**A DESCRIPTIVE STUDY OF ENGLISH COMMUNITY PROGRAM OF SEC (SMART ENGLISH COMMUNITY) AT SMPN 2 KAUMAN TULUNGAGUNG**

**THESIS**

Presented to

State Islamic College of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Program

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**MOTTO**

**"YOU CAN IF YOU THINK YOU CAN"**

**DEDICATION**

I dedicate this thesis to:

* My beloved parents (Ahmad Slamet and Mardiyah) who give me true love, motivation, and everything for my life
* My beloved sisters and brothers (Siti Qomariyah, Imam Saeroji, Nihayatus Solihah, and Dewi Habibi) who always give me suggestion, spirit, and motivation
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* My big family of FGMTP2 who gives me spirit and motivation to finish this thesis
* My friends who stay at home base (Kamal, Fuad, Iqul, Owi, Fatkur), keep fight!!
* All of my friends

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States that thesis entitled “A Descriptive Study of English Community Program of SEC (Smart English Community) At SMPN 2 Kauman Tulungagung” is truly my original work. It doesn’t incorporate any material previously written or published by another person expect those indicated in quotation and bibliography. Due to the fact, I’m the only person responsible for the thesis if there is any objection or claim from other.

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**ABSTRACT**

The thesis entitled “A Descriptive Study of English Community Program of SEC (Smart English Community) At SMPN 2 Kauman Tulungagung " written by Dedi Kurniawan, 3213073007, English Education Program, and guided by Luk Luk Nur Mufida, M.Pd.I and Nurul Chojimah, M.Pd. Year 2011

Key words: English Community Program, English Teaching and Learning.

English is an International language. In Indonesia, it is as foreign language. In education context, people learn English for understanding literature and communication. Education has important role in human life because education is useful to increase and develop human knowledge and skill.and the effort how to develop English competence must be priority now for SNBI. Many junior high school create strategies to develop their competence, automaticaly, mastering English is needed and create community is another way in teaching learning strategies to develop their capabality and skill.

This study investigated on the activities of English community program (ECP) at SMPN 2 Kauman Tulungagung. The research problem of this study is “How is the process of English teaching and learning in English Community Program of Smart English Community at SMPN 2 Kauman Tulungagung?”. And the objective of research is “To describe the process of English teaching and learning in English Community Program of Smart English Community at SMPN 2 Kauman Tulungagung”.

This thesis arranged base on data use qualitative approach. The method of collecting data used was observation, interview, and documentation. And then those methods will be analyzed by inductive.

The Research findings were the English Community Program. The purpose of teaching and learning of ECP is to make group and community, so the students will be able to improve and developed their ability, and also the students were hoped to be able to communicate by using English in their daily conversation. The teaching methods used in ECP were a combination of Grammar Translation Method, Direct Method, Audio-Lingual Method, and Communicative Language Teaching. And the method was applied by Story telling, memorizing vocabulary, reading aloud, dictation, discussion, debates, listening the cassette, drill, games, and speech activity.

The materials used were based on the program. It consists of Grammar and structure, speaking, writing, vocabulary, listening and reading. The materials listening activities were taken from some cassette and English song. The materials for speaking and writing were based on the teachers' judgment.

The Media available at ECP were audio media, visual media, and audio-visual media. The types of evaluation administered were oral test and written test. And the teacher do not have serious problem in teaching except variety intelligence and interested student in this program.

**ABSTRAK**

Skripsi dengan judul “A Descriptive Study of English Community Program of SEC (Smart English Community) At SMPN 2 Kauman Tulungagung " telah di susun oleh Dedi Kurniawan, 3213073007, dan di bombing oleh Luk Luk Nur Mufida, M.Pd.I dan Nurul Chojiman, M.Pd. tahun akademik 2011.

Kata kunci: Program komunitas bahasa Inggris, Pembelajaran dan pengajaran bahasa Inggris.

Bahasa Inggris merupakan bahasa internasional. Di Indonesia, bahasa Inggris merupakan bahasa Asing. Dalam dunia pendidikan, orang mempelajari bahasa Inggris untuk memahami literature dan untuk berkomunikasi. Pendidikan mempunyai peran yang penting dalam kehidupan manusia karena pendidikan itu sangat penting untuk meningkatkan dan memajukan kemampuan dan pengetahuan manusia. Usaha untuk memajukan kemampuan berbahasa Inggris sekarang telah menjadi prioritas utama bagi sekolah nasional berstandart international (SNBI). Banyak sekolah menengah pertama yang mulai menciptakan strategi baru untuk meningkatkan kemampuan mereka. Secara otomatis kemahiran berbahasa Inggris itu sangat di butuhkan dan menciptakan komunitas merupakan salah satu cara dalam proses pengajaran bahasa Inggris untuk meningkatkan kemampuan mereka.

Penelitian in meneliti tentang aktifitas-aktifitas yang ada dalam program komunitas bahasa Inggris di SMPN 2 Kauman Tulungagung. Rumusan masalah dari penelitian ini adalah “Bagaimanakah proses pembelajaran dan pengajaran bahasa Inggris dalam program komunitas bahasa Inggris Smart English Community di SMPN 2 Kauman Tulungagung?. Dan tujuan dari penelitian ini adalah “Untuk menggambarkan proses pembelajaran dan pengajaran bahasa Inggris dalam program komunitas bahasa Inggris Smart English Community di SMPN 2 Kauman Tulungagung.

Skripsi ini di susun berdasarkan data dan menggunakan pendekatan kualitatif. Metode pengumpulan data yang digunakan adalah observasi, wawancara, dokumentasi, yang kemudian metode metode tersebut akan di analisa menggunakan metode induktif.

Hasil penemuan dari penelitian ini adalah program komunitas bahasa Inggris. Tujuan dari pembelajaran dan pengajaan bahasa Inggris dalam ECP ini adalah untuk membentuk kelompok dan komunitas, jadi para siswa akan bias meningkatkan dan memajukan kemampuan mereka dan juga siswa diharapkan mampu untuk berkomunikasi menggunakan bahasa Inggris dalam percakan sehari-harinya. Metode pengajaran yang di gunakan dalam ECP ini adalah perpaduan antara Grammar Translation Method, Direct Method, Audio Lingual Method, dan Communicative Language Teaching. Dan metode tersebut di aplikasikan dengan cara bercerita, menghafal kata-kata, membaca dengan keras, dekte, diskusi, mendengarkan, mengulang ulang, permainan, dan berpidato.

Materi-materi yang di gunakan merupakan materi berdasarkan program. Materi tersebut terdiri dari Grammar dan structure, speaking, writing, vocabulary, listening and reading. Materi yang di gunakan dalam aktifitas mendengarkan di ambil dari beberapa kaset dan lagu bahasa Inggris. Materi-materi untuk speaking dan writing berdasarkan ketentuan dari guru.

Media yang memungkinkan untuk di gunakan dalam ECP adalah media audio, mmedia visual, dan media audio visual. Evaluasi yang di gunakan dalam ECP adalah tes lisan dan tes tulis. Dan guru sebenaranya tidak mempunyai permasalahan yang serius dalam mengajar kecuali hanya keberagaman kemampuan siswa dan juga minat belajar siswa dalam program ini.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 4th 2011

The writer

Dedi Kurniawan

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