CHAPTER V
CONCLUSION

This study presents the effectiveness of using WhatsApp Group Chat on vocabulary mastery for Indonesian students. Results show that using WhatsApp has significantly effected the learners' vocabulary mastery compared to the traditional method. Furthermore, using WhatsApp as a learning tool has been a positive experience for most participants as it has increased their motivation for learning.

The researcher recommends English teachers consider using WhatsApp in teaching vocabulary and integrate the teaching and learning process by applying Hybrid Learning through creating on-line class via WhatsApp Group Chat with the students. WhatsApp allows teachers to teach a larger number of vocabulary items given the fact that the teachers may not have enough time to do that in class. It helps teachers also reach all students through virtual communication especially shy students who may not participate in face-to-face interaction.

However, teachers need to ensure the success of using WhatsApp by establishing some rules to keep students focused on the task. Students tend to spend considerable time chatting and lose track of the purpose of using WhatsApp. Therefore, instructors must monitor their students to maximize the gains of virtual learning. Since students tend to constantly use their smartphones, it is recommended that instructors consider using WhatsApp to send and receive homework assignments.

This research may have some weaknesses because of these factors, such as: First, the researcher used a small sample size with only one level (senior high). Second, the focus of the study WhatsApp only on vocabulary. Third, the researcher could not control the amount of time spent by each group to work on the vocabulary activities during the study in the online class.

More studies are needed to further examine the effect of WhatsApp on vocabulary learning across different levels of school. It may be also useful to be implemented in more than one category, like the combination of some English skills such as WhatsApp on students' vocabulary and writing skills, reading and writing skills, etc.