

**THE USE OF AUTHENTIC MATERIALS TO INCREASE THE
STUDENTS ACHIEVEMENT IN WRITING PROCEDURE
TEXT AT FIRST GRADER OF MTSN TUNGGANGRI
ACADEMIC YEAR OF 2013-2014**

THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
State Islamic Institute(IAIN) Tulungagung
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan Islam in English Education Program**



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Motto

"LUCKY PEOPLE NOT ALWAYS LUCKY,
BUT A SMART PEOPLE CAN MAKE
THEIR OWN LUCKY ANYTIME."

DEDICATION

This thesis is dedicated to:

1. My beloved mother, Yayuk Agustiani and my beloved father, Suwatno, who have done everything for me. I love you more than words I can say.
2. My beloved brother, Galih, and Gerin, thanks for giving all love that you give for our family.
3. My special girl Anis Sukmawati, thanks for your support and guide me to become a good person.
4. All best friend in boarding house Tulungagung and family of PRAKMATIK, thanks for giving me an unforgettable support. We are family and still family forever.

All of my unforgetable friends in TBI-B class: thanks for amazing friendship and experience that we had.

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States that the thesis is entitled "**The Use of Authentic Materials to Increase The Students Achievement in Writing Procedure Text at First Grader of MTsN Tunggangri Academic Year of 2013-2014**" is truly my original work. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I am the only person who is responsible for the thesis if there are any claims for others.

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ABSTRACT

Hirtagara Gigih ,. NIM 3213103067. 2014.*The Use of Authentic Materials to Increase the Students Achievement in Writing Procedure Text at First Grader MTsN Tunggangri Academic Year of 2013-2014* written by Gigih hirtagara. English Education Program. Faculty of Education and Teacher Training State Institute Islamic (IAIN) Tulungagung.

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Key words:authentic materials, students'achievement, writing, procedure text

Among the four skills in English, writing is considered to be the most difficult one to master. It also happened in MTsN Tunggangri when they wrote a procedure text. The student have difficulties in writing procedure text because in teaching writing procedure the teacher didn't improve the English instructional material and only use commercial book that produce by goverment. The result is the students'ability to write is low. To increase students'ability in writing procedure text, the teacher needs a strategy through using an aid that facilitates on writing procedure text. Authentic material is one of aid that can be used in teaching writing procedure text.

This research is aimed at finding the answer to the following research questions. How is the result of the application Authentic materials in raising the students' achievement writing procedure text first grader MTsN Tunggangri ?

Its objectives to know the result of the application authentic materials in raising the students' achievement writing procedure text first grader MTsN Tunggangri

This research is a classroom action research. It was done through two cycles. The researcher used Kemmis and Taggart's model. The classroom action research was conducted for three weeks in second semester of the academic year 2013/2014 that was in May 2014. The study was conducted at class VII-B of MTsN Tunggangri Kalidawir Tulungagung. There were 41 students as the subjects of study. The class had 21 females and 20 males. The research instrument was test and the data analysis used is criteria assessment that include, organization, vocabulary, language use and mechanic.

In this research, the writer took a test of their improvement in each cycle. The mean of students'writing score in the first cycle was 61.1, with the highest and the lowest score is 90 and 41. The mean of students'writing score in the second cycle was 75.3, with the highest and the lowest score of 91 and 53. Finally the result of this research shows that students'ability was improved in each cycle after they were taught using authentic materials. They were better in their procedure text's writing. It was signed by their improvements of each writing component, i.e. Organization, vocabulary, language use and mechanic.

ABSTRAK

Hirtagara gigih,. NIM 3213103067. 2014. *The Use of Authentic Materials to Increase the Students Achievement in Writing Procedure Text at First Grader MTsN Tunggangri Academic Year of 2013-2014* ditulis oleh Gigih hirtagara. Program studi Tadris Bahasa Inggris. Fakultas tarbiyah ilmu keguruan institut agama islam negeri (IAIN) Tulungagung.
Pembimbing :Nanik Sri Rahayu,M.pd

Kata kunci: authentic materials, students' achievement, writing, procedure text

Diantara empat kemampuan dalam bahasa inggris, skill menulis menjadi salah satu yang dianggap paling sulit untuk dikuasai. Ini juga terjadi pada MTsN Tunggangri ketika para murid menulis prosedur teks. Para siswa mengalami kesulitan saat menulis prosedur teks karena dalam proses belajar mengajar procedure teks guru bahasa inggris hanya menggunakan modul dari pemerintah dan tidak mengembangkan materi yang ada. Akhirnya kemampuan siswa dalam menulis sangatlah rendah. Untuk meningkatkan kemampuan dan prestasi siswa dalam menulis prosedur teks, guru membutuhkan strategi untuk membantu siswa dalam menulis prosedur teks. Authentic materials adalah salah satu strategi untuk membantu siswa dalam menulis prosedur teks.

Tujuan dari penelitian ini untuk menemukan jawaban dari rumusan masalah. Bagaimana hasil dari penerapan authentic material dalam meningkatkan prestasi siswa dalam menulis prosedur teks pada siswa kelas tujuh MTsN Tunggangri.

Hasilnya untuk mengetahui hasil dari penerapan authentic material dalam meningkatkan prestasi siswa dalam menulis prosedur teks pada siswa kelas tujuh MTsN Tunggangri.

Penelitian ini menggunakan penelitian tindakan kelas. Hal ini telah dilaksanakan melalui dua siklus. Peneliti menggunakan model siklus Kemmis dan Taggart. Penelitian tindakan kelas dilakukan selama tiga minggu pada semester kedua tahun ajaran 2013/2014 tepatnya di bulan Mei. Penelitian ini dilakukan pada kelas tujuh-B MTsN Tunggangri Kalidawir Tulungagung. Terdiri dari 41 siswa sebagai subjek penelitian dengan rincian 21 perempuan dan 20 laki-laki. Instrumen yang digunakan peneliti yaitu test dan data analisis menggunakan criteria assessment yang terdiri dari organization, vocabulary, language use and mechanic.

Pada penelitian ini, penulis melakukan tes untuk mengetahui peningkatan siswa di setiap siklus. Rata-rata nilai siswa pada siklus pertama yaitu 61,1, dengan nilai tertinggi dan terendah 90 dan 41. Rata-rata nilai siswa pada siklus kedua yaitu 75,3, dengan nilai tertinggi dan terendah 91 dan 53. Pada akhirnya hasil dari penelitian ini menunjukkan kemampuan siswa telah meningkat di setiap siklus setelah mereka diajarnya menggunakan authentic materials. Mereka telah dapat menulis prosedur teks dengan baik. Hal ini ditunjukkan dari peningkatan siswa dari setiap komponen menulis yang meliputi organization, vocabulary, language use and mechanic.

ACKNOWLEDGEMENT

In the name of ALLah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blasses so that the writer can accomplish this thesis. In addition, may Peace and Salutation by given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness
The writer would like to express his genuine gratitude to :

1. Dr. Maftukin, M.Ag., the Chief of IAIN Tulungagung for his permission to write this thesis.
2. Arina Shofia, M.Pd, the Head of English Education Program who has given me some information so the writer can accomplish this thesis.
3. Nanik Sri Rahayu, M.Pd., the writer's thesis advisor, for his invaluable guidance, suggestion, and feedback during the completion of this thesis.
4. Drs. H. Kahfi Nurrudduja, the head master of MTsNTunggangri Kalidawir who has given the writer permission to conduct a research at this school.
5. Drs. Zainal Fanani, the English teacher who give suggestion in process teaching learning in the class.
6. The students VII-B of MTsNTunggangri Kalidawir in the academic year 2013/2014 for cooperation as the sample of this research.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 5, 2014

The Writer

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