEW RESULTS

Informant: Nila Puspitasari, S.Pd. (English Teachers 2) at 09.30, Thursday, 22 May 2014.

Research Focus;

1. Question: How is student's motivation to study English in SMK Negeri 1 Bandung-Tulungagung?

Answer: Actually, for students in SMK Negeri 1 Bandung in my opinion, they're going to go to school it is good. If about they want to do the work and so on, it is the duty of the teacher, and that's where the weight. Sometimes they have threatened to want to do the work, do not do it later if its value is ugly, if ugly losers who?, Surely you, who's shame?, Parents as well, like that. Yes, like a small child, even though they are physically mature, but sometimes they love to looking for attention from others like a small child. Therefore the teachers here have to be very very patient. Sometimes they also have to be frightened, for example your daily value very ugly, if the value of general tests later there is no which minimum of 8 do not expect you guys to the next grade. From there, children have a willingness to study, though with frightened.

2. Question: What are supporting and inhibiting factors in motivating students to study English in SMK Negeri 1 Bandung-Tulungagung?

Answer:The majority of students at SMK Negeri Bandung, their parents working in other country, so here they live with *Mbah* (grandfather / grandmother) or with other family so that the direction from the parents about the important of study/school is still less. Also the influence from the environment, the persons here are still many who assume that works more important than study/school.

3. Question:How are your strategies in motivating students to study English in SMK Negeri 1 Bandung-Tulungagung?

Answer: So often I give understanding to students in the form of anger, even though not actually angry. At first many students who would not answer when be asked, most shy, afraid of because of less confident. When be explained or asked whether it is understood or is there a less understand?, they are just silent. When I arrive late or sometimes not come so I given the task to them, and when asked the next day nothing doing the home work, even when given a question to be done in front of the class, no one dared to go forward. Because that English is not all children can and what else liked, so the first task of the teacher is to make the children interested to the English, the way one of them is I never create a tension atmosphere in the classroom. *Slengekan* (kidding) first, then the lesson, essentially there are relax time, there are times to be serious, it is important. When the exam was also taken per chapter, so that children are more focused on one chapter. For example in this exam there are who scored 100, I will give a reward/gift. The reward is what it's up to me,

sometimes jackets and the items which if fine. Why I want to do that even with private money, because I think they deserve to get it, I think it's extraordinary they efforts to get a value of 100, of which initially unruly and finally want to try, even though English is a very difficult subject, and honestly a lot of children who do not like.

Appendix 05

STUDENT'S INTERVIEW RESULTS

Informant:

1. Fatma Kumala Sahri (Student 1), Student of XI Ak-2, at 10.00, Wednesday, 21 May 2014.

Question: How about your motivation to study English and what are supporting and inhibiting factors that you face in study English?

Answer: So far we are taught by Mrs. Nila already understand, but we still have difficulty in understanding English lessons because in school our task too many, not only from English lesson. But Mrs. Nila always teaching us patiently, humorous, cheerful and full of smiles. Moreover, English lessons during the day time is always come in after break time so many of us who sleepy during in the class, because it was Mrs. Nila always taught with interspersed jokes so that are not boring.

2. Erfan Nur Exsan (Student 2), Student of XI Ak-2, at 10.00, Wednesday, 21 May 2014.

Question: How about your motivation to study English and what are supporting and inhibiting factors that you face in study English?

Answer: Actually I like the way of Mom Nila in teaching English lesson, because the teacher is patient and fun. The way of teaching is not too uptight, in deliver the material is interspersed with jokes but easy to

understand. But when asked to read, moreover asked to come forward the class to do the task/question, at least I did not like sir, because I was shy, especially if my answer is wrong.

3. Khoiriyatun N. (Student 3), Student of XI Ak-2, at 10.00, Wednesday, 21 May 2014.

Question: How about your motivation to study English and what are supporting and inhibiting factors that you face in study English?

Answer: I am actually comfortable when Mrs. Nila teaching English lesson, but I still do not understand to accept the lesson, because it has not come on time and frequently absent. Ever when the first daily test to get a score of 100. Whereas before I could never get that much value, it has a maximum 70-80. It makes me even more to study hard. Moreover, Mrs. Nila want to invited consulted about the difficulties we experienced, sometimes if we really can not and be afraid to ask when in class, we come directly to her house, yes a kind of private.

4. Leni Andriswara (Student 4), Student of XI Ak-2, at 10.00, Wednesday, 21 May 2014.

Question: How about your motivation to study English and what are supporting and inhibiting factors that you face in study English?

Answer: The teacher also often made sudden quiz, for anyone who wants go forward to front of the class to finishing the quiz, so it will receive additional value, so we more enthusiasm for study English.

Appendix 06

PHOTO OF DOCUMENTATION



Figure 01. *Teaching and learning activity at class XI Ak 2*



Figure 02. *Teaching and learning activity at class X TSM 1*



Figure 03. *Interview with teacher*

CURRICULUM VITAE

A. Personal Details

1. Name : Imam Fauzi
2. Sex : Male
3. Place/Date of Birth: Trenggalek/31 March 1990
4. Religious : Moslem
5. Address : RT.49 RW.10 Dsn. Sumber, Ds. PrigiWatulimo
Trenggalek

B. Educational Background

1. 1997 – 2002 : SD Negeri 2 Prigi Watulimo Trenggalek
2. 2002 – 2005 : SMP Negeri 1 Watulimo Trenggalek
3. 2005 – 2008 : SMK Negeri 1 Bandung Tulungagung
4. 2009 – 2014 : IAIN Tulungagung