**CHAPTER I**

**INTRODUCTION**

In this chapter explains why the researcher chose this title, accompanied by objective researcher conducted a study that issues raised can be resolved. In this case will be explained further in the discussion.

1. **Research Background**

Language as one of human’s culture plays a very important role in all aspects of human life. It is a main tool of communication used by human beings to communicate or to attract human beings in expressing his idea, emotion, and desire by using sound, gesture, and signals. It may be said that without language there will be difficulties in conveying our feelings, desire, opinions, and attention to other people. Finochiaro (1994:8) holds that language is a system of arbitrary vocal symbols which permit all people in a given culture, or other people who have learned the system of that culture to communicate, or to interact. Based on the Encyclopedia International (1970:458) that there are 3000 languages that spoken in the world. It is recorded that English is the most spoken language throughout the world, it is spoken as a native language by over a quarter of billion in the United States or other countries.

Learning media can enhance student’s learning process. So the result of the study is good. Media is very useful in the teaching learning process because of some reason, namely: (1) The teaching can interest the concentration of student so that it can motivate students to learn. (2) Teaching material will make more clear meaning so it will be understood by students. (3) The teaching method will be more varietive. (4) Students will do many activities not only listen to the teacher’s explanation but also other activities such as observation, performance, demonstration etc.

Here, The learning media that meant audio visual are supporting media to increase the student’s achievement in learning process. Teaching learning process that uses the suitable audio visual can motivate and guide the student’s concentration toward the subject matter because they are release of conventional learning that is not interesting and boring. “Audio visual technology provides the teacher with interest compelling springboard into a wide variety or learning activities”.

In English learning, the use of Audio Visual is much required. It is because the way of students learning is more suitable to actual language learned in the concrete form. Most students will be more difficult in learning word or expression of English, if they are spoken or taught in verbal style. They will be easier to learn the certain word by using media.

Audio visual is very useful in teaching learning process because of two reasons namely; it can focus concentration of student on meaning of words clearly and directly so teaching of foreign language will be more life. It can motivates students concentration into learning process because there is something that is interesting to see or hear. “By using modern Audio Visual as media, English is not considered as difficult and boring knowledge”.

Nowadays, people are obliged to learn a foreign language, especially English, so English has been determined by the Government of Indonesia as the first foreign language to be taught at school. It has been taught as a formal subject beginning from Junior High School up to University level. It means that the graduates of senior high school have completed English for twelve years. They are expected to have comprehended English that can beneficially be used for their further studies. SuwarsihMadya (1991:66) says:

“Indonesian student begin to learn English as foreign Language (EFL) when they enter their secondary schooling. In other words they have already acquired their mother tongues. In learning English as a Foreign Language they will not take some benefits from their previous successful experience in acquiring their mother tongues”.

From the quotation above most of the students in Indonesia learn English when they entered their Junior High School. Unlike those who learn English as a second language in countries like Australia and America where English is accessible in both formal and informational situations; in all its possible forms, Indonesian students get benefit very little from the environment.

Students of language are supposed to master four language skills, such as listening, speaking, reading, and writing emphasized by curriculum of English. After finishing and learning for about twelve years, for instance, it is expected that they would be able in listening comprehension in English language. But the fact show that they cannot be entire released from difficulties in listening because of the wider differences between English language and Indonesia language as their native language. Nababan (1991:45) says,

“The differences between second language and foreign language learning and acquisition, where English is not the home language for the Indonesian people, and where the learners’ language are also widely used outside the home as the language of interaction between the speakers of the same home native language”.

This quotation states that an English acquisition for Indonesian students is rather difficult. It might be due to the elements between English as the foreign language and Indonesian as the native language are very different like the words and the pronunciation.

Many students who live in Indonesia get difficulty in listening to English. They often ignore to use English language as a medium of communication due to lack of listening comprehension as mediums when they are studying English Language. So they couldn’t get the meaning of the words and what about the speaker talks to them, so it is important to use an aid by the teachers in teaching English especially in process of listening comprehension and what the most essential things to be considered. Due to this problem the writer wants to analyze how the role of audio-visual in improving the listening comprehension skill to the students.

Muljanto (1965;139-140) says that Audio-visual is any instructional device that can be heard as well as seen and also can be used to transmit a learner facts, skill, attitudes, knowledge, understanding and appreciation.

Sunan Gunung Jati is a formal school that has 2 units namely: Junior High School and Senior High School.

The teacher teaches the listening to the students in the language laboratory of Sunan Gunung Jati by using audio- visual aid start in first grade students and as far as I get the information from Sunan Gunung Jati’s teacher that it can help them to listen and to speak in English more effectively by imitating pronunciation drills and make repetition when their teacher talks to them. Listening to English language as the foreign language is regarded to be one of the most important aspects. That is why the teacher must prepare facilities to practice English in the laboratory, because the goal of listening comprehension is to be able to understand English which uttered by native speaks. The students need to listen individually and regularly and also the students need audio-visual to memorize and to get important point of it that help the students to listen to English language.

one way to increase students motivation toward English is the use of intrucsional media. One of the instructional media can be used as a medium is computer – based technology information and communication. Computer can be used as a tool to prepare teaching material and learning process in order to be more effective and efficient. In the computer softwere, there is media used in development of instructional media such as watching video. This program can display information like text, image, animation and sound so that student may be more interest.

I am interest to choose this title because when I was in junior high school, any teacher did not teach them how to listen effectively in the school and did not use an aid to improve their hearing skill, so there is a lack of listening comprehension. I also want to know how to convey to students certain ideas, basic knowledge, and information in the shortest possible time and in accordance with the principles of learning.

1. **Research Problem**

Based on the background of the study above, the formulated research problems as follows:

1. How does the role of the AudioVisual attracts in the second grade of junior high school students’ attention in improving their listening comprehension skill in English languagestudent Sunan Gunung Jati, Ngunut, Tulungagung ?
2. How is the influence of Audio-Visual in teaching listening comprehension ability for implemented in the second grade of junior high school Sunan Gunung Jati, Ngunut, Tulungagung?

**C. The Objectives of the Study**

The objectives of the study can be classified in two:

1. To find out whether Audio-Visual attracts the junior high school students’ attention in improving their listening comprehension skill in English language student Sunan Gunung Jati, Ngunut, Tulungagung.

2. To find out whether influence of Audio-Visual in teaching listening comprehension ability for the second grade of junior high school Sunan Gunung Jati, Ngunut, Tulungagung?

**D. The Significance of the Study**

Through this study the writer hopes that this thesis is useful to the students who are interested in improving their listening ability and the result of research could contribute some inputs to language instructors who teach English courses or at schools. This technique could be practiced to improve their students’ hearing ability in listening comprehension to English language.

**E. The Scope and Limitation of the Research**

This study is conduct at junior high school Sunan Gunung Jati, Ngunut, Tulungagung and Realizing that there are many techniques involves in language teaching in which one of them is teaching listening comprehension to the students. This research only covers one of those teaching techniques that could improve junior high school students’ listening comprehension skills. This research just discusses the role of audio-visual like using video and other teaching aids to teach the listening comprehension skills to the students in the second grade year students.

**F. Definition of the Kay Trems**

1. Teaching

 According to hammer (1991:159) teaching is an interaction between a teacher, a person who can induce intelligent behaving and learner, a person who is acquiring intelligent behavior.

2. Audio visual

 Audio visual is teaching media that can be watched and heard at the same time. In this study the writer use the video to the second grade students. Media is something with which can be use distribute message from sender to stimulate mind, feeling, students interest and students attention for the teaching learning process to be occurred (Homby, 1991:130)