

BAB VI

CONCLUSION AND SUGGESTION

This chapter presents about conclusion towards the result of the research, conclusion and suggestion.

A. Conclusion

Based on the data analysis in the previous chapter which covers research finding and discussion, the researcher draws some conclusion as follow;

1. The first point is about the learning activity used by the tutor in teaching speaking in this course. The activities in teaching speaking are debate and speech. In this activity the tutor used some strategies there are opinion exchange, current events and making a game. The tutor also used drill in teaching vocabulary and pronunciation. The tutor chooses the suitable strategy to make the students easy to understand the material.
2. The second point is about the problem faced by the tutor and students in English conversation. Every activity cannot be separated from the problem, so in speaking activities there are some problems faced by the members are low self confidence, lack of vocabulary and pronunciation. Moreover, there are some problem faced by the tutor generally in English conversation are students's lack confidence when speaking, correcting the student mistakes well, dividing time between speech and debate activity so The tutor should revise the program.

3. The third point is about the problem solving in teaching speaking in this course. The tutor tried to make activities in English activity effective and more pleasant especially, for all the students of Paman Sam English Course. The problem solving are giving motivation, giving the correction and consultation, and the last creating the work plan.
4. The fourth point is about evaluation, The teacher employed evaluation rubric for the assessment of students' oral test. In addition, the oral test was conducted for all students of Paman Sam program. The students who had waited in front on the class building were called five by five and asked to follow the teacher inside the classroom which had been set before the oral test was conducted.
5. There were two kinds of materials used in the teaching speaking. They were materials in handbook and in handouts. Those materials were appropriated with the students' level of ability arranged and made by the institution itself. The speaking material was taken from the handbook and handouts owned by all students. The materials discussed in the class could be changed if the previous one is completely discussed.
6. The last point is about the students' motivation to join in this course. The students' motivation to join in this program are increasing their knowledge and experience, mastering speaking, and finding more friends.

B. Suggestion

Based on the research, the researcher in this opportunity would like to give some recommendation to the activity in this course. Hopefully, the recommendation will be useful for the students, and the course.

1. To the tutor

It is suggested to the tutor, especially in the speaking activities to build a comfortable atmosphere and encourage the students to speak English. tutor also needs to apply activities which make the students confident to speak English. In the speaking activities tutor should properly give the students model of language as the input, which was in the spoken form. After presenting the model of language tutor should also provide adequate practices before going to the production stage. In applying speaking activities the tutor should consider which activities that engage the students' participation and give the students more chance to speak. Games are the example of activities which attract the students and engage them to speak up. For the tutors, they should motivates the members to study more, tutor uses the supporting media such as LCD projector maximally, tutor gives more attention in practicing using oral to the members, tutor uses varieties in teaching speaking. Moreover tutor needs to make outing class activity, invite the students to speak directly with the foreign language.

2. To the course

This course helps the students to learn English more. The students free to express their skill. It had been better when the course increased the media that used in learning process especially in English conversation. So that, English activity more creative and satisfying. Moreover the course also can come in the native speaker to communicate with the students directly.

3. To the students

In this course activity, it is suggested that students should make the best use of the learning process and give positive contribution, so they get effective learning. To be a fluent speaker students should attempt to get more confidence and do not have to be afraid of making mistakes. On the other hand, the students also need to follow English activity fully. They should consistent in attending, because there are many experiences to them.