

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents five topics related to the study. This topic are Background of the Study, Research Question, Purpose of the Study, Significance of the Study, Scope and Limitation of Study and Definition of Key Term.

#### **A. Background of the Study**

To build interacting with others, students should learn to speak English as the foreign language. For this case, students should master several speaking components', such as comprehension, pronunciation, vocabulary, and fluency. Mastering in speaking is the most important aspect of learning English and success is measured in terms of the ability to carry out a conversation in language. Ur (1999: 120) states, "Of the all four skills, speaking is considered to be able to be the most important skill. Learning speaking becomes the greatest interest for foreign language learners". Richards (2002: 201) states, "A large percentage of the world's language learners study English in order to develop proficiency in speaking". In short, the ability of English is measured by its result in speaking skill or oral communication. English teaching learning process should be applied into active communication and focused more on productive skills as Brown states that successful oral communication in the target language with other speakers serves as a display of successful language acquisition (Brown, 2000: 211). Based on the statement above, speaking ability is a competence which must reached by students.

So, the teacher should make students can practice their speaking for build good communication with others.

One of the most important goals of teachers is to enable learners to use English for communication. Nunan (2003:54-56) There are five principles for teaching speaking: 1.) Be aware of difference between second language and foreign language in learning context. 2.) Give students chance to practice with both fluency and accuracy. 3.) Provide opportunities for students to talk by using group work or pair work. 4.) Plan speaking task include negotiation for meaning. 5.) Communicative competence is an ability to apply grammatical features of a language in arranging correct sentence and know when, where and to whom the sentences are uttered for (Nurhayati, 2019). Design activities that involve guidance and practice in both transactional and interaction speaking. Many activities used in English teaching learning for improving students speaking skill. Teachers should use a lot of English speaking activities to motivate learners to study and speak in English, and they should increase learning classroom environment (Derakhshan, 2016: 178-179). The students need more practice, good learning environment, and development programs to optimize their language learning. Teachers should also focus their teaching on minimizing the students' learning problems especially in speaking. Some speaking problems faced by the students are lack of vocabularies, can't communicate actively, lack of linguistic knowledge, lack of practice, insufficient of a good learning environment, and other external factors (Mukhlis and Fadhillah, 2016: 63). The lack of practice and the poor practice are the crucial problems which made some students poor in speaking English. Thornbury

(2005:28) states that shortage of opportunities given to the students for practice speaking is identified as an important contributing factor to speaking failure. The next problem is the supporting environment does not provide in conducting communication (Nurhayati, 2016:53) Those problems faced by learners make them unconfident in practicing foreign language and impede their speaking skill improvement. They need more speaking practice to be familiar with foreign language.

One of the good learning need that provides the students' need in learning English speaking is Islamic Boarding School. Islamic Boarding School is educational institution, where the students usually stay in the lodge (dormitory) with Islamic teaching materials and general scientific knowledge, aiming to master the Islamic knowledge and practice along with general knowledge such as mastery of foreign languages and other skills (Efrizal, 2012: 128). To successful this program, It needs a right process and by English speaking program. The reason is the English language program will helps the students practice in speech, pronunciation, intonation and stress at least in the speaking fluency. Modern Islamic Boarding School is an educational institution that applies the use of foreign language as the language of instruction for students' daily lives. English is one of the mandatory languages that must be applied in this school. Therefore students are required to be able to use English as their daily language. From here it shows that English language is an important thing that must be mastered by every student. They must use it every day. It takes the right strategy so that modern boarding school students are able to use English as their daily language.

Based on the background above, the researcher wants to conduct a study about descriptive of English speaking in Darul Hikmah Modern Islamic Boarding School and how the program takes place in improving student's English speaking in Darul Hikmah Modern Islamic Girl Boarding School which used the English speaking program program as the regulation of the boarding school for improving students' English speaking skill. Speaking is skill that the students must try to practice their speaking ability for improving their confident, fluency, and ability in speaking. There are many ways used to improve speaking program, one of them is practice in English like what the researcher explain in this research. The researcher believed that it is important to conduct this research, because it will give contribution in English teaching and learning especially improving speaking skill. In this case the researcher tries to focus on English speaking program. There are some previous study that conducted by using Speaking program at Boarding School. They are four previous study by using qualitative and quantitative research design. From the first (Ma'arif 2015) the research is find on study in teaching and learning speaking in Islamic Boarding School of Anwarul Haromain Baruharjo Durenan Trenggalek. The difference that study and this study is in the finding result, in the previous study focused in technique used and the explanation of the theory of teaching and learning speaking at all English learning and teaching process at Islamic Boarding School of Anwarul Haromain Baruharjo Durenan Trenggalek. While this study focused on the language program that is the speaking program of students at Darul Hikmah Modern Islamic Boarding School. This study served the descriptive information of the program during several time on the rules in the boarding school

with the explanation of the activity, facility and the evaluation of the program. The second is (Miftahurrohmah, 2012) the research focused on the language speaking activities conducted at Islamic Boarding School Jawaahirul Hikmah Besuki Tulungagung and includes the description of activities of English language learning in the school and the purpose of language speaking activities conducted at Islamic Boarding School Jawaahirul Hikmah Besuki Tulungagung. While this study focused on the language program of modern boarding school that is the speaking program of students at Darul Hikmah Modern Islamic Boarding School with all the process, activities, facilities and evaluation of the program. The next (Nurma,2018) the focus of data in the research was the process in implementation of daily conversation towards students' speaking ability. While this research focused on the speaking program with the activities and evaluation in Darul Hikmah Modern Islamic Boarding School. The last is (Wahyuni, 2014). The aim of the research was to improve the speaking skills of grade VII D students at SMPN 1 Mlati, Sleman in the academic year of 2013/2014 through video clips. The research was classified into action research which was conducted in two cycles with three meetings in the first cycle and three meetings in the second. While in this qualitative research is focused in describing speaking programs with all the activities and evaluation of the program at Darul Hikmah Modern Islamic Boarding School. From all the explanation, the researcher is interested in carrying out a research entitled **“The English Speaking Program at Darul Hikmah Modern Islamic Boarding School Tawangsari Tulungagung”**.

## **B. Formulation of Research Problems.**

Based on the background of the study above, the research problem in this research are:

1. What are the programs of speaking at Darul Hikmah Modern Islamic Boarding School?
2. What are the activities of English speaking program at Darul Hikmah Modern Islamic Boarding School?
3. What are the evaluation of students' progress in English speaking program at Darul Hikmah Modern Islamic Boarding School?

## **C. Objective of the Study.**

Based on the Research Problems, it can be known that the objectives of the study are:

1. To know the programs of speaking at Darul Hikmah Modern Islamic Boarding School.
2. To know the activities of English speaking program at Darul Hikmah Modern Islamic Boarding School.
3. To know the evaluation of students' progress in the English speaking program at Darul Hikmah Modern Islamic Boarding School.

## **D. Significance of the Study.**

The result of this study hopefully can be beneficial either theoretically or practically. It is expected to give contribution for the researcher, for the general English teacher, for the other institution, for the reader and future researcher as follows:

a. For the researcher

The findings of this research is hoped can expand the researcher's knowledge about how the daily speaking conversation program of student at Darul Hikmah Modern Islamic Boarding School.

b. For the general English Teacher.

By findings of this research the English teacher can take the example of the speaking program used by Darul Hikmah Modern Islamic Boarding School.

c. For the reader and future researcher

The findings of this research hopefully can expand the readers' knowledge, can be the reference to implement the same method to conduct a similar study as like this research in the English speaking program of students in the boarding school.

**E. Scope and Limitation of the Study.**

This study aims to describe the speaking programs of students at Darul Hikmah Modern Islamic Boarding School. Especially only at the girls dormitory at Darul Hikmah Modern Islamic Boarding School and it is includes:

1. The speaking programs at Darul Hikmah Modern Islamic Boarding School.
2. The activities of English speaking program.
3. The evaluation of students' progress in the speaking program.

## **F. Definition of Key Terms**

In order to avoid different perception about key terms which will be the focus of this research, so giving definition for each key terms is needed in the research.

### **1. Speaking Program**

Speaking Program is the program that done to improve students' oral skill (speaking). It consist of producing systematic verbal utterances to convey meaning. This program is conduct at some of Modern Islamic Boarding School in Indonesia for sustaining their English teaching and learning program. In this research the researcher conduct a research at Darul Hikmah as one of Modern Boarding School in Tulungagung. There are some speaking programs used in this boarding school for improving students speaking skill such as: Daily Conversation, Speech, Giving and Memorizing Vocabulary.

### **2. Islamic Boarding School**

Islamic Boarding school is the school where pupils live there during the term. An Islamic Boarding School have some interesting and extraordinary programs such as: Speaking program that makes boarding school increasingly exist in the current of globalization era. Darul Hikmah is one of Islamic Boarding School that used some programs of Modern Boarding School.