**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

The result of the data gained from pre test and post tests in the end of every cycle shows that there were significant improvement of students’ speaking mastery after being taught by using strip story. There were 15 students (75%) out of 20 students passed of the minimum mastery criteria. So almost all of students were successful in speaking teaching learning after the research. This proved that strip story is a good method which can be implemented in teaching learning speaking in the class.

The result also shows that using strip story in teaching learning speaking not only increase the students’ speaking score, but also their activity such as to pay the attention, give their ideas, answer the question, and do the test given by the teacher. Therefore, this result proves the hypothesis of this research that there is an increase of students’ speaking mastery after being taught by using strip story

1. **Suggestion**

After the researcher had done the research at Al Kamal Boarding School, the researcher would like to give some suggestion as follows:

* 1. For the Students

This method can increase their ability in studying English, especially to speaking, and the students are suggested to learn speaking by using strip story.

* 1. For the English Teacher

The English teacher can use strip story in English learning in the class because this strategy is effective to increase the students’ English speaking, and the teacher gives motivation to the students to be active in teaching and learning process.

* 1. For the headmaster

It is suggested for the headmaster in order to persuade the teachers to use this strategy and support the English learning process by preparing the facilitation and instrument completely.

* 1. For the other researcher

It is suggested for the other researcher to develop this research with the new innovation and hopefully the result of this research could be a reference.

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