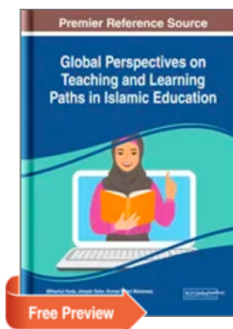


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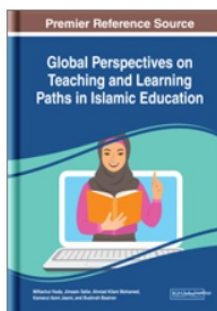
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Development of Curriculum Keaswajaan (Nahdlatul 'Ulama) in Character Formation: Moral Study on Islamic Education

Afful Ikhwan (Universitas Muhammadiyah Ponorogo, Indonesia), Ju'subaidi Ju'subaidi (Institut Agama Islam Negeri (IAIN) Ponorogo, Indonesia), Elfi Mu'awanah (Institut Agama Islam Negeri (IAIN) Tulungagung, Indonesia) and Ali Rohmad (Institut Agama Islam Negeri (IAIN) Tulungagung, Indonesia)

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Chapter Preview

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Introduction

The curriculum is a teaching and learning design program guided by educators and students. The curriculum is one component that has a strategic role in the education system (Rusman, 2009). From a very strategic and fundamental role in the running of good education the curriculum has a role in achieving goals because whether or not a curriculum can be seen from the process and the results of the achievements that have been taken (Lansu, Boon, Sloep, & van Dam-Mieras, 2013). Through national curriculum planning and development it has been and is always carried out by the government, including at the tertiary level as in this text the most important is how to realize and adjust the curriculum with learning activities.

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Global Perspectives on Teaching and Learning Paths in Islamic Education

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illuminate pedagogical strategies are analyzed to emphasize the need for teachers to have a repertoire of teaching methods. It is argued that the techniques derived from traditional texts are relevant as they resonate with contemporary educational ideas.

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Transformational Islamic Leadership: A Case Study From Singapore76

Diwi Abbas, Nanyang Technological University, Singapore

Charlene Tan, Nanyang Technological University, Singapore

This chapter focuses on transformational Islamic leadership based on a case study of a madrasah in Singapore. The research findings underscore the significance of an Islamic leader in articulating and promoting a shared vision, demonstrating exemplary behavior, working towards group goals, rendering individual support, providing intellectual stimulation, and setting high expectations. A major implication is that Islamic leadership contributes to the existing literature on transformational leadership by highlighting the religious motivation, principles, and values for madrasah leaders.

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