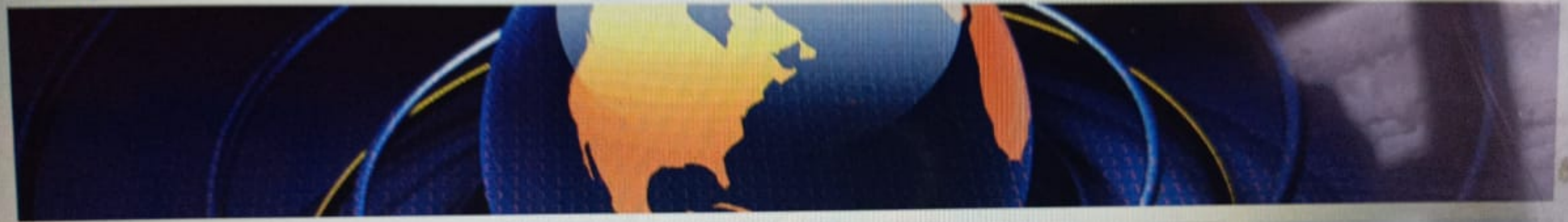




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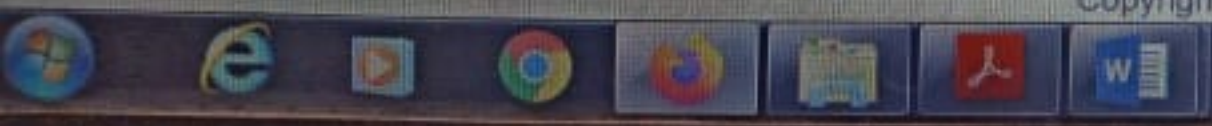
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Daniel Anderson  
kepada saya

09.28 (29 menit yang lalu)

Dear Asaril Muhajir,

Thank you for your reply.  
Please send the revised paper and cover letter to us via email after you finish it.

Best Regards

Daniel Anderson  
Editorial Assistant  
[comment.hrpub@gmail.com](mailto:comment.hrpub@gmail.com)  
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### Manuscript Information

Manuscript ID:	19515263
Manuscript Title:	<b>Approach to the Development of Multicultural Education Curriculum in Darul Hikmah Modern Islamic Boarding School Tulungagung, Indonesia</b>

### Evaluation Report

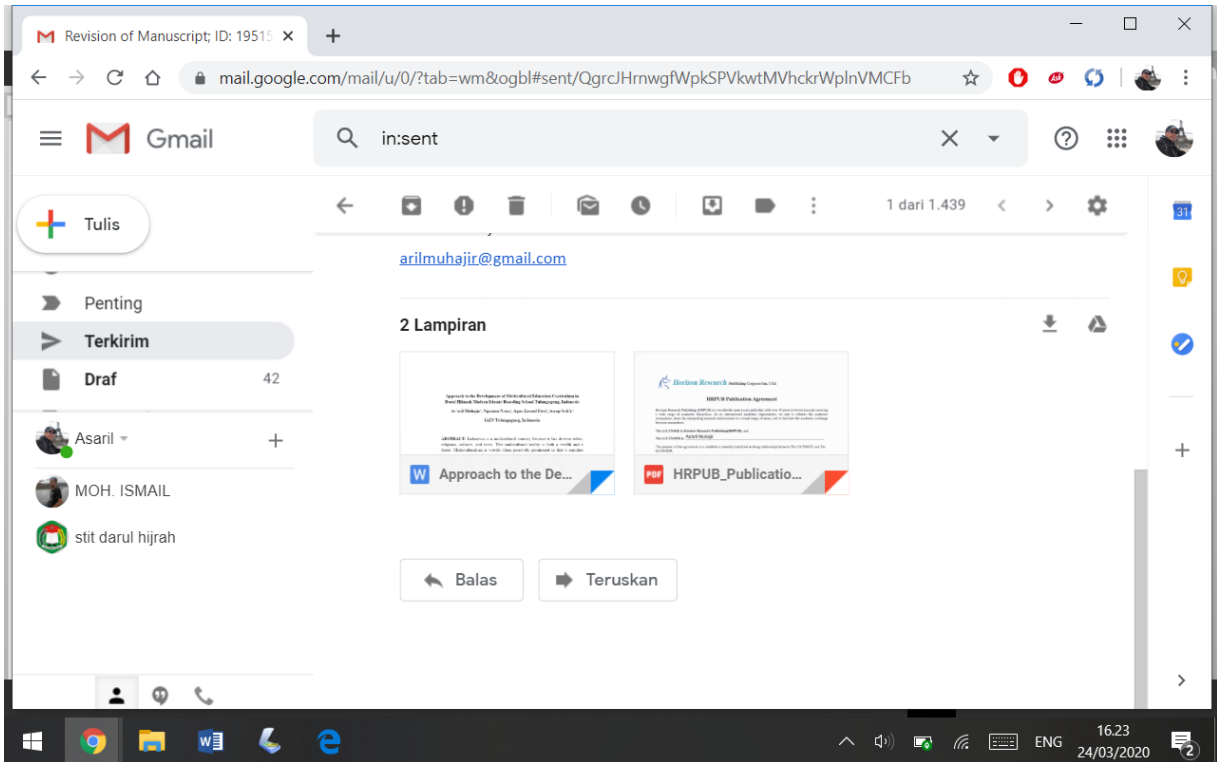
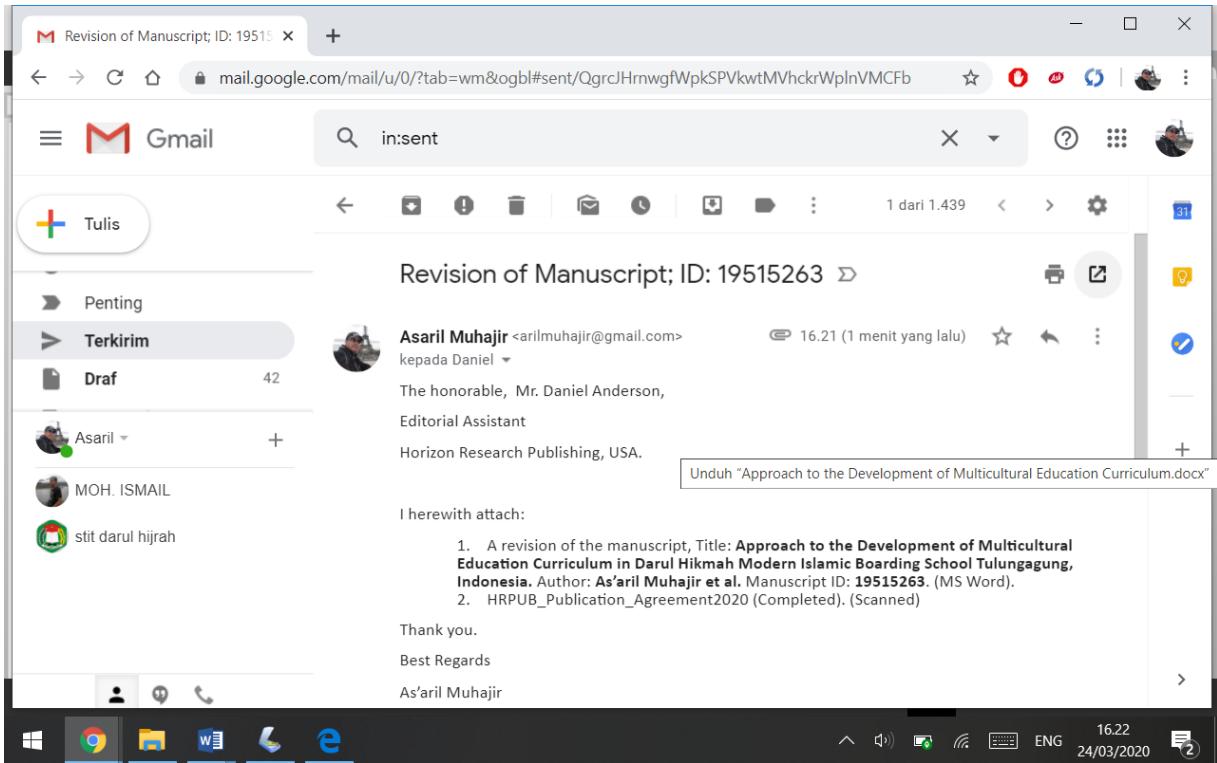
General Comments	The article discusses the approaches used in the development of multicultural curriculum at the Darul Hikmah Modern Islamic Boarding School, Tulungagung, Indonesia.
Advantage & Disadvantage	<ul style="list-style-type: none"> <li>- Though Qualitative method has been used, the samples of the questions in the in-depth interviews could have been attached for authenticity.</li> <li>- Explanations could have been provided for certain specific socio-cultural, religious, philosophical terminologies used by the writer. Example: santri, pesantren, Pancasila etc.</li> </ul>
How to improve	<ul style="list-style-type: none"> <li>-The data analysis and data validity techniques could have been comprehensively discussed for clarity.</li> <li>-Explanatory notes can be added for certain terminologies to make it comprehensible for international readers.</li> </ul>

Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = Poor)

Originality:	3
Contribution to the Field:	3
Technical Quality:	3
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**Revision after Peer Review - 2nd Review Report (ID:19515263)-Approach to the Development of Multicultural Education Curriculum in Darul Hikmah Modern Islamic Boarding School Tulungagung, Indonesia**

From: **Daniel Anderson** kepada saya (18.50 (1 jam yang lalu))

Dear Asaril Muhajir,

Herewith attached is another review report. Please confirm all comments from the two reviewers have been addressed in your report.

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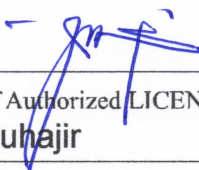
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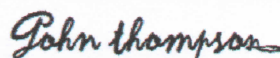
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