

## **CHAPTER IV**

### **RESEARCH FINDING**

This chapter presents data presentation. The purpose is to answer the research problem in the first chapter. The research finding of this research based on the result of consultation and interview. It covers the student's strategies in learning speaking of English and Melayu program (EMPRO) by ninth grade at Darussalam school Tanjongmas Narathiwat Thailand.

#### **A. Strategies employed by students of English and Melayu program (EMPRO) to improve their speaking in term of vocabulary, pronunciation, grammar, fluency and accuracy at Darussalam school Tanjongmas Narathiwat Thailand**

In this part are explained the findings which the researcher found in the field. They are related to students' strategies in learning speaking of English and Melayu program (EMPRO) at Darussalam school. Finally, the researcher got some data. Below are presented the descriptions of the result of the research findings. Actually, there are many programs at EMPRO that encourage student in learning English such as: self-learning, self-improvement. polyglot, creative, and academic but for this research, the researcher only focus the activities or strategies that used by student that affect with their speaking till they master in speaking English. Below is the data of S1, S2 and S3 about how did they learn speaking English from EMPRO's program.

## 1. Movie night

After the researcher doing observation and interview the researcher found that movie night is the first strategies used by students of EMPRO (S1, S2 and S3) to learning speaking. Through movie night they funny and happy while they leaning. The researcher found that student can improve a lot of their speaking through movie night. For S1 movie night is one favorite way for him to improve his speaking. Below is the statemen of interview S1 how did he learn trough movie night.

*For movie night, after pray I'sya all of us go to the class for watching movie. We watched movie together. Then all of us asked to make group. After finish we asked to speak in front of class what we understand from the movie. Then next week we ask to show one scene of the movie. I can practice my English a lot. I train action how to speak like of the scene of those movie. Before, I perform or show in front of class. I always prepare as good as possible because for me I preparing is the professional people do.*

*I really like this ways because it's improve a lot for my pronunciation. While watching movie I attention how native speaker pronounce the correctly. The second I got a lot vocabs because I always note with words that I didn't yet and I find the meaning. The last one by perform scene of movie in front of the class it help me more confident when I speak in front of people. First, teacher always commented about my perform such as: you need more lauder and be natural, be confidence when you talk to people. I told myself next time must be better.*

From the statement above the researcher can be conclude. Movie night as the way that S(1) show or perform his English. Firstly, he asked to watch movie as usual and teacher ask him to make group. The movie end he need to make conclusion what he understands about movie and tell in front

class. The next week teacher ask him to show one scene of the movie that he watched a week before. S1 he really like this ways because he can practice a lot for his speaking. He has to show and perform in front of the class. He prepared before he goes to perform because for him prepare as good as possible is the way professional do. Movie night help him to master pronunciation because he has to imitated as similar as possible from the scene of movie. Then he also notes the words that he didn't yet and he fine the meaning. The last thing he can learn how to be confidence because every time he perform he always look what he did mistake and listened teacher comment. Then next week he must better. From the interview the researcher conclude that from the movie night S1 can improve his pronunciation. Then he also stated that.

*I really like this way because it's improved a lot for my pronunciation. While watching movie I attention how native speaker pronounce the correctly.*

From the statement the researcher can be conclude that benefits of movie night can improve S1's pronunciation because he direct listen how the native speaker pronounce correctly. Movie night not only use for improve pronunciation but also use to learn live context to improve student's speaking. Pronunciation is one of the most important things that students have to master in order to communicate appropriately and fluently because if they bad in pronunciation it's possible misunderstanding when they communicate with

foreigner. In English and Melayu program EMPRO there are many programs that improve student's language skill.

The second he can improve his vocabularies. Then the last thing movie night made him confidence.

*Once a week there are movie night class. Every Wednesday after pray at night student need to join movie night class. In movie night first week students asked to watch movie as usual and a week later student need to perform one scene of the movie that students watched in first week. Tonight need to perform The Jungle Book movie. The researcher found that S1 and S2 they have a good perform. S1 speak fluency and he is leader of his group. There are five people of his group. S1 is confident when he performs and he also memories script well. S2 she also has a good perfume she can speak fluency but she not memories scrip well. In the end of performs she is not confidence because she lost scrip. However, S2 did well.*

From the result of observation above, the researcher can conclude that at EMPRO program there are movie night once a week. The researcher found that S1 is so active and high pay attention with movie nigh. S1 have a good perform. He memories script well, it can be proof that he has prepared a lot. It's true he said that movie night train him how to be confidence. Then after every group perform the commenter said that he did well. He are difference with last time he has more confident. He and his group got compliment by commenter (teacher of EMPRO).

The next one S2. After doing interview the researcher also found movie night is one way for S2 to improve her speaking. He stated that:

*Then one interesting is movie night. First teacher will let us watch the movie. After that teacher asked us to make group and teacher will let us*

*choose a chapter that we like and show up in the night. Everyone can speak. By join movie night program I can improve my speaking. Because when I want to show or perform a scene of the movie I need to imitated them as mush as possible that include how to pronounce and how to speak like them. The last thing through movie bight program it's made my English fluency when I speaking. I feel after I memories script of movie I more confidence and used new vocabulary. I like movie bight but I more focus on speech battle and debated. Another one is English area.*

From the interview above the searcher conclude that. The first, teacher will let students watch movie as usual. Second when finish student asked to make group. Then last one student asked to choose one scene of the movie and perfume one scene of the movie in this the week. It means one week student watches movie and one week the time for perform. The student should perform be like as scene as mush as possible. S2 said that movie night can help him in learning speaking English. First is pronunciation because the time she performed she must imitate to be similar to what was said in the film. Then by memories script of scene movie she also got new vocabulary. Movie night as the main way for her to improve her speaking include pronunciation. She always prepares and train how to pronounce correctly before she performs in front of the class. As the time students perform there a lot of audience so, made student feel press till they need to prepare their speaking as good as possible. We conclude the benefits of movie night is improve student's speaking and pronunciation. The last thing through movie night made him more fluency in speaking. But for S2 she focused on speech battle and debate more that movie

night. It's difference with S1 movie night as favorite way for him and movie night as main way in learning English.

*The researcher found that S1 and S2 they have a good perform. S1 speak fluency and he is leader of his group. There are five people of his group. S1 is confident when he performs and he also memories script well. S2 she also has a good perfume she can speak fluency but she not memories scrip well. In the end of performs she is not confidence because she lost scrip. However, S2 did well.*

From the result of observation above, the researcher can conclude that at EMPRO program there are movie night once a week. The researcher found that S2 she has a good perform and speak Fluency at the first stated. Then final of show she about lost her scrip till she also lost confidence. However, she and her group not really bad. In movie night program there are three commenter. The researcher found the commenter is very useful because In addition to providing advice, the committee also searched for faults for students to further develop. S2 got a good comment by committee but the next time she need memories script better.

The last one is S3. Movie night as favorite way for him. He said that movie night only fun when we learn English but also useful. Below is the statement of interview S3.

*I thought movie night. Every Wednesday after pray i'sya the students asked to watching movie in the class. Movie played with English audio. Then students asked make group and note what the students about movie. After that students asked to present in front of the class. Next week students must show one series from movie by using English. For me movie night is a lot more fun then studying with a textbook then It can also be just as useful.*

*By watching movie I learn live context when you learn a word, it can be difficult to remember what it means or how to use it. In films, words are used as part of a story and this context helps me to learn and remember them more effectively than memories word by word. The second by watching movie I can learn in improve my pronunciation. Sometimes it can be hard to know how an English word is pronounced. For me hearing native speakers in movies taught me the correct way to say things. Dialogues in movie also provide good examples of how sounds in words change in connected speech.*

From the result of interview above, the researcher can conclude that at EMPRO program there are movie night once a week. Every Wednesday after night pray (I'sya) he and another student there are movie night class. First, students ask to watch movie as usual. Second, students asked to make grout and note what they understand about those movie. The third they asked make conclusion and presentation in front of the class. Then in the next week they asked to show one scene of the movie they watched this week. It's mean one week they watch as usual and one week they perform. This program once at week. As S3 stated through movie night program he can pick two things. First, live contact is it's mean by watching movie he direct hears speaker and learn how native use word and use their sentence because if we learn a word, it can be difficult to remember what it means or how to use it. In films, words are used as part of a story and this context helps him to learn and remember them more effectively than memories word by word. The second, through movie night program can improve his pronunciation. From the statement researcher can conclude. Through movie night S3 direct hear speaker and learn how native use word and use their sentence, slang or phrase because if we learn a word, it can be difficult to remember what it means or how to use it. In films, words are used as part of a story and this context helps students learn and remember them more effectively than memories word by word.

For S3 learn pronunciation the best way we must listen native speaker because In addition to getting vocabulary, we also know that the correct way to read vocabulary. Sometime English not always pronounce as they write.

*For S3 his group include four members. He looks very interested and a lot fun to this activity. His perform no really good but also not really bad. He participated with his group while perform. He is confidence t but speak kind of who speak memories scrip. It's still not natural speaking. However, he did well.*

From the result of observation above, the researcher can conclude that S3 he participated and funny with this program. He is confidence when he performs. But he needs to have more fluency for his speaking. His group need to make more preparation because movie perform they have to work as a team not only good for one of member all of member need ready.

## **2. Reading circle**

Reading regularly will help improve your English language skills by expanding your vocabulary, showing you how to use grammatical structures correctly and of course, take you into the magical wonderland of stories if you are person who like reading. Regular reading definitely helps you to become a better speaker, to understand more in English conversations. In EMPRO program there are program that pushed students love reading because they though reading is the first key that student need to master. This is the statemen that how did S1 learn trough reading circle.



*For reading circle, teacher ask to their students read like small book such as: novel. Teacher given us thin novel. They will teach us how to read correctly. Then teacher asked student underline with a difficult word. After that I memories. Then when final semester all of us asked to repeat all of those word. By this way made me love reading and more vocabs*

From the statement above the researcher can be conclude. S1 learn speaking through reading circle. He needs to read like thin novel. Teacher show how to read correctly. Then S1 and other students will follow her/him. After that teacher will underline with the word teacher think it's difficult for us. Then he needs to memories those word. Then when final semester all of them need to repeat all of those word. He said that this way made he love reading and improve a lot of vocabs.

*Reading circle is the strategies that teacher believe that students need pass when they learn English. Three are three level of reading circle. In the level one they learn the alphabet, The students who don't know yet to read in the first level. They learn how to read and to pronounce in the right way. level two they will learn to understand vocabs not just not just vocabs itself. they will learn vocabs in the context in the sentences. They need to translate the sentences not just word by word. I in charge of level three. In every week they will finish one chapter. Then teacher highlight the word that students not understand yet. The researcher found the most them in the level three they already can read and understand. Then all students participated with this class. S1, S2 and S3 three of them learn with attention focus to their teacher.*

From the result of observation above, the researcher can conclude that there are three level for reading circle. The first level they learn about alphabet and how to read when there are two consonant and vowel such as:

TH, OU, CH PH and so on. Then in the second level they learn about word in contact or sentence. They need to translate the sentence by themselves. In the level three they learn from books (small novel and thin books). Teacher will read and story to them. Then teacher will highlight ten word that students not understand yet. Then before class end teacher will point at the student again and will ask the meaning of the vocabulary that the teacher had just given.

No matter how good your grammar is, if you don't know any words that you can use it with, you (literally) won't get very far with your language skills: Vocabulary opens up doors to new worlds and makes learning fun and satisfying. Then researcher want to share how S2 learn English through reading circle. She stated that:

*Um... reading circle sir. In EMPRO program there are reding circle. Myself I like to read. For me reading is good way to learn English. I really like when I at reading circle class because I like the way teacher teach us. First teacher gave me thin book or short novel. Then all of us need to follow teacher reading. We learn once chapter a week. When class is end teacher underline 10 words that he/she think difficult. Teacher ask me memories that words. When final mester all of us need to repeat all the words. From reading circle I got new vocabs and reading circle made me more love reading and I got a lot new information and stories. By reading I can learn about grammar how the writer used their language. Reading it good way to learn English.*

From the statement above the researcher can be conclude that. S2 herself like reading. She like reading circle because she like the way teacher's

teaching. Then step in learning reading circle it's same with S1 and S3. That is teacher give short story and thin novel because they want students feel it's not difficult to read that books. Next step is teacher read aloud and clearly. After that students follow and repeats teacher. Teacher will underline 10 word that they think important students need to know or difficult words. Then S2 need to memories and when the final of semester they she need to repeat all of word that gave by teacher. For S2 reading circle help her to improve vocabs because she always repeats with word that gave by teacher. Then reading circle help her more love reading got new information. By reading circle S2 can learn about grammar and structure in same time. Reading is an importance thing because reading is the way for success in everything. Then through reading circle improve her vocabs. Vocabulary is very importance because we use spoken and written words every single day to communicate ideas, thoughts, and emotions to those around. Then through reading circle cultivate S2 to love to reading.

S2 also stated that.

*. By reading I can learn about grammar how the writer used their language. Reading it good way to learn English.*

From the statement the research can be conclude. As reading circle S2 can constant reader to note how published authors write. The most valuable grammatical skill this gives S2, aside from seeing the varied ways sentences

are put together, is a sense of syntactical fitness. Reading circle give chance to student to discussion each other.

*In charge of level three. In every week they will finish one chapter. Then teacher highlight the word that students not understand yet. The researcher found the most them in the level three they already can read and understand. Then all students participated with this class. S1, S2 and S3 three of them learn with attention focus to their teacher.*

From the result of observation above, the researcher can conclude that S2 he at level three of reading circle. She can read and already understand about novel. S2 really focus to her teacher. She able to answer when her teacher give question about meaning of vocabs that teacher just given. Herself, like to reading so, reading circle as something easy for her.

Next is S3 he is the one who used reading circle as way to improved his speaking. Below is the statement of interview S3 how did he learn through reading circle.

*In every Monday in the afternoon there are reading circle. Reading circle are teacher ask to their students read like small book such as: novel. The teacher will train us to read it fluently. Then teacher asked student line below with a difficult word (ten word) and jot down. After that student must memorize it. Then when final semester students asked to repeat all of those word. By reading circle I got s lot of news word. Then I learn gramma while I read. For me reading circle it's a lot fun. The last thing I got from reading circle is I learn word in the context by reading I can learn how the word use when that word use in the sentence. I think it's faster then memories words by words.*

From the statement above the researcher can be conclude that reading circle as great way for S3 in learning English. The way or step in learning is same with S1 and S2 but the way that S3 used is difference with S1 and S2 because for him. He like learn vocabs in contact more that memories word by word. A good idea to learn more words faster is to put them in context Instead of writing lists of random words, try to put them in sentences. That way, we know how the word is used in real life. Plus, if we come up with funny sentences, it will be easier to memorize. Then S3 can learn about grammar in the same time. He said that he has a lot of fun the time he joins reading circle class. So, the conclusion S3 use reading circle as the way to improve his vocabularies. Reading circle not only good to improve his vocabs but also to improve his grammar as the same time. Reading may be the number one way you can improve your grammar skills. When you read, you reinforce correct grammar in your mind. It can be particularly helpful to read out loud, as the combination of seeing, saying, and hearing assists in solidifying what you have learned. In addition to improving your grammar, reading will help with all aspects of your writing, from sentence fluency to increased vocabular.

*S3 look attention and really focus then teacher story and explain to student. He asks question to teacher about word that he didn't know.*

The result of the statement that reading circle as favorite way for S3 as the researcher explain before. Then researcher found that he really active and focus when his teacher explained and story to students.

### 3. Speech battle and debate

Third strategies used by Students of English and Melayu program EMPRO speech battle and debate. Speech battle and debate is an activity that EMPRO want student have chance to speak in front of people because teach students speak in front of people is important for them, Below is the statement of interview T1 about activity that push student in learning speaking.

*Ok, that is stage. We push them to be in front of people. All of the activities like speech battle and debate they need to speak in front of people*

From statement above the researcher can be conclude that all the activities in EMPRO they focus student can practice and perform not only accept material in class. Speech battle and debate is a program that encouraged student improve their speaking because they need to perform in front s lot of people. For S1, S2 and S3 speech battle and debate as a field for them to practice how to be a good speaker and how to be confidence. Below is the statement of interview S1 how that he learns and got from speech battle and debate.

*Then for speech battle and debate EMPRO have program that every student need to perform their speech. This speech perform between students of EMPRO. I must prepare the best as I can. From speech battle and debate I can learn how to become a good speaker and how to make my speaking it's more interest because for me being good speaker it's need time to learn. For me I can speak English but to perform or speak in front of people I'm shy person so, this program more help me to be confidence man.*

From the statement above. The researcher can be concluded that in EMPRO there are speech battle between students of EMPRO. So, S1 need to prepare his script because every student must show their speech when final semester between students of EMPRO. S1 he kind of shy person. He can speak English well but to speak in front of people or public it's hard for him. Speech battle and debate can solve his problem. Through speech battle and debate he more confidence and he know how to be a good speaker. Then last one sure he need train his pronunciation to be clearly. It's important to be able to speak with confidence when learning the English language, and keep in mind, this is one of the biggest problems most students face students not confidence when they speak in front of the class or the public.

S2 speech battle is very important for her. She is kind of confidence person. She is the winner of EMA battle speech of Darussalam's battle game. This is her statement about speech battle and debate.

*There are speech battle and debate. In a one year Darussalam school holds the biggest competition of language that call EMA battle full name is English Melayu and Arab battle. EMA battle talen there three language competition but I join English part. Last time Alhamdulillah I'm the winner of this competition. I got a lot experience by join this program because I need to prepare a lot for my perform. I must train my pronunciation be perfect as mush as possible and my English must fluency. Then one interesting is movie night. First teacher will let us watch the movie. After that teacher asked us to make group and teacher will let us choose a chapter that we like and show up in the night. Everyone can speak*

From the statement above the researcher can be conclude that S2 she really attention for this program because her personality kind of confidence person. S2

learn same way with S1 and S3. The in EMPRO student need to prepare their speech because in final semester all of them need to show and perform their speech. For S2 she more serious about speech until she can join English Melayu and Arab battle game of Darussalam. The she is the winner of this game in English part. By speech battle and debate S2 can improve his pronunciation because she needs prepare and train his pronunciation as good as possible. Then S2 need to prepare and train his speech must clear and fluency. So, speech battle is great way for her to improve speaking. S2 learn his pronunciation and deliver speech through this activity because she needs to prepare before she will perform. She is the winner of Darussalam's English Melayu and Arab EMA speech battle

S3 speech battle and debate not really important for him. He more focus on movie night and reading circle because he kind of introvert person. It differences with S2 she more focus on speech battle and English area then movie night and reading circle. However, how did he learn through speech battle and debate. This is his statement.

*The last one every year the speech battle and debate. So, I need to prepare for it because every student in EMPRO must show. Through speech battle and debate it's improved my confidence and I know how to deliver my speech.*

From the statement of interview S3 the research can be conclude. In the EMPRO program thee are speech battle and debate. S3 and another student. They need to need to prepare script of speech because every student they have to speak in front of the class. They need to fine speech by them self. When they got difficult teacher will help them. Then the final semester they



call to perform their speech. Though he to be a good speaker and how to be confidence when he speaks in front of audience. In the final semester students of EMPRO need to perform their speech through speech battle and debate program. So, he needs to prepare for his speech. He must train his pronunciation and learn how to be confident when he speaks in front his friends.

Self-confidents is very importance in speaking especially in public speaking. Confidence play an essential role in public speaking. One needs to be confident in front of his/her audience to create an everlasting impression. Remember, your audience would not take you seriously unless and until you believe in yourself. Nervousness only indicates either you are lying or not sure of what you intend to communicate.

#### **4. English Area**

English area is the last strategies that researcher wants to present. After researcher doing interview and observation researcher got interested for environment of English Melayu program. According to researcher English area is one the most affect to made student succeed in speaking English because EMPRO program can build English area. In EMPRO program it's about ten hour a day student used English. It's enough to make them master in speaking English if they participated with EMPRO. This data researcher would like to present how S1-S3 take a chance with English area. Below is the statement of interview S1.

*The last one is English area. In EMPRO program we spend time a lot with English. At the class we used English in learning math, social education*

*and so on. Then after isya we didn't allow to speak Thai and local language only English and bahasa Melayu. By this way made me more fluency in speaking English because I spend time a lot with the English. I think as mush we speak as mush our English is fluency. For me I pay attention so mush with English area. I always speak English with my teacher when I did wrong in speaking she direct correct me include grammar, pronunciation and something new about English . Then I try to speak between friends of EMPRO as mush as I can. For me English area is the most important.*

English area is the best way for S1. He said that English area is most affect student succeed in speaking English. He more focus on English area because for him as mush we use English as possible our English is fluency. In EMPRO they used English in learning even they learn math and social education. They used only English and Melayu in the class. S1 he not only active speaking in the class he also speaks with his teacher. Like the researcher explain before in EMPRO there are a teacher from Philippine and one teacher grow up in Malaysia. So, both of them can't speak Thai. This is a good chance for S1 to practice his English. By speak with teacher S1 always learn new thing, the researcher, mean when S1 speak wrong his teacher direct correct him. The last in EMPRO program after isya they didn't allow to speak Thai or local language. So, for S1 he spends time with English all day. That why he can speak English fluency and accuracy.

*After the researcher doing observation, researcher got interested for environment of English and Melayu program EMPRO. The researcher entered twice to Mr. Ruslan class appear they used English and Melayu in learning. The teacher not only enter to the class but the researcher entered*

*and stay at student's dormitory. Then do observation since evening till tomorrow morning. The researcher found that all of student of EMPRO really participated to create English environment around EMPRO.*

*The researcher found S1 he really active for English area. He always answered to teacher question. S2 She like to answered and confidence when she speaks in the class. S2 like to give her idea when anyone can't answer. S3 he not really active in the class but he speaks a lot when outside the class. S3 he also like to answers to teacher question but not always. At dormitory S1 and S3 they are as senior of EMPRO. They are caretaker of EMPRO. S1 and S3 really kind for researcher they always come to researcher and ask about how to improve their English. We used English in discussion. S1 always used English when he at dormitory and he is observers who do not speak English. If he found he will report to teacher who moderator of EMPRO. There are three teachers in a night. Then in EMPRO there one teacher from Philippine and one teacher grow up in Malaysia. Both of them can't speak Thai.*

From the result of observation above, the researcher can conclude that S1 he really active and speak up wherever he lives EMPRO area. S1 he like to answer to teacher question. He also asks to teacher if he don's understand with the material. At dormitory he uses only English and Melayu communicated to his friend and his teacher. I need to be representative because he as senior of EMPRO and he is caretaker of EMPRO. According to researcher English area is one the most affect to made student succeed in speaking English because EMPRO program can build English area.

The next is S2. As the EMPRO' s program full with English. They used English in the class when they learn. They used English at student residence. Then in the EMPRO there two foreign English teacher. This is the

good chance for subject2 to practice her English. Below is her statement of interview subject2.

*With the fact that there are one teacher who come from abroad. She from Philippines and one teacher who grow up in Malaysia. Both of them can't speak Thai, They only speak English. For me, I always came to her and spoke with them, discussion, and talk everything about English. With the fact that student residence of EMPRO after I'sya we didn't allowed to speak Thai. We only used English and Bahasa. So, made me spend full time with English very day.*

As the subject mention above the searcher conclude. Subject 2 she really to improve her English especially in speaking. She really tried to go to his teacher for communicate with her teacher. Then discuss and talk everything about English. The in the EMPRO after I'sya (pray at night) they didn't aloe to speak another language except English and Melayu. So, here made subject2 full time with English.

*We are Thai, most of us don't dare to talk to foreigners. which this part trains my courage, effort and confidence. Because I need the high effort to make they understand my English. The last one new vocabs because they always explain and give an example for me to understand that vocabulary.*

By this way she can train her courage, effort and confidence in speaking English. She said that she needs the high effort to make her teacher understand with her English. Then by speaking with foreign teacher she always got new vocabularies because when she speaks wrong her teacher direct correction. So, the benefits of English area for S2 is everyday classroom activities can provide meaningful authentic opportunities for S2 to regularly

listen to and speak English. Then foreign teacher always corrects when she did wrong in speaking. English area helps her to master vocabularies.

*The researcher found S1 he really active for English area. He always answered to teacher question. S2 She like to answered and confidence when she speaks in the class. S2 like to give her idea when anyone can't answer. S3 he not really active in the class but he speaks a lot when outside the class. S3 he also like to answers to teacher question but not always. At dormitory S1 and S3 they are as senior of EMPRO. They are caretaker of EMPRO. S1 and S3 really kind for researcher they always come to researcher and ask about how to improve their English. We used English in discussion. S1 always used English when he at dormitory and he is observers who do not speak English. If he found he will report to teacher who moderator of EMPRO. There are three teachers in a night. Then in EMPRO there one teacher from Philippine and one teacher grow up in Malaysia. Both of them can't speak Thai.*

From the result of observation above, the researcher can conclude that S2 she is kind of person who talk active. She so close with her teacher. S2 like to answer to teacher question. She like to stay close to her teacher especially teacher who grow up in Malaysia (Miss Yusro). Spend time with her teacher got a lot English because when she speaks wrong her teacher direct corrected. S2 she also always gives her opinion when she learns at class and ask question to teacher when she don't understand the material. English area is useful for her.

The last one is S3 he also used English area to help his speaking. S3 like to talk with his teacher. He talks with people who close, he kind of shy person but with the environment force him speak up. This is statement of interview S3.

*Second, I learn to speak English by communicated with my friends at school and teacher because two of them can not speak Thai. Then at EMPRO camp after pray night i'sya we didn't allow to speak Thai only English or Bahasa. With English area it's improved a lot for my speaking*

*In EMPRO program teacher also used English in teaching such as: math, social education, or health education. When I do not understand I opened dictionary. Which this part, I have also acquired new vocabularies.*

From the statement above the researcher conclude that. S3 use English area as opportunity to improve his speaking. S3 active to speaking with friends in his class and teacher when he at school. In EMPRO program there one teacher from Phillipine and one teacher grow un in Malaysia. Both of them can't speak Thai. So, S3 really like came to them and speak with them. In EMPRO program after I'sya they didn't allow to speak Thai or local language only English and Bahasa Melayu. The last one in EMPRO program teacher used English in teaching subject such as: math, social education, or health education and so on. It's mean S3 and all students of EMPRO full time with English. With the English area can improve a lot for his speaking.

*The researcher found S1 he really active for English area. He always answered to teacher question. S2 She like to answered and confidence when she speaks in the class. S2 like to give her idea when anyone can't answer. S3 he not really active in the class but he speaks a lot when outside the class. S3 he also like to answers to teacher question but not always. At dormitory S1 and S3 they are as senior of EMPRO. They are caretaker of EMPRO. S1 and S3 really kind for researcher they always come to researcher and ask about how to improve their English. We used English in discussion. S1 always used English when he at dormitory and*

*he is observers who do not speak English. If he found he will report to teacher who moderator of EMPRO. There are three teachers in a night. Then in EMPRO there one teacher from Philippine and one teacher grow up in Malaysia. Both of them can't speak Thai.*

From the result of observation above, the researcher can conclude that S3 not really active at class but he speaks a lot when he at outside the class and at dormitory. He so participated to build environment full with English when he at EMPRO's dormitory. He tries maximum English to speak with the researcher. The researcher found that S3 really attend to improve his English.

English speaking environment assays the learners with improved motivation and allows them to focus on their English communication abilities. It is important for students to have many opportunities to engage in real and meaningful communications in English. One good way of learning a language is by immersion, where it is used in daily life. This is how your students learned their English language In EMPRO there some program that can build English atmosphere for students.