

CHAPTER VI

CONCLUSION AND SUGGESTIONS

This chapter presents conclusion and suggestions concerning with the results of the study. Based on the findings and discussion as presented in the previous chapter the researcher gets conclusion as follow.

A. Conclusion

The study is done to describe the learning strategies that employed by the students of English and Melayu program EMPRO. The aims of this study to figure out the speaking learning strategies used by students in this program. Based on the data gained from observation and interview, some conclusion can be drawn.

First, according to the result of observation and interview, students of English and Melayu program EMPRO almost of them employed strategies that proposed by O' Malley, Chamot, and strategies proposed by Oxford to improve their speaking. They said that they wanted to mastery in speaking because they want to continue their high school in oversea and. Then they need to mastery in speaking, the students have learning strategy that applied in their learning process. From the presented data, it can be concluded that the subject of speaking learning strategies has some types to improve the components of speaking. There were many types of learning strategy that employed by the students of English and Melayu program EMPRO to improve their vocabulary, pronunciation, grammar, fluency and accuracy such as: 1) cognitive strategies, this is the first strategies employed by student of EMPRO. They have characteristics of learning strategy such as:

translated speech text through dictionary, practiced again and again to remember speech, learning grammar through friends and teacher at school, classify words with the same meaning and learn the root of word to memorize the word. From the all character above the researcher can be conclude that student of EMPRO employed cognitive strategies as the way to improve their speaking. 2) Socio-strategies as second strategies employed by students of English and Melayu program. They have characteristics of learning strategy such as: ask to the other people (teacher and friends) to correct their grammar and pronunciation, always speak English in the class and out class (dormitory) to make their English more fluency and accuracy, help each other in learning. From the all character above the researcher can be conclude that student of EMPRO employed socio- strategies as second strategies to improve their speaking. 3) Affective strategy, this strategy refer to the emotion, attitude, motivation sand values of the learners when they learn new language. It enables learner to control their emotion when learning language. Why the researcher said that student of EMPRO employed affective to improve their speaking. Because they have characteristics of learning strategy as follow: prepared and trained as good as possible, not give up when in when it fails, always positive and have confidence, they always think the next time must better, and always discussed with teacher when they got problem. This character it suitable with affective strategies.

The conclusion, related to master and improve English speaking, students of English and Melayu program used three kind of speaking learning strategies in learning and improve their speaking as follow: (1) cognitive strategies, (2) socio-

strategies, and (3) affective strategies. All of these strategies student practiced through EMPRO's program such as: movie night program, reading circle program, speech battle and debate and English area.

B. Suggestion

Based on the result of the research findings the researcher would like to give some suggestion for the following people:

1. English students

For the students they need to be more exploring their abilities in learning speaking and the students get better studying supported by learning strategy.

2. English teachers

The finding can be used as a consideration to develop and motivate their students learning in order other students can imitated the strategies that applied by students of EMPRO.

3. Another researchers

The researchers who wants to conduct similar research about speaking learning strategy used by the students of English and Melayu program, the result of this study can be used as additional reference for conducting further research about speaking learning strategy in different domains or skill.