

CHAPTER I

INTRODUCTION

This chapter presents the discussion on the background of the study, identification of problem, limitation of problem, the formulation of the problem, the purpose of the study, the benefit of the study, and definition of key term.

A. Background of the Study

English is the most important subject in Indonesian education. People do not only communicate with those who come from the same country, but also with those who come from different countries. People always change all the time. Global challenge era implicates International roles, Politic, Economic, Culture, Interest, language, etc. According to Harmer (2007:11) Many people learn English because they think it will be useful in some way for international communication and travel. Globalization is derived from the word global having similar to international language. It means that people are to learn English for global communications, interactions, interest.

English skills are an obligation to face globalization. In order to be able to convey meaning and to talk to people around the world, they must be able to speak English since it is an international language. It is very needed by all the people over the world in order to have a good job. According to Harmer (2007:11) Many people learn English because they have moved into a target language community and they need to be able to operate successfully within that community. In fact, many students have problem in their learning especially, in

English learning, as we know English is foreign language. They need teacher's motivation and guidance. Students are required to master four skills. They have to find out the way to learn English easily and pleasantly. English is a foreign language which has important role for every aspect. It had been used all over the world such as England, Australia, and American. It is important for many people to master English orally in order to be able to communicate and socialize with another country. All people should study English to support their education in basic education and higher education.

Active learning let the students to work and dependent with their friends in case learning English especially in speaking. Active learning is a process where the students engage in activities during the teaching learning process. According to Bell and Kahrhoff (2006:1), "Active learning is a process where in students are actively engaged in building understanding of facts, ideas, and skills through the completion of instructor directed tasks and activities. It is any type of activity that gets students involved in the learning process". It means that learning occurs when students become engaged in an activity that utilizes the content and skill they are learning. Paust (2010:2) stated "Active learning is, in short, any learning activity engaged in by students in a classroom other than listening passively to an instructor's lecture". The students will be said active if they are not keeping listening to the teacher. But they will think critically what the teacher said. Active learning is one of the processes in speaking fluently. As the teacher, we have to know what the characteristics of active learning are.

Students at different ages have different characteristics, the way we teach them will differ too. According to Finocchiaro (1982:5), teaching is trying to keep the students motivation high by using a variety of short activities-four to six different activities within a 45-minute period cantering around the same teaching point, whether a grammatical feature, a notion, or a function of language, through the cognitive-code theory, that is, the inductive presentation of a linguistic item or category, with tasks and activities that will lead to habit formation of features of pronunciation, morphology and syntax, which will in turn, lead to fluency and accuracy by focus.

The students can enjoy the material presented by the teacher if they can also practice it well. According to Harmer (2007:11) some students may be satisfied with the material presented in class, but there are some students who want to gain more knowledge and practice English in another time. They also seek the activity which can improve their skill and knowledge for example from informal and non-formal education. Besides learning through formal and informal education, many students who follow non-formal education, that is an activity outside of the school activity, such as English course in more specifically on social communication as the major of objective of language teaching.

In this research, researcher focuses in English practices at Paman Sam English Course and Camp which exist around BEC. It is one of many courses in Pare. Paman Sam English Course and Camps an institution of English course which is located in Jl. Brawijaya 13 B Tulungrejo, Pare, Kediri, East Java,

Indonesia. It was built in 2012 by Mr. Sam with the motto “Make English As a habit so habit makes us”. This course is completed by camp which is suitable for the learners in studying English for a long time. Paman Sam English Course gives priority to students who are unfamiliar with English or students with a basic level of English. The motivation is to provide quality English language education for all people without having an expensive cost. By the intention of preparing generations of the nation in the face of global era that requires people to speak mainly English as International language, this course Contributes to the development of human resources competitiveness of Indonesian society through good English skills and International standards.

This course has three main programs such speaking, TOEFL and IELTS. Mep one is intended to master all skills in English from the basic to high level. Mep plus is conducted to master all skills in English from the basic to high level by professional and experienced tutor. The students are prepared to be an english teacher too. Some specific programs are also provided here such us speaking, vocabulary, pronunciation and grammar. The class building was used interchangeably because it was not enough to accommodate all the students. The facilities were only simple classroom and white board. The tutors taught with explanation and sometimes used games in the learning process. Paman Sam English Course and Camp opens 5 to 7 classes each month with the number of students on average 100-130 people per month. Various programs have been prepared for students who will follow Paman Sam English Course and Camp.

Learners just choose the program they need, such as: speaking, grammar, vocabulary, pronunciation and grammar in use.

Almost all the students of Paman Sam English Course are graduation of senior high school, but there are also some teachers and students of university who study there. All of them come to learn about English and some learners have a goal to learn about the method and strategy of teaching learning. In the school holiday, Paman Sam English Course often receives learners from some schools that are purposeful to send their students to learn about English. They took some programs based on their interest. In English teaching learning process they responded, asked, answered, asked permission, asked helping to other students or tutor, and the other activities using English although sometimes they use Indonesian. The teacher believed that the mother tongue played an important role in teaching English in a classroom.

This course applies a good and interesting method for the learners. There are some games in this class in order to make the class enjoyable. It is a program designed specifically for students who want to learn to speak English intensively and structurally. Learning system will be provided in the program is English Full Conversation, where students are encouraged to learn to speak English with ease and in a fun way. In speaking class, it includes vocabulary and pronunciation material which is combined in this class section. The students are supposed to learn how to pronounce the word well and recognize some important vocabularies in daily life. The students can learn how to pronounce the word well and recognize some vocabularies here, especially in daily life It is a program that

teaches students how to learn grammar in a simple, easy and fun way. Each day, learners will receive exercises as benchmarks understanding of the material that has been given. The program will be given intensively, because the study of English grammar needs thinking and practice more. The students are given some books related to grammar material so that the students can learn grammar intensively too. It is completed with the simplest formula and explanation.

This program provides enjoyment activity to the students. The researcher wants to know the learning activity in there deeply. It is because they are aware that speaking and English practice is important for the students. Students are hardly trained to master English through various activities. The students need to learn English as well as in other places or other times. In this case, they can join in this course. Based on the explanation above the researcher wants to conduct the research and this research paper entitled The Teaching of speaking at Paman Sam English Course.

B. Research Problem

Based on the background of the study, the research problem can be formulated as follow;

1. What are the speaking activities conducted at Paman Sam English Course and Camp?
2. What are the speaking materials used at Paman Sam English Course and Camp?

3. How to evaluate the students speaking activity at Paman Sam English Course and Camp?
4. What are the student's problem and solution in teaching speaking at Paman Sam English Course and Camp?

C. Objective of the Study

The objective of the study is to know the speaking activities used by the tutors at Paman Sam English Course and Camp.

D. Limitation of the Problem

The researcher makes limitation for the subject and object of the study.

1. Subject

The subject of this study is the students who is joining at Paman Sam English Course and Camp.

2. Object

The researcher limits the research in object of this study like:

- a. The speaking activity used at Paman Sam English Course and Camp.
- b. The difficulties faced by the tutor and students in speaking activity at Paman Sam English Course and Camp.
- c. The students can motivate themselves in joining at Paman Sam English Course and Camp

E. The Significance of the Study

The significances of the study can be explained as follow:

- a. It will give description about the speaking activities at Paman Sam English Course and Camp.
- b. it will give a useful description for the next researcher who wants to study the same case, hopefully this study becomes helpful as information and reference for the next researcher.
- c. The readers will get a lot of knowledge about the English speaking activities at Paman Sam English Course and Camp.
- d. The students can be motivated in studying English deeply and they're more interested in speaking English at Paman Sam English Course and Camp.
- e. The tutor will give more information about many kinds of teaching speaking, the strategy used in teaching speaking at Paman Sam English Course and Camp.
- f. It is expected that the result of the research can increase the quality of the students speaking ability at Paman Sam English Course and Camp.

F. Definition of the Key Term

Dealing with the term used in this study, the researcher defines the key terms to avoid misunderstanding. The following are terms.

1. The teaching of speaking: the activity of learning speaking which is conducted at Paman Sam English Course.
2. Paman Sam English Course and Camp: one of some courses in pare village which has a good program namely public speaking.