

REFERENCES

- Alyousef, Hesham Suleiman. (2005). Teaching Reading Comprehension to Esl/Efl Learners. *The Reading Matrix*, 2, 2005.
- Ary, D., Jacobs, L.C., Razavieh, A., & Sorensen, C. 2006. *Introduction to Research in Education*. Belmont: Vicki Knight.
- Barker, Larryl. (1999). *Communication*. Englewood Cliffs Jersey: Prentice Hall, Inc.
- Barnett, J.E., L.C., Razavieh, A., & Sorensen, C. 2008. *Introduction to Research in Education*. Belmont: Vicki Knight.
- Brewer, Ernest W. (1997). *13 Proven Ways to Get Your Messages Across: The Essential Reference for Teachers, Trainers, Presenters, and Speakers*. California: Corwin Press Inc.
- Brown, H. D. (2000). *Teaching by Principle an Interactive Approach to Language Pedagogy*. New York: Addison Wesley Longman, Inc.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. White Plains: Addison Wesley Longman, Inc.
- Chislett, V. & Chapman. *VAK Learning Styles Self-Asseement Questionnaire*. Swin Burn, University of technology. Available in <https://www.google.co.id/webhp?sourceid=chrome-instant&vak+chislett+and+chapman+2005>. February 2nd 2019
- Creswell, J.W. 2008. *Educational Research: Planing, Conducting, and Evaluating Quantitative & Qualitative Research (3rd Edition)*. Upper Saddle River: Pearson Education.
- De Porter, B., Reardon, M., & Singer Nourie, S. 1999. *Quantum Teaching*. Translator Ary Nilandari. 2000. Bandung: Kaifa.
- Duran, E. 2013. *Efficiency in Reading Comprehension: A Comparison of Students' Competency in Reading Printed and Digital Texts*. *Educational Research and Reviews*, 8(6), 258-269. doi: 10.5897/ERR 12. 180
- Ebibi, J.O. 2014. *The influence of text type on senior secondary students' reading comprehension*. IOSR Journal of Research & Method in

Education (IOSR-JRME)e-ISSN:2320-7388,p-ISSN:2320-737X
Volume 4, Issue 3 Ver.II (May-Jun.2014), PP 01-05
www.iosrjournals.org

Evan, S. 2003. *Graphic organizers for Japanese readers of expository texts in English*, Language Research Bulletin, 18 (2003), 1

Fiala, B.A. 2008. *Building high literacy skills for comprehending expositorytext*. Retrieved from
<http://www2.ed.gov/programs/readingfirst/2008conferences/building.pdf>. February 2nd 2019

Forsyth, G.Alfred and Hartlep, K.2000. *The Effect of Self-Reference on Learning and Retention*.
<https://www.scribd.com/document/90824760/Experiment-Article-on-Self-referent-Effect>

Fraenkel, J & Wallen, N 2009. *How to Design and Evaluation Research in Education* (7th edition). Boston: Mc Graw Hill companies

Grabe, W. 2002. *Teaching and Testing Reading*. Taken from
<http://books.google/books/reading/2002reading.co.id>. February 2nd 2019

Graddol, D. 1997. *The Future of English*. London: Glenton Press

Gregorc, A.F.1982. *An Adult's Guide to Style*. Maynard: Gabriel Systems.

Hadi, A.2006. *Reading Based-Classroom Activities. An afford toward the integration of language skill in teaching English as foreign langauage in Indonesia*. TEFLIN Journal, 17 (19:61-71)

Haeriyanto, A.I. 2012. *Improving the Reading Comprehension Skills of the Elevent Graders of MA Nurul Jadid Paiton Probolinggo through PQRSST Strategy*. Unpublished Magister Thesis. Malang: Graduate Program of State University of Malang.

Harmer, J. (1998). *How to Teach English*. Edinburgh: Addison Wesely.

Harsiadi, H.2010. *The influence of SQ4R Method and Language Learning Strategy toward the Students' Reading Comprehension at the Eleventh Grade Students of Madrasah Aliyah YPMP Palembang*. Unpublished Thesis PGRI University Palembang.

- Hibbard, K.M and Elizabeth A. Wagner. (2013). *Assessing and Teaching Reading Comprehension and Writing*. New York: Eye on Education.
- Hill, D. B. (1998). *Teaching by Principle and interactive approach to Language Pedagogy*. San Fransisco: State University.
- Hughes, A. (2002). *Teaching for Language Teacher*. Cambridge University Press.
- Iwuk, P. (2007). *A Guidance for Reading Comprehension. Panduan Memahami Bacaan*. Yogyakarta: PT Citra Adi Pratama.
- Kane, M. 1984. Cognitive Style of Thingking and Learning: Part One. *AcademicTherapy*, 19 (5), 527.
- Kemendikbud.2016. *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 21 tahun 2016 tentang Standar Isi Pendidikan Dasar dan Menengah*. Jakarta:Kemendikbud.
- Kinanthi. 2013. *The Effectiveness of SQ4R Strategy to Increase Reading Comprehension Achievement*. Unpublished Graduate Thesis. Unsri.
- Latief, M.A. 2012. *Research Methods on Language Learning: An introduction*. Malang:UM Press.
- Leatemala, M. 2013. *Pengaruh Strategi SQ4R Tipe Bantuan Multimedia vs Buku Teks, Pengetahuan Awal, Gaya Belajar Kolb terhadap Hasil Belajar Bahasa Inggris Teknik*. JPH Vol 1 No 4 Dec 2013.
- Lightbown, P.M., & Spada, N.1993. *How Language are Learned*. Oxford: Oxford University Press.

- Mayer, P.D. Mautone, R.E.2001. *Signaling as a cognitive guide in multimedia learning*, Journal of Educational Psychology, 93 (2) (2001), 377.
- Nunan, D. 1991. *Language Teaching Mrthodology: A Textbook for Teachers*. Sydney: Prentice Hall
- Paivio, A. 1986.*Mental representations: A dual coding approach*. New York: Oxford University Press, 1986.
- Pardede, E. 2012. *Effektivitas Metode SQ4R (SURVEY, QUESTION, READ, REFLECT, RECITE, REVIEW) dalam Pembelajaran Memahami Teks Feature Kelas VII SMP N 1 Sidikalang tahun Pembelajaran 2012/2013*. Journal
- Refildha. 2012. *The Effectiveness of SQ4R Strategy to Students Reading Comprehension of Study Recount Text at Junior High School and Senior High School Level*.
- Richard. (1998). *Extensive Reading in The Second Language Classroom*. USA: Cambridge University.
- Risdianto, Faizal. (2012). *Effective and Effiecient Reading*. Solo: Rustam Publishing.
- Rivers,W. (1981). *Teaching Foreign Language Skills*. Chicago: University of Chicago Press.
- Robinson, F.P. 1970. *Effective study* (4th ed). New York: Harperand Row.
- Snow, Catherine. (2002). *Reading for Understanding: Toward an R & D Programm in Reading. Comprehension*. Pittshburgh : RAND.
- Sugiyono. (2011). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R & D)*. Bandung: Alfabeta.
- Sulistiyo, G.H. 2011. *Reading for Meaning*. Malang: Pustaka Kaiswaran.
- Texas Reading Initiative. (2002). *Comprehension Instruction (2002 Online Revised Edition)*. Texas Education Agency. Retrieved on September 19th, 2016.

- Tierney, J.R., Reandance, J.E., & Dishner, E.K.1980. *Reading Strategy and Practice*. Allyn and Bacon, Inc. Boston London Sydney Toronto.
- Wayman, P. (2003). *Amazing grades!Tune-in to your child's personal learning style & create higher grades in just 14 days*. Retrieved from <http://www.howtolearn.com/instantamazinggrades.html>
- William, J. 2010. *Reading Comprehension, Learning Style, and Seventh Grade Students*. Unpublished disertatio. Utah Liberty University. Taken 1st.
- Witkin, H.A., & Goodenough, D.R 1981. *Cognitive Style: Essence and Origins. Field Dependence and Field Independence*. New York International. University Press.
- Wulandari, et.all.2016. *Experimentasi Model Pembelajaran SURVEY, QUESTION, READ, RECITE, REVIEW (SQ3R) dan SURVEY, QUESTION, READ, RECITE, REVIEW (SQ4R)Ditinjau dari Jenis Kelamin dan Gaya Belajar*. Jurnal Elektronik Pembelajaran Matematika ISSN:2339-1685 Vol.4, No.1, hal 34-47 Maret 2016.
- Yusri.2003. *The Effectiveness of Guided Read Procedure in Improving Students' Reading Comprehension Achievement*. Unpublished Graduate Thesis.Unsri.
- Zare, Pezhman & Moomala Othman. (2013). The Relationship between Reading Comprehension and Reading Strategy Use among Malaysian ESL Learners. *International Journal of Humanities and Social Science*, 2, 2013.