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Dear **Dr. Prim Masrokan Mutohar, M.Pd,**

International Journal of Science and Research (IJSR), www.ijsr.net has received your Final Submission and once your documents are successfully verified, your article will be published online within next 3 working days.

Below is the copy of the data you submitted to us.

Paper ID	SR20314204128
Paper Title	Design of Character-Based Learning in Islamic Elementary Schools with a Full Day System
Author Names	Dr. Prim Masrokan Mutohar, M.Pd
Subject Area	Education Management
Article Category	Research Paper
Abstract	The purpose of this study is to explain the design of character-based learning with a full day system. Character-based learning is very important to be implemented in schools to prepare quality human resources in the future. Preparing quality human resources must start from elementary school, because as a foundation in the formation of students' character. If the child is well educated in elementary school, then at the next level it will be easier to implement better education and learning. Qualitative research approaches with case study designs are used to study and discover phenomena that have been formulated in the focus of research. The results showed that the character-based learning design was designed based on efforts to (1) plan the development of the national curriculum and school curriculum to achieve the vision and mission of the school, (2) create excellent character-based programs in schools, (3) develop character-based extracurricular activities, (4) planning the curriculum in an integrated manner in the learning process, (5) designing active learning, (5) making continuous improvements in the learning process at school.
Keywords	Learning Design, Character, Full Day System.
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