**CHAPTER IV**

**RESEARCH FINDINGS AND DISCUSSION**

**A. The Description of Finding**

This research used action research approach. That has purpose to increase the activity and the study result of Al Kamal Boarding School conducted in 3 cycles. The students result was gotten through test that was given to the students in the beginning of the research and in the end every cycle, while the activity data was gotten from the observation the learning activity was happened.

1. **The Action and Learning Result at Cycle 1**
2. **The Learning Action at Cycle 1**
3. **Planning**

In this stage the writer and the collaborator prepared several things related to teaching and learning process such as: preparing the lesson plan, preparing the material, making the items that have been examined as the pre test and post test 1 in the cycle 1. Making learning media of strip story and make observation sheet of the students’ activity.

1. **Action**

The action in the cycle 1 consisted of 3 meetings, one meeting for the pretest, one meeting for the action, and one meeting for the post test, the are :

The first meeting

The first meeting was conducted on Monday, June 9th, this meeting used as the pretest for 2x35 before the students was given action. This meeting was started by praying and greeting, checking the attendance list, and asking the students’ condition. Then, the writer gave pretest to the students, the kind of test is retelling the story. The teacher and students discussed the materials together. But in this meeting, most of the students got difficulty to retell the story, because from 15 students only 5 students could retell it quite well.

* + - * 1. The second meeting

The second meeting was used as the implementation the action in the cycle I. The second meeting was conduct on Tuesday, June 10th,, for 2x35 minutes. The meeting was started by praying and greeting, checking the attendance list, and asking the students condition. Before doing the next action, the teacher explained strip story. After that the teacher gave information about the material and explained the material by using strip story and the teacher give example. The teacher asked the students to make groups. Then he devided the strip story to each person in each group. The students were asked to memorize the part of strip story they were holding in 10 minutes and then throw those stories away. Then they were asked to discuss the whole story in group and arrange the partial story into the complete story. After finished it, every groups were given chance to present their story infront of class. But in this stage the condition of the class did not effective, because still there students who are noisy. In the end of meeting, the teacher gave motivation to the students and stimulating the student to conclude the material. Closing the meeting.

* + - * 1. The third meeting

The thrid meeting was conducted on Tuesday, June 10th, this meeting used to posttest 1, for 2x35 menites after the students given the action. This meeting was started by praying and greeting, checking the attendance list, and asking the students’ condition. Then, the writer gave posttest to the students. Kind of the test are retelling the story. In the posttest 1 only 7 students who got good score, but the result of the students’ test was better than the students’ test before giving treatment.

1. **Observation**

The observation of the students is conducted when the learning the learning process was continuing with the observation sheet that was made. This observation was conducted by the collaborator. The data of the student’s activity can be seen the appendix.

1. **Reflection**

With the end of cycle 1, then the writer and collaborator do refection together. Based on the data entered the reflections in cycle 1 was still found in the deficiencies that occurred in cycle 1. As for the deficiencies in this first cycle, there are: when explaining the material the writer less attention to students so that still there students who are noisy, students are less active in the group, some students got failure in test of cycle I.

The reflection result can be inferred that:

1. The writer should be more assertive and paying more attention in order that the students can pay attention to the teacher when explaining the material.
2. The writer should in around to monitor one by one in the group. The writer should give more attention to students who are less responsive
	1. **The Students’ Posttest Result at Cycle 1**

**Table 2**

**The students’ score at cycle I**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Students name | Test | Target≥ 70 |
| Pre-test | Post test 1 |
| 1 | As  | 65 | 75 | Pass |
| 2 | Ank  | 55 | 55 | Failed |
| 3 | Ap  | 35 | 55 | Failed |
| 4 | Aes  | 50 | 50 | Failed |
| 5 | Ay  | 45 | 55 | Failed |
| 6 | Da  | 55 | 55 | Failed |
| 7 | Dw  | 40 | 55 | Failed |
| 8 | Ep  | 70 | 70 | Pass |
| 9 | F  | 35 | 55 | Failed |
| 10 | H  | 70 | 75 | Pass |
| 11 | If  | 75 | 75 | Pass |
| 12 | Ja  | 45 | 50 | Failed |
| 13 | Ks  | 70 | 75 | Pass |
| 14 | Lh  | 45 | 55 | Failed |
| 15 | M  | 55 | 55 | Failed |
| 16 | Md  | 45 | 55 | Failed |
| 17 | Nb  | 70 | 70 | Pass |
| 18 | Rs  | 40 | 65 | Pass |
| 19 | Pd  | 55 | 55 | Failed |
| 20 | Rp  | 40 | 55 | Failed |
|  | Total Average   | 106053 | 121061 | Failed |

The highest score : 75

The lowest score : 50

The number of students who got 70 or more: 6

1. **The Action and Learning Result at Cycle 2**
2. **The Learning Action at Cycle 2**

Because the action was not success, in order that in the stage need to be held the cycle II again to repair the weakness in the cycle I. The steps of the cycle II as follows:

* + - * 1. **Planning**

Based on the observation and reflection in cycle I, it showed failure. So, writer evaluated it and arranged the planning for cycle II. Based on the result of cycle I, in this stage the writer and collaborator made the planning of the action as follow: preparing the lesson plan, preparing the material, preparing the learning media, preparing the observation sheet of the students’ activity 2.

* + - * 1. **Action**

The action in the cycle II consists of 3 meetings, two meeting for the action, and one meeting for the post test, they are:

The first Meeting

The first and the second meeting are used as the implementation the action in the cycle II. And the allocation time for 2 meetings (4 x 35 minutes). This meeting was conduct on Wednesday, June 11th for 2 x35 minutes. This meeting was started by praying and greeting, asking the students’ condition and checking the attendance list. After that the teacher gave information about the material and explained the material by using strip story and the teacher give example. The teacher asked the students to make groups. Then he devided the strip story to each person in each group. The students were asked to memorize the part of strip story they were holding in 10 minutes and then throw those stories away. Then they were asked to discuss the whole story in group and arrange the partial story into the complete story. After finished it, every groups were given chance to present their story infront of class. In this meeting, the condition of the class more effective than before. So, the learning process has run smoothly although there were still some of students who were noisy. In the end of meeting, the teacher gave motivation to the students and stimulating the student to conclude the material. Closing the meeting.

The second Meeting

The second meeting was conducted also on Wednesday, June 11th, for 2x35 minutes. This session, the writer was being the teacher. This meeting was started by praying and greeting, asking the students condition and checking the attendance list, and apperception. After that the teacher gave information about the material and explained the material by using strip story and the teacher give example. The teacher asked the students to make groups. Then he devided the strip story to each person in each group. The students were asked to memorize the part of strip story they were holding in 10 minutes and then throw those stories away. Then they were asked to discuss the whole story in group and arrange the partial story into the complete story. After finished it, every groups were given chance to present their story infront of class. Then, the teacher and students correct the result of the assignment together. In this meeting, most of the students could answer well. It can be seen from the result of test who gave by the teacher. There were 11 students who could do well. Closing the meeting.

The third meeting

The thrid meeting was conducted on Thursday, June 12th. This meeting used to post test 2 in the end cycle II, for 2x35 minutes after the students given the action, the writer gave posttest to the students. In this meeting, most of the students could answer well. It can be seen from the result of posttest II. There were 11 students who could do well.

* + - * 1. **Observation**

The observation of the students activity is conducted when the learning the learning process was continuing. This observation was conducted with the collaborator with the use the observation sheet. The description of the student’s activity from observation will be described in the next discussion.

* + - * 1. **Reflection**

With the end of cycle II, the writer and collaborator did refection together. Based on the result of observation learning process in cycle II, it can be inferred that most of the students pay attention the teacher, the students were also active to do the task in group than before. From the test result, it can be said that the teaching learning process was not successful, because it is not more than 70% students included in the pass category, and the teaching learning process using strip story has achieved criteria minimum mastery of the research.

**Table 3**

**The Students’ Score at Cycle II**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Students name | Test | Target≥ 70.0 |
| Post-test 1 | Post test II |
| 1 | As  | 75 | 70 | Pass |
| 2 | Ank  | 55 | 60 | Failed |
| 3 | Ap  | 55 | 70 | Pass |
| 4 | Aes  | 50 | 65 | Failed |
| 5 | Ay  | 55 | 65 | Failed |
| 6 | Da  | 55 | 60 | Failed  |
| 7 | Dw  | 55 | 60 | Failed |
| 8 | Ep  | 70 | 75 | Pass |
| 9 | F  | 55 | 70 | Pass |
| 10 | H  | 75 | 80 | Pass |
| 11 | If  | 75 | 80 | Pass |
| 12 | Ja  | 50 | 50 | Failed  |
| 13 | Ks  | 75 | 75 | Pass |
| 14 | Lh  | 55 | 65 | Pass |
| 15 | M  | 55 | 70 | Pass |
| 16 | Md  | 55 | 60 | Failed  |
| 17 | Nb  | 70 | 75 | Pass |
| 18 | Rs  | 65 | 60 | Failed  |
| 19 | Pd  | 55 | 60 | Failed  |
| 20 | Rp  | 55 | 70 | Pass |
|  | Total Average  | 124061 | 134067 | Failed |

The highest score : 80

The low score : 50

The number of students who got 70 or more: 11

1. **The Action and Learning Result at Cycle 3**
2. **The Learning Action at Cycle 3**

The result of cycle II was not success. The writer felt that the result was not enough and there were some students ( 9 students) who still failed. Therefore, in order to improve the result in the cycle II, the cycle III has been implemented. The steps of the cycle III is as follows:

1. **Planning**

Based on the result of cycle II, in this stage the writer and collaborator made the planning of the action as follow: preparing the lesson plan, preparing the material, preparing the learning media, preparing the observation sheet of the students’ activity 3.

1. **Action**

The action in the cycle III consists of 3 meetings, two meeting for the action, and one meeting for the post test, the are:

The first meeting

The first and the second meeting are used as the implementation the action in the cycle III. And the allocation time for 2 meetings (4 x 35 minutes). The first meeting was conduct on Friday, June 13th for 2x35 minutes. This meeting was started by praying and greeting, asking the students’ condition and checking the attendance list. Then the teacher gave information about the material, explaned the material by using strip story and the teacher give example. The teacher asked the students to read the material. The teacher asked the students to memorize part of stories and arrange those parts into complete story in group. In this meeting, the condition of the class was more effective than before. So, the learning process has run very smoothly. In the end of meeting, the teacher gave motivation to the students and stimulating the student to conclude the material. Closing the meeting.

The second meeting

The second meeting was conducted on Saturday, June 14th, for 2x35 minutes. This session, the writer was being the teacher. This meeting was started by praying and greeting, asking the students condition and checking the attendance list, and apperception. The teacher was explaining the by using strip story and the teacher give example. The teacher asked the students to memorize part of stories and arrange those parts into complete story in group. After that, the teacher and the students discussed the result of every group togather. In this meeting, most of the students could answer well. It can be seen from the result of test who gave by the teacher. There were 15 students who could do well. Closing the meeting.

The third meeting

The third meeting was conducted on Saturday, June 14th. This meeting used to post test 3 in the end cycle III, for 2x35 minutes after the students given the action, the writer gave posttest to the students. In this meeting, most of the students could answer well. It can be seen from the result of posttest III. There were 15 students who could do well.

1. **Observation**

The observation of the students activity is conducted when the learning the learning process was continuing. This observation was conducted with the collaborator with the use the observation sheet. The data of the student’s activity can be seen in the appendix.

1. **Reflection**

With the end of cycle III, the writer and collaborator did refection together. Based on the result of observation learning process in cycle III, it can be inferred that most of the students pay attention the teacher, the students were also active to do the task in group than before. From the test result, it can be said that the teaching learning process was very successful, because it is more than 70% students included in the pass category, and the teaching learning process using strip story has achieved criteria minimum mastery of the research.

**Table 4**

**The Students’ Score at Cycle III**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Students name | Test | Target≥ 70.0 |
| Post-test II | Post test III |
| 1 | As  | 70 | 75 | Pass |
| 2 | Ank  | 60 | 60 | Failed  |
| 3 | Ap  | 70 | 75 | Pass |
| 4 | Aes  | 65 | 70 | Pass |
| 5 | Ay  | 65 | 70 | Pass |
| 6 | Da  | 60 | 65 | Failed |
| 7 | Dw  | 60 | 70 | Pass |
| 8 | Ep  | 75 | 80 | Pass |
| 9 | F  | 70 | 70 | Pass |
| 10 | H  | 80 | 80 | Pass |
| 11 | If  | 80 | 85 | Pass |
| 12 | Ja  | 50 | 60 | Failed  |
| 13 | Ks  | 75 | 75 | Pass |
| 14 | Lh  | 65 | 70 | Pass |
| 15 | M  | 70 | 80 | Pass |
| 16 | Md  | 60 | 60 | Failed  |
| 17 | Nb  | 75 | 70 | Pass |
| 18 | Rs  | 60 | 65 | Failed |
| 19 | Pd  | 60 | 70 | Pass |
| 20 | Rp  | 70 | 70 | Pass |
|  | Total Average  | 134067 | 142071 | Pass |

The highest score : 85

The low score : 60

The number of students who got 70 or more: 15

1. **The Result of Students Learning**

**The result of the students pretest**

To see the students’ English speaking before implementing the treatment, the writer conducted the pretest. It was done on Monday, June 9th, 2014. From the result of pretest shown that most of the students difficult for answering the test. The students’ average were 53, it shows that most of the students have not passed yet in achieving the minimum mastery criteria (70). In this stage, only 6 students (30%) out of 20 students passed of the minimum mastery criteria.

* + - * 1. **The result of the students posttest 1**

To see the students’ English after implementing the treatment, the writer conducted the posttest 1. It was done on Wednesday, June 11th, 2014. The students’ average was 61, it shown that most of the students have not passed yet in achieving the minimum mastery criteria (70). In this stage, only 9 students (45%) out of 20 students passed of the minimum mastery criteria. It can be seen that most of the students failed in achieving materials.

* + - * 1. **The result of the students posttest 2**

To see the students’ English speaking after implementing the treatment, the writer conducted the posttest 2. It was done on Thursday, June 13th 2014. The students’ average was 67, it shown that almost most of the students passed in achieving the minimum mastery criteria (70). In this stage, there were 11 students (55%) out of 20 students passed of the minimum mastery criteria. It can be seen that there are still many the students did not pass in achieving material.

* + - * 1. **The result of the students posttest 3**

To see the students’ English speaking after implementing the treatment, the writer conducted the posttest 3. It was done on Saturday, June 14th 2014. The students’ average was 71, it shown that most of the students passed in achieving the minimum mastery criteria (70). In this stage, there were 15 students (75%) out of 20 students passed of the minimum mastery criteria. It can be seen that most of the students passed in achieving material.

* + - * 1. **The Comparison of Pretest and Posttest**

The result of study was gotten from the learning process that has been conducted. The score from implementation of cycle I, II, and III can be seen on the table. as follow:

**Table 5**

**The Average of the Test Result**

|  |  |
| --- | --- |
|  | Test |
| Pre action(Pretest) | Cycle I(Posttest I) | Cycle II(Posttest II) | Cycle III(Posttest III) |
| Total | 1060 | 1210 | 1340 | 1420 |
| Average | 54 | 61 | 67 | 71 |

Based on the table above, it can be described in the graph 2 as follows:

**Graph2**

**The Average Score of the Test**

Based on the table and the graph above, in the cycle 1 from the pretest to the posttest have progress average score from 53 to 61, there is increasing about 8 points. Then from cycle I to the cycle II have progress average score from 61 to 67 there is increasing about 6 points. And from cycle II to the cycle III have progress average score from 67 to 71 there is increasing about 4 points.

The increasing is caused by using the strip story in the learning process which the students is direct related and to do the activity in the learning process. Therefore, it effected to understanding level of the students. It can be concluded that the strip story has positive effect by using the teaching learning especially in learning English speaking. This method is good to help students solves their problem in speaking.

1. **Result Observation of Students’ Activity**

This observation result was gotten when the learning process happened by collaborator. The result of the students’ learning activity observation can be seen in the table as follows:

**Table 7**

**Result of Students’ Activity**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **The aspect the observed** | **Cycle 1** | **Cycle 2** | **Cycle 3** | **Increasing** |
| 1 | To pay attention the explanation of teacher | 65% | 70% | 80% | 15% |
| 2 | To give idea | 25% | 40% | 50% | 25% |
| 3 | To answer the question | 30% | 45% | 60% | 30% |
| 4 | To ask the teacher | 10% | 25 % | 35 % | 25% |
| 5 | To do the task and active in the activity | 60% | 80 % | 90 % | 30% |

Based on the table above, can be described in the graph as follow:

Graph1

Result of Students’ Learning Activity

**To pay attention**

On the cycle I, II and III, the indicator was gotten from result 65% in the cycle I , 70% in the cycle II and 80% in the cycle III, with the increasing 15%. For this indicator is reached, because it is percentage is increasing. It is realized because the students have respect to the teacher was teaching.

**To give the idea**

On the cycle I, II and III, the indicator was gotten from result 25% in the cycle I, 40% in the cycle II and 50% in the cycle III, with the increasing 25%. For this indicator is reached, because it is percentage is increasing. It is realized because the students can understand the material, so the students were able to give the idea.

* 1. **To answer the question**

On the cycle I, II and III, the indicator was gotten from result 30% in the cycle I, 45% in the cycle II and 50% in the cycle III, with the increasing 30%. For this indicator is reached, because it is percentage is increasing. It is realized because the students become understand, so the students were brave to answer.

* 1. **To ask the question**

On the cycle I, II and III, the indicator was gotten from result 10% in the cycle I, 25% in cycle II and 35% in the cycle III, with the increasing 25%. For this indicator is reached, because it is percentage is increasing. It is realized because the students in the understanding process of material get some problem, so the students ask to the teacher, it was shown that the students begin understand the material.

* 1. **To the task and active in the activity**

On the cycle I, II and III, the indicator was gotten from result 60% in the cycle I, 80% in cycle II and 90% in the cycle III, with the increasing 40%. For this indicator is reached, because it is percentage is increasing. It is realized because the students was interested with to ask that was given by the teacher.

Based on the explanation above, it can be inferred that the students’ learning activity has increased from the cycle I to the cycle III. In the cycle II and even more in cycle III, the students have begun to responsible to themselves, so that it can bring the good effect to the activity in the learning process. The improve of the students’ activities because during the teaching and learning process the research used the strip story it make the students focus their attention to the lesson so the students respond gave the idea, ask the question, answer the question, and do the task given.

**B. Discussion**

English speaking needed for teaching English as a foreign language. It means that teaching speaking plays important role in acquisition foreign language. For this reason, teacher should pay more attention to the teaching and learning English speaking to the learners. Teacher should choose and apply some teaching strategy and media which are suitable with the students’ needs based on the curriculum. And to achieve the goal of teaching speaking is required creativity of teachers to organize learning speaking in accordance with the context that will be taught. Therefore, in this research, the objective of this research is to find out there is any increase of students’ speaking after being taught by using strip story.

The result of the data gained from pre test and post tests in the end of every cycle shows that there were significant improvement of students’ speaking mastery after being taught by using strip story. Almost all of students (75% of students) were successful in speaking teaching learning after the research. This proved that strip story is a good method which can be implemented in teaching learning speaking in the class.

The result of observation shows that in the process of teaching learning speaking using strip story, the students have begun to responsible to themselves, so that it can bring the good effect to the activity in the learning process. During the teaching and learning process the research using the strip story, the students focus their attention to the lesson and gave the idea, ask the question, answer the question, and do the task given.

From all the result above, the writer assumes that teaching by using strip story can increase the students’ English speaking ability. By using strip story the students can practice speaking easier and effectively. So, it has proved that strip story be one the interesting strategy in learning English speaking, especially for the students of eleventh grade of Al Kamal Boarding School.