

## **CHAPTER IV**

### **RESEARCH FINDINGS**

This chapter presented the presentation of data and the research findings. The data presentation and research findings obtained from interviews, observations, and documentations. The findings presented to answer the research problems which contained three points : 1). The English speaking program of students at Darul Hikmah Modern Islamic Boarding School (2) The activities in English speaking programs at Darul Hikmah Modern Islamic Boarding School (3) The evaluation of students' learning in English speaking programs at Darul Hikmah Modern Islamic Boarding School

#### **A. Data Presentation**

This section presented the data presentation of the English speaking program of Darul Hikmah Modern Islamic Boarding School. This part was divided into three points based on the research questions: (1) The English speaking program of students at Darul Hikmah Modern Islamic Boarding School. (2) The activities in English speaking program at Darul Hikmah Modern Islamic Boarding School. (3) The evaluation of students' learning in English speaking program of darul Hikmah Modern Islamic Boarding School.

#### **1. The English speaking program of students at Darul Hikmah Modern Islamic Boarding School.**

The English speaking program was the program of speaking used in Darul Hikmah as they used bilingual language in the teaching and learning at Darul

Hikmah Modern Islamic Boarding School. The English speaking program in Darul Hikmah Modern Islamic Boarding School are divided into two programs, they are main program and supplementary program. The main program of English speaking program at Darul Hikmah Modern Islamic Boarding School is the program which directly produce the speaking skill. Those main program are giving vocabulary program, daily conversation program, conversation program, speech program, drama program, sentence correction program. While the supplementary program of English speaking program at Darul Hikmah modern Islamic Boarding School is the program which undirectly produce speaking skill but the supplementary program is are completing and sustaining the main program of English speaking program at Darul Hikmah Modern Islamic Boarding School. Those supplementary program are the composition program and making sentence program. The researcher collected the data from interviews, observations, and documentation. From those methods the researcher gets the result of the research.

a. Vocabulary Program / Giving Vocabulary Program

The vocabulary program was one of the English speaking program at Darul Hikmah Modern Islamic Boarding School. The vocabulary program was included in the daily program in Darul Hikmah Modern Islamic Boarding School. The students have vocabulary program everyday. The program was held after subuh prayer at 05.00– 05.15 a.m. The teacher delivered two vocabularies every morning. After the teacher delivered the vocabulary the students would repeat the word together. Then the students were asked to memorize those

vocabularies. In a week they would get 14 vocabularies and they were asked to make sentences from those vocabularies. The teacher would collect and check the sentence.

The result of interview with students of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Pemberian kosakata (giving vocabulary), percakapan (conversation), menyusun kalimat (making sentence), drama berbahasa (role play/drama), membaca puisi (reading poetry), daily conversation, pembenaran bahasa (correction language), mengarang (composition), pidato (speech).”

“Giving vocabulary, conversation, composing sentences, language drama (role play), reading poetry, daily conversation, correction language, composition, speech.”

It is also confirmed by the result of interview with the teacher of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 as follows:

“Program hariannya pemberian kosakata tiap pagi setelah baca Qur’an jam 05.00-05.30, conversation. Untuk program mingguan itu drama hari Rabu pagi yang diberi tema dari bagian bahasa atau request tiap kelas atau siswa piket bergilir, Daily conversation Selasa pagi pemberian tema dari materi dan pembenaran bahasa dan sorenya mereka hafalan.”

“The daily program is giving vocabulary every morning after reading the Qur'an at 05.00-05.30 and conversation. For the weekly program every Wednesday morning there is drama which its theme was given by the language department or requests for each class or student picket turns, Daily conversation on Tuesday morning giving the theme from the material and language correction and in the afternoon they have memorization.”

#### b. Conversation Program

The conversation program is the daily program which used in English speaking program of Darul Hikmah Modern Islamic Boarding School. This program contained the daily conversation with the certain theme given by the teacher or language department. The students have conversation program everyday. It was

held at 06.30 – 07.00 a.m. In this program they did discussion on the certain topics given and guided by the teacher or sometime they discussed by their own topic in a rule. This activity was held in front of the school building, before they entered their class. All of the students made a line and worked in pair for doing conversation. They spoke and made conversation with their partner in English.

The result of interview with teacher of LAC (language Advisory Council) in Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Untuk program conversation itu dilakukan setiap hari sebelum masuk sekolah. Jadi set 7 anak-anak sudah harus on time sudah siap masuk kelas lalu conversation. Jadi mereka langsung diberi tema dari bagian bahasa misal ‘in the garden’ berarti mereka membahas lingkup taman saja.”

“The conversation program is conducted every day before entering school. So at half to 7 children must be on time and ready to enter the classroom and then do the conversation. So they are immediately given a theme from the language department, for example 'in the garden' that means they have to discuss about the garden only.”

The same point by the result of interview with student 1 of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 as follows:

“Program-programnya yaitu pemberian kosakata (giving vocabulary), lalu juga ada percakapan yang temanya diberi oleh pengurus LAC dengan tema tertentu yaitu percakapan (conversation), lalu menyusun kalimat (making sentence), drama berbahasa (role play/drama), membaca puisi (reading poetry), daily conversation, pembenaran bahasa (correction language), mengarang (composition), pidato (speech).

“The programs are giving vocabulary, there is also conversation which its theme has been given by the LAC with certain theme , composing sentences, language drama (role play), reading poetry, daily conversation, correction language, composition, speech.”

c. Daily Conversation Program

This program was held on Tuesday morning after the vocabulary program. The differences between daily conversation and conversation were in conversation program students were asked to make conversation from the teacher's theme or by their own topic, while in daily conversation program they got the theme from the daily conversation book. In this book there were some themes of conversation. Before giving the material the teacher read in front of the students. The students would read together, practice with their partner and one or two of them were asked to read in front of their friends. After that, this theme and the daily conversation would be memorized by all students. Memorizing this conversation would be done in the afternoon.

The result of interview with teacher of LAC (language Advisory Council) in Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Kalau English daily conversation itu sudah ada di buku jadi materi yang akan dihafalkan siswa nanti langsung dari buku sesuai jadwalnya dan ditambah dengan correction language atau pembenaran bahasa”

“for the English daily conversation it is already in the book, the material will be memorized by students directly from the book according to the schedule and added with the language correction.”

In addition the teacher said:

“Jadi untuk materi English daily conversation dari buku mereka dapat di pagi hari setelah pemberian vocab jam 5 pagi lalu dilanjut materi English daily conversation misal pada hari itu judulnya ‘in the kitchen’ maka mereka akan menghafal materi dan percakapan dalam tema tersebut yang untuk Selasa sorenya akan mereka hafalkan.”

“So the English daily conversation material from the book is given in the morning after giving vocabulary at 5 am and then followed by the English daily conversation material, for example on that day the title is 'in the

kitchen' then they will memorize the material and conversation in the theme that They have to memorize it on Tuesday afternoon.”

d. Sentence Correction Program

The sentence correction program is the program which facilitates the students in repairing their mistakes. From this program the students could correct their mistakes. This program was held in Tuesday morning after the daily conversation program finished. It contained the correct sentence of some wrong sentence. The materials were printed in a book. The book was taken from Darussalam Press (Darussalam Modern Islamic Boarding School). The teacher read and delivered the wrong sentences followed by the correct sentence for explanation to the students and the students would repeat the sentence. In the afternoon all of students had to memorize what they had memorized today which are the daily conversation and correction language sentence.

The result of interview with teacher of LAC (language Advisory Council) in Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“ditambah dengan correction language atau membenaran bahasa” ,  
 “Mereka juga mendapat materi membenaran bahasa / correction language di Selasa pagi. Buku English daily conversation langsung kita ambil dari Gontor sedangkan untuk corection language kita mencetak sendiri. Setelah mereka diberi correction language langsung mereka tulis lalu dihafalkan dan ada kartu hafalan.”

“added with the language correction.”

“They also received material for correction language on Tuesday morning. We took the English daily conversation book directly from Gontor while for the correction language we made it our own. After they are given a correction language they have to write it immediately and memorized it and there is a memorization card.”

The same point by the result of interview with student 1 of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 as follows:

“Program-programnya yaitu pemberian kosakata (giving vocabulary), lalu juga ada percakapan yang temanya diberi oleh pengurus LAC dengan tema tertentu yaitu percakapan (conversation), Ada program-program mingguan seperti lalu menyusun kalimat (making sentence), drama berbahasa (role play/drama), membaca puisi (reading poetry), daily conversation, Selain itu ada program mingguan lain yaitu pembenaran bahasa (correction language program, mengarang (composition), pidato berbahasa (speech)”.

“The programs are giving vocabulary, there is also conversation which its theme has been given by the LAC with certain theme , composing sentences, language drama (role play), reading poetry, daily conversation, correction language, composition, speech.”

e. Speech Program

Speech program was one of the main programs of English speaking program at Darul Hikmah Modern Islamic Boarding School. Speech program was held twice a week at Thursday night and Sunday night. In this program students were asked to make an event or program which completed by mc or master of ceremony, holy Quran reader, singing leader, and also the speaker, etc. The contestant or speaker was also from some grades. They were divided into schedules. All of students in every group would get the speech time. In addition all the students from every group would be the officer in every duty. From here we could know the progress of the students' speaking skill.

The result of interview with teacher of LAC (language Advisory Council) in Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Selain itu ada pidato/speech pada malam Jum'at dan malam Senin. Untuk Bahasanya mengikuti minggu bahasanya.”, “Seperti mereka membuat acara, ada mc, paduan suara, lalu dilanjut speech.”

“In addition there are speeches on Thursday nights and Sunday nights. The language is according to the language week.”; “They make an event, there was a MC, choir, then continued by speech.”

It is confirmed by the result of interview with students 1 of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 as follows:

“Program-programnya yaitu pemberian kosakata (giving vocabulary), lalu juga ada percakapan yang temanya diberi oleh pengurus LAC dengan tema tertentu yaitu percakapan (conversation), Ada program-program mingguan seperti lalu menyusun kalimat (making sentence), drama berbahasa (role play/drama), membaca puisi (reading poetry), daily conversation, Selain itu ada program mingguan lain yaitu pembenaran bahasa (correction language program, mengarang (composition), pidato (speech)”.

“The programs are giving vocabulary, there is also conversation which its theme has been given by the LAC with certain theme , composing sentences, language drama (role play), reading poetry, daily conversation, correction language, composition, speech.”

f. Drama Program

The drama program was one of the main and weekly programs of English speaking program at Darul Hikmah Modern Islamic Boarding School. This program was held on Wednesday morning before the students entered the class. The program was held once in a week. The students were divided into some group from every room or dormitory to present their drama or role play. The theme of drama program performance was depended on their creativity. Here, reading poetry was held on some times in the language event of the year program. The researcher didn't observe reading poetry program because this program was included in the annual program of English speaking program at Darul Hikmah Modern Islamic Boarding School.

The result of interview with teacher of LAC (language Advisory Council) in Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:



“Khusus hari Rabu pagi itu ada Drama untuk selingan agar siswa tidak jenuh juga terkadang diselingi dengan membaca puisi.”, “Untuk program mingguan itu drama hari Rabu pagi yang diberi tema dari bagian bahasa atau request tiap kelas atau siswa piket bergilir,”

“Especially on Wednesday morning there is a drama for variation so that students do not get bored and sometimes it is varied with reading poetry.”  
 “For the weekly program every Wednesday morning there is drama which its theme was given by the language department or requests for each class or student picket turns.”

It is also confirmed by the result of interview with the students of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 as follows:

“Agar siswa tidak jenuh dengan kegiatan belajar maka pada hari Rabu juga diadakan drama berbahasa (role play/drama program), dengan pembagiannya per rayon”

“to prevent students from getting bored with the learning activity, so on Wednesday a drama is carried out, with the division is per rayon.”

g. Making Sentence Program

Actually this program was considered in English program of Darul Hikmah Modern Islamic Boarding School. But, according to the researcher this program wasn't considered into the English speaking program. However, this program was also sustaining the English speaking program at Darul Hikmah Modern Islamic Boarding School. Therefore this program was included into the supplementary program on English speaking program of Darul Hikmah Modern Islamic Boarding School for sustaining and completing the main program of English speaking program of Darul Hikmah Modern Islamic Boarding School. The activities in this programs were assigning the students to make sentences from the vocabularies in a week. The sentences were collected on Thursday night and be checked by the teacher in charge of the program. But, by the observation of researcher this program was not suitable in learning

speaking. This program was included in English program in English week schedule.

The result of interview with teacher of LAC (language Advisory Council) in Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Ada lagi program mingguan itu membuat kalimat / making sentence dari vocab yang telah mereka dapat selama satu minggu lalu dikumpulkan pada hari kamis. Untuk waktu pembuatannya terserah mereka bisa langsung setelah pemberian vocab atau setelah mendapat vocab selama satu minggu lalu mereka membuat kalimat sebanyak vocab yang mereka dapat. Pengumpulannya dalam buku vocab juga dikumpulkan ke bagian bahasa.”

“There is another weekly program that is making sentences from the vocabulary that they have received for one week and then will be collected on Thursday. For the time is up to them they can go straight after giving vocabulary or after getting vocabulary for one week and then they make as many vocab sentences as they get. The collection is in the vocabulary book and be collected into the language department.”

It is confirmed by the result of interview with student 2 of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 as follows:

“Dalam program mingguan untuk tambahannya ada kegiatan menyusun kalimat (making sentence program) yang didapat dari kosakata kami setiap minggunya”

“In the weekly program, for the addition there is making sentence program which was obtained from our vocabulary every week.”

#### h. Composition Program

This program was considered into English program of Darul Hikmah Modern Islamic Boarding School. But, according to the researcher this program wasn't considered into the English speaking program. However, this program also sustaining the English speaking program at Darul Hikmah Modern Islamic Boarding School. Therefore this program was included in the supplementary program on English speaking program of Darul Hikmah Modern Islamic

Boarding School for sustaining and completing the main program of English speaking program of Darul Hikmah Modern Islamic Boarding School. This program was held once in a week. The theme would be given for every grade according to their ability. The teacher gave the theme or title and the students would start to compose. The students made their papers with some rules from every grade. But, according to the observation of researcher this program was not suitable to learn speaking. This program was included in English program in English weekly schedule.

The result of interview with teacher of LAC (language Advisory Council) in Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Selain itu ada lagi program yaitu composition atau mengarang. Mereka akan dikasih judul pada saat muhadlarah/speech. Compos akan mereka kumpulkan saat pidato selanjutnya. Bagian bahasa memberi tema dan ketentuan penulisan untuk setiap tingkatan kelas misal untuk kelas 1 minimal 5 baris.”

“In addition there is another program that is composition. They will be given the title at muhadlarah / speech event. The composition will be collected during the next speech event. The language department provides themes and writing conditions for each grade level for example for grade 1 of at least 5 lines.”

They were also maintain by the report of observation on January until February 2020 and some documentations of English speaking program of Darul Hikmah Modern Islamic Boarding School.

## **2. The activities in English speaking program at Darul Hikmah Modern Islamic Boarding School.**

The activities on English speaking program at Darul Hikmah Modern Islamic Boarding School are entering into the activities on the English speaking

program. The activities of English speaking program are fluency, accuracy with word and pronunciation, appropriacy, responding and initiating, repair and repetition, range of word and grammar, and discourse maker. Those activities oare fluency including on the conversation and speech program, accuracy with word and pronunciation including on the speech and giving vocabulary program, appropriacy including on conversation program, responding an initiating including on conversation program, repair and repetition including on sentence correction program and giving vocabulary program, range of word and grammar including on composition and making sentence program, discourse maker including on speech program. The researcher collected the data from interviews, observations, and documentation.

a. Fluency.

Fluency is a part of activities in learning speaking on practice speaking in subconscious or without planning. The researcher got the data that this activity was included in the conversation and speech programs.

The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Dalam program conversation dan pidato. Dalam conversation mereka diharuskan untuk bercakap-cakap sesuai tema yang sudah ditentukan oleh ustadzah/bagian bahasa dari situ mereka terlatih untuk lancar dalam berbahasa Inggris. Sedangkan dalam program pidato mereka juga telatih untuk membawakan pidato dengan judul sesuai keinginan mereka yang harus ditampilkan didepan audience.”

“It is in the conversation and speech program. In the conversation program students are required to converse in accordance with the themes that have been determined by the language department, from there they are trained to be fluent in English. While in the speech program they are also trained

to deliver speeches with the titles according to their wishes that must be shown in front of the audience.”

It is confirmed by the result of interview with the teacher of LAC (Language Advisory Council) of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 as follows:

“Jadi untuk yang menunjang kelancaran itu menurut saya ada di conversation dan pidato. Kegiatan atau aktivitasnya itu dalam conversation mereka diminta untuk bercakap-cakap sesuai tema yang telah ditentukan, dalam kegiatannya mereka bisa bercakap-cakap dengan kakak kelas agar dapat mengasah kemampuannya. Sedangkan di program pidato mereka yang bertugas sudah ditentukan jadwalnya setiap kelompok maka akan diminta untuk membawakan pidato sesuai temanya didepan audience dengan baik.”

“So the activities that support the fluency in my opinion are in conversations and speeches. The activities are in the conversation they are asked to converse in accordance with a predetermined theme, in this activities they can converse with seniors in order to hone their abilities. While in the speech program, the assignment of each group's schedule is determined, so they will be asked to deliver the speech according to the theme in front of the audience well.”

b. Accuracy with words and pronunciation.

Accuracy with words and pronunciation is one of the activity in learning speaking. It could be an exercise in using words and pronunciation. By the interviews, observations, and documentation it could be concluded that the accuracy with words and grammar was included into giving vocabulary and speech programs.

The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Ada pemberian vocab aktivitasnya itu bagian bahasa memberi vocab secara lisan dan mencontohkan pronunciationnya. Jadi setelah kosakata diucapkan bagian bahasa maka bagian bahasa akan menyuruh siswa untuk mengulangi ucapannya ‘repeat after me’.”

“There is a giving vocabulary activity, the language department gives the vocabulary verbally and gives an example of the pronunciation. So after the vocabulary is spoken by the language department then the language department will tell students to repeat the phrase 'repeat after me'.”

In addition the student 2 adds:

“Selanjutnya menurut saya ada di program pidato karena mereka yang bertugas harus membuat judul dan membuat konsep pidato dan diajukan ke ketua kelompok untuk dikoreksi setelah itu harus dipelajari dipahami dan dihafalkan, baru akan ditampilkan didepan audience atau teman 1 kelompoknya.”

“Furthermore, in my opinion it is in the speech program because those who was assigned must make a title and make a speech concept and submit it to the group leader to be corrected then it must be learned to be understood and be memorized, then it will be displayed in front of the audience or a group of friends.”

c. Appropriacy.

Appropriacy was one of the activities in learning speaking. The activity was to practice speaking using language appropriate for a situation. By the result of interviews, observations, and documentation the researcher concluded that appropriacy was considered on the conversation program.

The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Dalam conversation sudah masuk dalam penyesuaian situasi di suatu tema. Di luar itu mereka dalam minggu bahasa Inggris memang dituntut untuk selalu menggunakan bahasa Inggris dimanapun.”

“The conversation is included in adjusting the situation in a theme. Beyond that they are always required to use English wherever they are in the English weeks.”

In addition, the student 2 adds:

“Ada. Dalam program conversation mereka diharuskan bercakap-cakap sesuai tema dan situasi yang telah ditentukan.”

“yes there is, in the conversation program they're required to talk according to the predetermined theme.”

d. Responding and initiating.

Responding and initiating is one of the activities in learning speaking. It is exercise of speaking in managing a conversation by making responses, asking response or introducing a new topic or idea. Based on the result of interviews, observations, and documentation this activity was included in the conversation program.

The result of interview with the students of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Percakapan sehari2 (conversation). Dalam program conversation tentu mereka akan langsung memulai percakapan setelah diberi suatu tema dan lawan bicaranya akan merespon sesuai dengan percakapannya.”

“It is in daily conversations. In a conversation program, of course they will immediately start a conversation after being given a theme and the partner will respond according to the conversation.”

It is confirmed by the result of interview with the teacher of LAC (Language Advisory Council) on 19<sup>th</sup> of January 2020 as follows:

“Program conversation tentu mereka akan langsung memulai percakapan setelah diberi suatu tema dan lawan bicaranya akan merespon sesuai dengan percakapannya.”

“In the conversation program, of course they will immediately start a conversation after being given a theme and the partner will respond it according to the conversation.”

e. Repair and repetition.

Repair and repetition was included in the activities for learning speaking. It is a practice of repeating or rephrasing parts of a conversation when it is suspected that what was said is not been understood. Based on the interviews,

observations, and documentation the researcher concluded that repair and repetition was considered into the sentence correction and giving vocabulary program.

The result of interview with the students of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Untuk perbaikan masuk di aktivitas correction language setelah daily conversation di hari Selasa. Itu sudah ada di buku, lalu nanti akan diberi contoh kalimat sesuai yg benar dan yang salah untuk dikoreksi langsung jadi mereka akan langsung mengetahui kebenarannya. Itu juga akan diberi oleh bagian bahasa yang akan ditirukan oleh siswa. Selanjutnya program pemberian kosakata (giving vocabulary) juga masuk dalam kegiatan yang menunjang aktivitas repetition jadi dalam prakteknya bagian bahasa/ustadzah akan memberi tambahan kosakata yang akan diulang dan diikuti secara berulang-ulang oleh siswa agar siswa cepat menghafal kosakata tersebut.”

“For the repair it is included in correction language activity after daily conversation on Tuesday. It's already in the book, then later will be given examples of sentences according to the right terms, and the wrong one will be corrected immediately so they will immediately know the correct form. It will also be given by the language department that students will imitate it. Furthermore, the giving vocabulary program is also considered as activities that support repetition activities so in the practice the language department will provide additional vocabulary that will be repeated and followed repeatedly by students so students can be able to quickly memorize it.”

It is confirmed by the result of interview with the teacher of LAC (Language Advisory Council) on 19<sup>th</sup> of January 2020 as follows:

“Pengulangan atau perbaikannya bisa masuk di hari Selasa program correction language Pengulangan juga ada dalam pemberian kosakata. Dalam aktivitasnya Bahasa yang kurang benar akan dibenarkan melalui correction language dari buku dan dibacakan oleh bagian bahasa lalu diulang oleh siswa sedangkan dalam pemberian kosakata nantinya satu persatu vocab dibacakan oleh bagian bahasa dan pelafalannya diulang oleh siswa.”

“Repetition or repair can be included on the Tuesday correction language program Repetition also exists in the giving vocabulary. In this activity, incorrect language will be corrected through the correction language of the



book and read by the language department and then repeated by the students, while in the giving vocabulary program the vocabulary will be read out by the language department and the pronunciation is repeated by students.”

f. Range of words and grammar.

Range of words and grammar are the activities in learning speaking. It is a practice of using particular grammar and vocabulary for speaking on a specific topic or for doing a specific task. Based on the result of interviews, observations, and documentations it was concluded that range of words and grammar were considered into making sentence and composition program.

The result of interviews with student 1 on 23<sup>rd</sup>, range of word and grammar were included in making sentence and composition program, as follows:

“Menurut saya. Membuat kalimat. Satu minggu sekali. Selain kalimat terkadang mereka juga akan membuat karangan atau cerita atau biasa disebut composition. Mereka membuat sesuai tema dan dikumpulkan jadi penggunaan kosakata dan tata bahasa sesuai yang telah mereka dapatkan semakin banyak kosakata dan semakin bagus tata bahasa maka akan semakin bagus karangan tersebut”

“In my opinion. It is in making sentence activity once a week. In addition to the making sentence sometimes they will also make essays or stories or so-called composition. They make them according to the theme and have to be collected so the use of vocabulary and grammar according to what they have got, the more vocabulary and the better the grammar, the better the essay is.”

It is confirmed by the result of interview with the teacher of LAC (Language Advisory Council) on 19<sup>th</sup> of January 2020 as follows:

“Membuat kalimat. Satu minggu sekali. Selain kalimat terkadang mereka juga akan membuat karangan atau cerita atau biasa disebut composition. Mereka membuat sesuai tema dan dikumpulkan jadi penggunaan kosakata dan tata bahasa sesuai yang telah mereka dapatkan semakin banyak kosakata dan semakin bagus tata bahasa maka akan semakin bagus karangan tersebut.”

“Making sentence. Once a week. Aside from making sentence sometimes they will also make essays or stories or commonly called compositions.

They make it according to the theme and then be collected so the use of vocabulary and grammar according to what they have got, the more vocabulary and the better the grammar, the better the essay is.”

But, based on the observation this activity did not suit the English speaking program at Darul Hikmah Modern Islamic Boarding School because those programs only included in English weekly program of Boarding School. However, the program sustained and completed the English speaking program. So, the researcher concluded that those programs were the supplementary program on English speaking program at Darul Hikmah Modern Islamic Boarding School.

g. Discourse Maker

Based on the result of interviews, observations, and documentations the researcher concluded that discourse maker are consider into speech program.

The result of interview with the student 2 of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“It termasuk dalam program pidato, membuat konsep pidato untuk yang mendapat giliran berpidato dan itu sudah terjadwal.”

“It is included in the Speech program which is to make a speech concept for those who are assigned to it, and it has been scheduled.”

On the result of interview with the teacher of LAC (Language Advisory Council) of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Kegiatannya mereka yang sudah dibagi jadwal membuat pidato dengan judul yang mereka inginkan dan mempresentasikannya didepan audience setiap kelompok yang terdiri dari kelas yang berbeda agar yang berasal dari kelas atas menaungi adek kelasnya.”

“The activities are already divided its schedule to make a speech with the title they want and present it in front of the audience, each group consisting of different grades so that those from the upper grade accompany their juniors.”

### **3. The strategy of evaluation on students’ learning progress in English speaking program at Darul Hikmah Modern Islamic Boarding School.**

The researcher got the result from interviews, observations, and documentations. The researcher used 6 points of evaluation to evaluate students’ progress in learning speaking.

#### **a. Games.**

Games can be used to evaluate students’ progress in the learning English speaking. As the researcher observes in Darul Hikmah there was a game called Shocking language. It was a game that was held unconditionally by the teacher or the one who was in charge of the program. The regulation of this game was the teacher asked the mean of something directly to students. If the student could answer correctly she would get a gift from the teacher. The game named shocking language game.

The result of interview with the teacher of LAC (Language Advisory Council) of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Ada. Untuk evaluasi kami tidak mematok dalam setiap program tetapi evaluasi kita beri sesuai jadwal ataupun ketentuan yang sudah disepakati.”

“Namanya shocking language. Jadi shocking language adalah saat bagian bahasa bertemu santri lalu bagian bahasa memberi tebakan/pertanyaan

tentang kosakata atau materi bahasa inggris secara langsung dan apabila santri menjawab dengan tepat maka akan mendapat hadiah.”

“Yes there is. For the evaluations we do not set in every program but we give evaluations according to the schedule or agreed terms.”

“The game is called shocking language. So shocking language is when the language department meets the students then the language department gives guesses or questions about the vocabulary or English language material directly and if the student answers correctly then she will get a prize.”

On the result of interview with student 1 of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Ada. Shocking language tidak dalam kegiatan dan program. Diadakannya dadakan dan tiba-tiba. Sore hari ada bel tiba-tiba lalu dari bagian bahasa memberi pertanyaan misal vocab ke siswa lalu yang bisa akan mendapat hadiah.”

“Yes there is. Shocking language is not included in activities and programs. It was impromptu and suddenly. In the afternoon there is a surprise belland then the language department will give questions such as vocabulary, for students who can answer it correctly will get a prize.”

b. Oral Presentation.

Oral presentation for the students such as: Speech, a report can evaluate students' progress in learning speaking. In Darul Hikmah there was a speech program to evaluate the students' progress by Oral Presentation. It was held on Thursday and Sunday night after Isya' prayer. The description of this program was students were divided into some group from different grade. Every speech program had had schedule of duties. There was MC, reader of the holy Qur'an, speech deliverer. All the students would get every duty there. From speech delivery the teacher would be able to know the speaking ability progress of the students in the speech program. That is considered into Speech Delivery.

The result of interview with the teacher of LAC (Language Advisory Council) of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Dalam kegiatan pidato/speech yang berpidato sesuai jadwal yang sudah ditentukan. Pidato dilaksanakan pada malam jumat dan malam senin. Bagi yang mendapat jadwal pidato maka dia harus membuat judul beserta isi pidato yang akan dia bawakan. Naskah pidato dikoreksi oleh pengurus. Maka otomatis naskah pidato harus dihafal dan dipahami oleh siswa yang akan maju.”

“In the speech activities the one who will give speech is according to a predetermined schedule. Speeches are held on Thursday night and Sunday nights. For those who get a speech schedule then they must make the title along with the contents of the speech they will bring. The text of the speech was corrected by the committee. Then automatically the speech script must be memorized and understood by students who are assigned.”

On the result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Ada. Speech. Jadi evaluasi disini diadakan dalam kegiatan programnya. Saat speech mereka seperti membuat suatu acara, ada yang bertugas pidato, mc, dsb. Jadi untuk yang bertugas pidato akan maju untuk membawakan pidatonya didepan teman-temannya.”

“Yes there are. It is in the Speech activity. So the evaluation is held in the program activities. When the speech activity is held they are like making an event, some are assigned to give speeches, being MC, etc. So for those in charge of the speech will go forward to bring the speech in front of friends.”

c. Translation.

As the researcher did interviews, observation, and documentation with students in Darul Hikmah there was no translation method used to evaluate students' progress.

The result of interview with student 1 of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Evaluasi dalam bentuk translation atau menterjemahkan menurut saya itu tidak ada”

“The evaluation in the form of translation or interpreting i think it is non-existent.”

d. Reading Aloud.

It was an evaluation used in daily speaking conversation program when student did the daily conversation practice. Some students were asked to come forward and read in front of their friends. The time for this program was on Tuesday morning after giving vocabulary. From this program and evaluation in daily speaking conversation practice the teacher could evaluate students. That is considered into daily conversation program.

The result of interview with the teacher of LAC (Language Advisory Council) of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Daily conversation hari selasa pagi. Salah satu atau beberapa anak diminta maju untuk membaca dengan keras lalu apabila ada kesalahan maka bagian bahasa akan membenarkan. Dari situ akan terlihat kemampuan siswa dalam berbicara bahasa Inggris sesuai pelafalan yang benar.”

“It’s in daily conversation on Tuesday morning. One or more students are asked to come forward to read aloud then if there is an error then the language department will correct it. From there you will see the ability of students to speak English according to the correct pronunciation.”

On the result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Daily conversation hari Selasa juga merupakan kegiatan membaca dengan suara keras karena setelah bagian bahasa memberi materi atau tema hari itu akan ada siswa yang ditunjuk untuk membacakan didepan temannya dengan suara keras.”

“Tuesday's daily conversation is also a reading aloud activity because after the language department gives the material or theme of the day, there will be students who are assigned to read in front of their friends aloud.”

#### e. Interview

As the researcher did interview, observation, and documentation with students in Darul Hikmah there was no translation method used to evaluate students' progress.

The result of interview with the teacher of LAC (Language Advisory Council) of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Untuk saat ini belum/tidak ada mbak”

“Not yet, not at this time.”

On the result of interview with student 1 and 2 of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Itu tidak ada mbak”.

“it is non-existent”

#### f. Role Play

The role play can be a method to evaluate the students' progress. In Darul Hikmah there was English Drama program in every Wednesday. The program was delivered by some group in every dormitory. Some of member from every dormitory had had a schedule for Drama performance. The theme was

determined by the teacher or sometimes they can use their own theme or tittle. After they exercised for their performance they showed their performance in front of their friends. This method could evaluate the students' progress in learning speaking. That is considered into drama performance.

The result of interview with the teacher of LAC (Language Advisory Council) of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follows:

“Ada di kegiatan drama. Mereka akan memainkan peran dan menampilkan didepan teman-temannya apabila ada kesalahan maka akan diberi kesempatan untuk berlatih lagi dan mengulang minggu selanjutnya.”

“It's in drama activities. They will play a role and present in front of their friends if there are mistakes then they will be given the opportunity to practice again and repeat it in the following week.”

On the result of interview with the students of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

“Ada. Di kegiatan Drama di hari Rabu. Jadi mereka memainkan peran sesuai yang medapat bagian.”

“Yes, it is. It is at the Drama activities on Wednesday. So they play the role according to their part.”

“Iya. Dalam kegiatan Drama. Setelah siswa memerankan sebuah drama maka akan dievaluasi oleh bagian bahasa. Bagi yang menampilkan juga sudah terjadwal.”

## **B. Findings**

From the data presentation the researcher got the findings of the data which was taken from every point of research focuses: (1) The English speaking program of students at Darul Hikmah Modern Islamic Boarding School. (2) The activities of



English speaking program of students at Darul Hikmah Modern Islamic Boarding School. (3) The evaluation of Students' learning on English speaking program at Darul Hikmah Modern Islamic Boarding School.

### **1. The English speaking program of students at Darul Hikmah Modern Islamic Boarding School.**

From the data of interviews, observation and documentation the researcher concluded that there were various English speaking programs at Darul Hikmah Modern Islamic Boarding School. It was proven by the result of interview on 19<sup>th</sup> of January 2020 up to 23<sup>rd</sup> of January 2020 with the teacher of Language Department (LAC) and students of Darul Hikmah Modern Islamic Boarding School, the researcher also took the result from observation on January until February 2020 and some documentation of the English speaking programs. From the result of data collection the researcher divided the English speaking program at Darul Hikmah Modern Islamic Modern Boarding School into two programs. They were main program and supplementary program. The main programs were the programs which was considered into English speaking program and the supplementary programs were the programs which sustained and completed the main program of English speaking program. Those various program made the students of Darul Hikmah Modern Islamic Boarding School good in English speaking ability.

## **2. The activities in English speaking program at Darul Hikmah Modern Islamic Boarding School.**

There were 7 point of activities in learning speaking on English speaking program they are Fluency, Accuracy with word and pronunciation, appropriacy, responding and initiating, repair and repetition, range of word and grammar, and discourse maker. From those points, the researcher got the result that there were 6 points which suited the main program of English speaking programs at Darul Hikmah Modern Islamic Boarding School they are fluency, accuracy with word and pronunciation, appropriacy, responding and initiating, repair and repetition and discourse maker. In addition, the researcher got the result that 1 point was considered in the supplementary program of English speaking program of Darul Hikmah Modern Islamic Boarding School that is range of word and grammar. The researcher got the result from interviews, observation and documentation. The researcher concluded the activities which were implemented in English speaking program at Darul Hikmah Modern Islamic Boarding School were the fluency that was in conversation and speech program, accuracy with word and pronunciation that was in giving vocabulary program, appropriacy that was in conversation, responding and initiating that was in conversation program, repair and repetition that was in sentence correction and giving vocabulary program, discourse maker that was in speech program those were some activities that were considered on the main program and the range of word and grammar were in supplementary program.

### **3. The evaluation in English speaking program of darul Hikmah Modern Islamic Boarding School.**

There were 4 points of evaluation for evaluating the students' progress in learning speaking. Those points were games, oral presentation, reading aloud, role play that used for the evaluation for evaluating students' progress in learning speaking at Darul Hikmah Modern Islamic Boarding School (games through shocking language, oral presentation through speech delivery, reading aloud through daily conversation practice, and role play through drama). It could be concluded that Darul Hikmah Modern Islamic Boarding School did have many evaluations to evaluate students' progress in learning speaking.