**CHAPTER 1**

**INTRODUCTION**

**A**. **Background of the Problem**

Language is the set of the role, which is used as tool of communication. It is used to communicate ideas, feelings, beliefs, loves, knowledge, culture etc among the member of speech community each other. The function of the language is so important for human life. It is the reason why it is a central of human’s interest of scientific to study. (Saeed, 2013:1) Moreover, language also can be defined as an instrument of communication that is used to express something and to stimulate a response to somebody else, and to think something. Language also can be described as a mean of conveying something that is wanted to do.

As a mean of communication, English is widely used all over the world. English seems to be one of the main language of international communication. So it plays important role in many aspects such as in education, politic, technology, tourism, commerce, and so forth. Oradee (2012: 1) states that in the process of teaching and learning English, the four language skills (Listening, Speaking, Reading, and Writing) are used simultaneously.

As English is the international language, it is widely taught at school in Indonesia. It is stated in the curriculum as one of subjects to be learned at the schools, from the elementary or even kinder garden to university as one of the local content subjects.

According to Content Standard of English subject (2006: 125) in senior high school that states the general aims of English instruction for senior high school students are as follows:

1. Developing communication competence of the target language, both orally and in written form. The communication competence includes listening, speaking, reading, and writing.
2. Growing up awareness of essence and importance of English as a foreign language to be a main tool of learning.
3. Developing comprehension of relationship among languages and cultures, and widening cultural horizons.

It means that English subject in senior high school is focused on improving communication competence, growing up awareness about the importance of English, and increasing comprehension of the affiliation between language and culture.

As Fernanda (1980: 1) says that teaching English is not an easy job. Eventhough English is taught from the elementary or even kinder garden to university, we still find that most of the students often have difficulties in English speaking, although they have graduated from senior high schools. Common complains that arise in English teaching in Indonesia are that the students cannot express their ideas when they want to express. The conclusion is the result of teaching English in Indonesia is still far from the target that should be attained.

There are many factors that influence the achievement of English of the students. One of the important factors is lack of the students’ practices in using English. This factor that makes the teaching learning process is not effective. Such situation can be avoided by providing the students with the better situation. So the students can be actively involved in the teaching learning process.

For the teacher it is the chance to use the appropriate technique to encourage the students to express their ideas or thought, so the class becomes alive and make the students enjoy studying. As Brown (1994: 419) says “A teacher has to play many roles, think of the possibilities: authority figure, leader, knower, director, manager, counselor, guide, and even such role as friend, confidante, and parent”.

As Pillai (2008: 94) states that speaking is a productive skill that involves genuine exchange of information. Speaking skill is taught to the students in order to be able to use English in the real communication. But based on the preliminary research that the writer did in Al Kamal Islamic Boarding School,, the writer found that the students cannot interact and use English well.

Al Kamal Islamic Boarding School is one of pesantren which combines modern system and salafy system. Al Kamal Islamic Boarding School does not only teach the students about theology and religion but also English knowledge and managemen of organization. Here also learns about how to be perfect person or insan kamil. One of ways of alkamal islamic boarding school to tranfering English knowledge is using active speaking metode as like a daily conversation, debate, etc. The special of metode used 24 a’ clock using arab or English non stop for communication. It is must do all of santri or students.

However, the real situation in Al Kamal Islamic Boarding School shows that the students only focus on using arabic in daily speaking, rather than using English. They seldom use English when they speak to each other. This proved that the motivation in learning and practicing English is not very good. Some of the English learning program have been already running, but the result was not optimally be achieved since tends to like arabic more that English. The students also often feel shy and get bored easily when they learn English. The number of the English instructors are also not as many as arabic instructors. Hence, the English development can not be implemented optimally.

From the explanation above, the writer concludes that the students’ English speaking abilities in Al Kamal Islamic Boarding School. Because they seldom use it and they are bored to study English, besides that also they are shy to speak English in the classroom.

Dealing with those situation, the teacher should be able to create an interesting method and technique in order to get good result and to avoid the students’ boredom. For this case, the writer wants to use strip story as a technique to increase and give the motivation to the students. There are many ways of teaching English to the younger learner. One of the most important ways is building their motivation to learn language.

By implementing the strip story, it is expected that we can attain four skills of the language, for the reason that stories offer a good if not the best available source for fluency for all skills, listening, speaking, reading and writing. Therefore it can be varied by asking the students to memorize the sentences on their strip and then tell their sentences to the rest of the group or their own friend up to how we arrange the rule of the game. So teaching by using strip story does not make students feel that they work hard, also the students can be involved actively in learning teaching process, because they enjoy studying in the classroom. Therefore the writer wants to know the process and the probles of using strip story in teaching English speaking in Al Kamal Islamic Boarding School.

**B. The Identification of the Problem**

Based on the background of the problem above the writer try to formulate the identification of the problem as follows:

1. The students’ English speaking is still low.
2. The students have little chance to practice speaking in learning teaching process.
3. The students get little exposure or motivation about how to speak English in real communication.
4. The students often feel shy and get easily bored in teaching learning process

**C. The Limitation of the Problem**

Based on the identification above the writer would like to limit the problem of the research on teaching English speaking by using strip story in Al Kamal Islamic Boarding School.

**D. The Formulation of the Problem**

Based on the identification and the limitation of the problem above the writer formulates the problem as follows: “Can the Strip Story increase the students’ speaking ability of Al Kamal Islamic Boarding School?”

**E. The Objective of the Research**

Based on the previous explanation, the objective of the research is to know whether Strip Story can increase the students’ speaking abilty in Al Kamal Islamic Boarding School.

**F. The Use of the Research**

From the statement above the writer expects the result of the research can be used:

1. Theoretically: to give the information to the English teacher about teaching English by using strip story and to give the motivation to the students to use English in real communication and situation

2. Practically: to enrich the development of the research on the field of English language teaching, especially about problem solving model and speaking ability at IAIN Tulungagung

**G. The Scope of the Research**

The scope of this research can be described as follows;

1. The Subject of The Research

The subject of the research will be the students of second semester of Al Kamal Islamic Boarding School.

2. The Object of The Research

The object of the research is to know the process of teaching learning English by using strip story.

3. The Place of The Research

 The research will be conducted at Al Kamal Islamic Boarding School

4. The Time of The Research

 The research will be conducted in 2014

1. **Definition of Key Term**

The key term of the research which title “teaching speaking using Strip Story in Al Kamal Islamic Boarding School 2014” can be described as follows:

1. Islamic Boarding School

In indonesian language called Pesantren or place for study about religion. Nowday it clarify tobe two : Modern and Salafy. Al Kamal Islamic Boarding school is combain two sistem. that is colaboration of salafy and modern.

1. Teacher

Teacher is ustadz who teaching lesson about religion or English. The teacher in the research is ustadz who teaching English language in Al Kamal Islamic Boarding School..

1. Student

Student in this research is santri. Santri is student in Al kamal Islamic Boarding School. In this research called students is santri studying English.

1. Speaking

Speaking is one of ways to express an idea by using voice and and have meaning.

1. Strip Story

One of methode for teaching and learning English, expecially in speaking.

1. **Reserch Paper Organization**

The organization of research paper is given in order to make the reader knows and uderstands the content of the paper.

Chapter I is the introduction of the research. As like background of study, formulating of research problem, purpose of reserch, the significant of research, scope and limition, definition of key term, and research of paper organization.

Capther II is the review about Theories and literature of this research. Theories about teaching speaking and Strip Story.

Chapter III is the reserch methode. It covers : research design, setting, subject of research, kind of data, data sources, instrument, technnique to collecting data, data analysis, and validity of data.

Chapter IV is the result and discussion of the study. This chapter is core of the research.

Chapter V presents the conclusion of the study and suggestion. Conclusion is summary of the research.