**ABSTRACT**

**THE IMPLEMENTATION OF STRIP STORY IN TEACHING ENGLISH SPEAKING OF AL KAMAL ISLAMIC BOARDING SCHOOL KUNIR WONODADI BLITAR IN ACADEMIC YEAR 2013-2014**

**By. Nuril Affandi**

Language has an important role in communication and the important aspect of education in teaching and learning process in this era, particularly English. One of the important parts of element of language is speaking. Speaking plays an important role in understanding a language, especially English. In teaching speaking, Teacher should provide the students with the technique that can motivate the students to involve in the activity of learning. The objective of the research was to find out whether there is any increase of students’ speaking after being taught by using strip story in Al Kamal Boarding School.

The method used in this research is Classroom Action Research (CAR). This study has been conducted to obtain detail information by doing some actions which are dealing with the problems occurred. The subject of the research was students of the eleventh grade of Al Kamal Boarding School Blitar. The research was done in three cycles of CAR.

The result of the data gained from pre test and post tests in the end of every cycle shows that there is significant improvement of students’ speaking mastery after being taught by using strip story. This proved that strip story is a good strategy which can be used in teaching learning speaking in the class. The result also shows that using strip story in teaching learning speaking not only increase the students’ speaking score, but also their activity such as to pay the attention, give their ideas, answer the question, and do the test given by the teacher. Therefore, this result proves the hypothesis of this research that there is an increase of students’ speaking mastery after being taught by using strip story.

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**MOTTO**

*“We narrate to you the best of narratives, by Our revealing to you this Quran, though before this you were certainly one of those who did not know.. (Yusuf: 3)*

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**DEDICATION**

This thesis is dedicated to :

1. My beloved mother, Karyatin who always wishes for my success.
2. My beloved sisters Istianah, Nurhidayati, Ida Umami and my beloved brother Adi Sasmito, Fais Nurul Hadi who always support me to finish my study.
3. My beloved friends who always help me in finishing my study.
4. My beloved Almamater IAIN Tulungagung.

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**CURRICULUM VITAE**

The name of the writer is Nuril Affandi. He was born in Tulungagung, on October 11th, 1990. He is the last child of six children from the couple Mr. M. Yusuf and Mrs. Karyatin. He lives in Tugu Rejotangan Tulungagung.

He completed his study in elementary school in MI Irsyadu Tholibin Tugu, then continued to junior high School in MTsN Aryojeding and finally finished his senior high school at MAN 1 Lampung. Then he continued his study in Tarbiyah Faculty, the State Institute of Islamic Studies Tulungagung, and he is taking English Education as his major.

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Finally the writer is fully aware that there are still a lot of weaknesses in this thesis. Any correction, comment, and critism for the improvement of this thesis are always open-heartedly welcome and the writer hopes that this paper will be useful for the readers.

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Tulungagung, June 2014

The writer,

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**DECLARATION**

I hereby certify that this thesis is completely my own work. I am fully aware that I have quoted some statements and ideas from various sources and those are properly acknowledged in the text.

Tulungagung, June 2014

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