

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presents the conclusion of the research findings and the suggestion concerning the correlation between students' reading habit in English and reading comprehension. The conclusions are mainly derived from the research findings, while suggestions are made for the English teacher, the students and the further researcher based on the research findings.

A. Conclusions

The conclusions of this study deal with "The Correlation between Reading Habit in English and Reading Comprehension of Second Semester at State Islamic Institute Tulungagung in Academic Year 2013/2014".

The students' habit in English is good enough in which the highest score is 84 and the lowest score is 57 and the mean score is 69.4. It means that English education program at IAIN Tulungagung has quite habit in reading English.

Meanwhile, the students' reading comprehension is in level of good enough with the highest score 95 and the lowest score is 45 and the mean score is 74.2. It means that most of the second semester of students' English education program at IAIN Tulungagung have good enough ability in reading comprehension skill.

The result of coefficient correlation between both of those variables is 0.642. That result indicates that there is significant correlation between students

reading habit in English and reading comprehension. Additionally, this result (r_{value}) was highest than the “ r_{value} ” ($0.642 > 0.349$ in significant level 5% and > 0.499 in significant level 1%). It showed that the null hypothesis (H_0) “There is no significant correlation between reading habit in English and reading comprehension” is rejected and the alternative hypothesis (H_i), “there is significant correlation between reading habit in English and reading comprehension” is accepted.

In conclusion, there is positive or significant correlation between reading habit in English and reading comprehension of second semester of students English education program at IAIN Tulungagung, academic year 2013/2014.

B. Suggestions

Based on the finding of the researcher, some suggestion addressed to the students, the teacher, and the future, research to improve students’ ability in English especially reading skill.

1. For the English teacher

Due to the result of the study, in the form of correlation between students’ reading habit in English and reading comprehension, English teacher are expected to motivate their students to spend much time to read. One way for reading to reader is by reading habit in English. Reading to English is one of the ways to improve students reading comprehension, because habit in English is a medium which is easily got and content authentic vocabularies from the reader.

It is suggested to the teacher to give their students texts popular English. This might be interesting for teacher to use it in reading English, because they do not only reading but also study English. Moreover, the teacher makes the learning situation more enjoyable and fun, far from being stress and threatened situation which is usually faced by students in the classroom.

2. For the students

For the students, the researcher hope that students will be keep their habit in English. Because it has been proven that in English can make them having sensitivity of reading English words. Reading habit in English, moreover, can also increase their both vocabularies and pronunciation. At last, habit in English is an enjoyable learning media for students' knowledge.

3. For the future researcher

The researcher wishes that other researcher could conduct the same study on wider area so the result would be more advantages and could be applied in a large area.