

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

From the discussion on the previous chapter, in brief the researcher describes the conclusion as follows :

There is positive correlation between between vocabulary mastery and reading comprehension of the tenth grade students of SMAN 1 Plosoklaten. It can be concluded from the result of r count value (0,598) is higher than r table (0,220) $N=82$ with significant value 0.05. Increasing vocabulary mastery will be followed by improving students' reading comprehension.

There is positive correlation between learning motivation and reading comprehension of the first grade students of SMAN 1 Plosoklaten. It can be concluded from the result of r count value (0,617) is higher than r table value with significant value 0.05 and 0.01. Increasing learning motivation will be followed by improving students' reading comprehension.

There is positive corelation between vocabulary mastery and learning motivation toward reading comprehension of the tenth grade students of SMAN 1 Plosoklaten. It can be seen from significant is 0,00. $F_{change} < 0.05$, it can be concluded that the variable correlates. The result of correlation is $r_{xy} = 0,668$. The increasing of vocabulary mastery and learning motivation is followed by increasing reading comprehension.

Besides that, the students should have good vocabulary mastery. The students who have good vocabulary mastery will have better reading comprehension than students who do not. The students who have high skill of

vocabulary mastery, they will be easy to understand the text. While students who have low skill of vocabulary mastery, they will get the difficulty to understand the text. Teachers should motivate students for maintaining English learning motivation and improving vocabulary mastery.

B. Suggestion

Based on the conclusion and implication above, the researcher recommend:

1. For the teacher

- a. The quality of students' reading comprehension should be improved. It can be materialized by giving reading text to the student, then the students given a task to find the topic or theme from the text. It makes the students focus on specific things.
- b. The quality of vocabulary mastery should be improved. It can be materialized by encouraging students to read more books. Reading will add the students' vocabulary. Then the teacher gives assignment which needed vocabulary to use.
- c. The level of students' learning motivation should be increased. It can be materialized by giving rewards, appreciating students for doing home work well, creating an enjoyfull process of teaching.

2. For the student

- a. The students should increase their learning motivation. Having learning motivation will make easier for students to understand the text.
- b. The students should develop their mastery of vocabulary because this skill is very important in language learning. Mastering vocabulary will

be helpful to avoid misunderstand the meaning of the text.

- c. The students should develop their reading skill since it is important skill that very useful in many things.

3. For the researcher

The researcher realized that the result of the research is far from perfect, but the researcher expects this research will be useful as a reference to their research. Besides that, this research can be used a references to develop similar study.