

**THE CORRELATION BETWEEN READING HABIT IN
ENGLISH AND READING COMPREHENSION AT SECOND
SEMESTER OF IAIN TULUNGAGUNG ACADEMIC YEAR
2013/2014**

THESIS



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THE STATE INSTITUTE OF ISLAMIC STUDIES (IAIN)
TULUNGAGUNG**

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THESIS

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of
the requirements for the degree of Sarjana Pendidikan Islam in
English Education Program



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DEDICATION

With all of my love, i dedicate my thesis to:

- ❧ For Thanks God, who has given blessing and mercy*
- ❧ My ffather Supriyono and my beloved mother Robingah (Alm) who have given full of love, attention, motivation and pray. Thanks for all your affection endless love. Without them, she is nothing.*
- ❧ My sister Siti Hamidah, my brother Nur Hasim and my young brother Heru Sujoko who have given me supports and motivation. I love you all.*
- ❧ My advisor Dr. Erna Iftanti, who has guided me patiently. Thanks a lot.*
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- ❧ All of the big family of TBI D 2010 that I cannot mention here one by one. Thanks for your giving support and giving me a wonderful togetherness. I love you all.*
- ❧ My collect, English Education Program of IAIN Tulungagung.*

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States that this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those in indicated in quotation an bibliography. Due to the fact, I am the only person responsible for this thesis. If a later time it is found that thesis as a product of plagiarism, I am willing to accept any legal consequence that may be imposed to be.

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ABSTRACT

Hidayah, Nurul. Register Student. 3213103122.2014. The Correlation between Reading Habit in English and Reading Comprehension at Second Semester of State Islamic Institute Tulungagung, Academic Year 2013/2014. Thesis. English Education Program Faculty of Tarbiyah and Teacher Training. Ftik Islamic Institute (IAIN) of Tulungagung. Advisor ; Dr. Erna Iftanti.

Keywords: Correlation, Habit in English, Reading Comprehension.

English is one of the important languages to learn in school. There are four skills that should be mastered by learners. One of them is reading. Because of the students have lower skills in inferential reading comprehension. So reading habit in English can support the students to be able to comprehend the text. In this case, reading habit is very important to support inferential readings comprehend. The problem of this, the writer interest to doing research.

The research problems in this thesis are: 1) How is the students' reading habit in English? 2) How is the students' reading comprehension? ,3) Is there any correlation between reading habit in English and reading comprehension?

The purpose of this research are : 1) To know the student's reading habit in English. 2) To know the students reading comprehension. 3) To know wheter there is any positive correlation between reading habit in English and reading comprehension.

The research design was correlational study, in which there two independent variable – “students reading habit in English” and “reading co,prehension”. All of second semester of students English education program at IAIN Tulungagung, academic year 2013/2014 were the population is 120 students from four class divided into A, B, C, and D. Here the sample was B class that consisted of 30 students. They are chosen by using purposive sample. The data were gained by administering questionnaire about student reading habit in English and documenting of reading score as the students reading comprehension. Then, the data were analyzed by using Product Moment Formula. The hypothesis was tested by using Pearson Product Moment Correlation Coefficient.

The findings of the study showed that the good reading habit in English was 84 and the lowest was 54 and mean score was 64.9. Meanwhile, the good score of reading comprehension was 95 and the lowest was 45, and the mean score was 74.2. Then, the result showed that the coefficient correlation was 0.642. it mean that those variables positively correlation. This result (r_{value}) was good that the “ r_{value} ” ($0.642 > 0.342$ in significant level 5% and > 0.499 in significant level 1%). It showed that the H_0 was rejected and H_1 was accepted. It meant that there was a

significant correlation between students reading habit in English and reading comprehension.

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Abstrak

Hidayah, Nurul. Nim. 3213103122.2014. The Correlation between Reading Habit in English and Reading Comprehension at the Second Semester of State Islamic Institute Tulungagung Academic Year 2013/2014. Program Pendidikan Bahasa Inggris. Institute Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Erna Iftanti.

Kata Kunci: korelasi, reading habit in English, reading comprehension

Bahasa Inggris merupakan salah satu bahasa terpenting untuk dipelajari di sekolah. Bahasa Inggris mempunyai empat keterampilan, bahwa akan menjadi mengagumkan bagi pelajar. Salah satu keterampilan itu adalah membaca. Karena murid-murid mempunyai kekurangan dalam kemampuan pemahaman dalam membaca. Jadi kebiasaan membaca sangat mendukung siswa untuk mampu memahami bacaan teks. Dalam permasalahan ini kebiasaan membaca mempunyai dukungan penting dalam pemahaman membacanya.

Rumusan masalah pada penelitian ini adalah: 1) Bagaimana reading habit in English siswa? 2) Bagaimana reading comprehension siswa? 3) Apakah ada korelasi antara reading habit in English dan reading comprehension?

Tujuan dari penelitian ini adalah: 1) untuk mengetahui reading habit in English siswa. 2) untuk mengetahui reading comprehension siswa. 3) untuk mengetahui apa ada korelasi antara reading habit in English dan reading comprehension.

Metode penelitian, peneliti menggunakan penelitian *correlational* yang terdiri dari dua variabel yaitu reading habit in English dan reading comprehension. Semua populasi terdiri dari semester dua jurusan bahasa Inggris tahun akademik 2013/2014 dimana dari 120 siswa yang terdiri dari empat kelas yaitu A,B,C dan D. Sample terdiri dari 30 siswa dari kelas B. Data sampel menggunakan purposive sampling. Data diambil menggunakan questionnaire untuk reading habit dan dokumentasi untuk reading comprehension. Data di analisis menggunakan rumus produk moment dan data hypothesis menggunakan coefficient produk moment korelasi.

Hasil penelitian menunjukkan bahwa reading habit in English baik dengan nilai 84 dan nilai terendah 57 dengan rata-rata 64.9. Reading comprehension juga baik dengan nilai 95 dan nilai terendah 45 dengan rata-rata 74.2. Hasil koefisien korelasi menunjukkan 0.642. Sehingga kedua variabel tersebut positif ada korelasinya. Hasil dari (r) baik ($0.642 > 0.432$ signifikan level 5% dan > 0.499 signifikan 1%). Ini menunjukkan bahwa null hypothesis ditolak dan alternative hypothesis diterima. sehingga ada signifikan korelasi antara reading habit in English dan reading comprehension.

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The researcher realizes that this research is far from being perfect; therefore, any constructive criticism and suggestion will be gladly accepted

Tulungagung, 10th July 2014

The Writer

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