

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter will conclude the research based on the findings and discussion and also give suggestion to people who might have great concern to English teaching-learning.

5.1 Conclusion

This research was intended to know the Role Play for improving the students' speaking ability of the seventh year students at MTsN 6 Tulungagung in 2018/2019 academic year. Based on the result of the data analysis and discussion, the results can be concluded in general, the students' speaking ability could be improved through Role Play. However, in the first cycle, the students' score has not met the target. The mean score of the students at the average was 66,33. It meant that the action in cycle I did not meet the target. Beside that, only a half of the students who were active in the speaking class. As suggested by Miles and Hubberman, if the first cycle did not meet the target, the second cycle should be conducted.

Then, in the second cycle, The result of the second test was improved. The average score of the students is 76.40. And the distribution of the score shows the improvement as well. 16 students got the score in the criteria 70-79, 12 students in the criteria 80-89 and 2 students in the criteria 90-100.

5.2 Suggestions

Based on the result of the research, there are some points that the researcher can suggest for the following people.

5.2.1 for the Teacher

For the English teacher, she should be creative to find the technique in teaching English. Therefore, it is necessary to continue teaching speaking through Role Play. Practicing Role Play properly can make the students more active and they can practice the lesson at once. This technique is also good to be used in improving students' speaking ability achievement.

5.2.2 for other researcher

The next researcher might serve the result of this research as an inspiration to do another research on the same topic using different design.

5.2.3 for the Students

The students are suggested to practice their English wherever and whenever. Through Role Play, their speaking will improve and the purpose of learning English will be fulfilled. Moreover, they should be involved actively in the English teaching learning process.