

CHAPTER V

DISCUSSION

This chapter presented the discussion of the research findings. There are three research questions proposed in this study. The discussion will focus on the findings of the three proposed research questions. The three research questions in this study are: (1) The English speaking program of students at Darul Hikmah Modern Islamic Boarding School. (2) The activities in English speaking program of students at Darul Hikmah Modern Islamic Boarding School. (3) The evaluation of students' learning progress in English speaking program of students at Darul Hikmah Modern Islamic Boarding School. So, the discussions will be divided into three points of the research questions. The first discussion is about all the English speaking program of students used at Darul Hikmah in English week. The second discussion is about the activities in the English speaking program used in language program at Darul Hikmah Modern Islamic Boarding School, Meanwhile, the third discussion is the evaluations for evaluating students' progress in English speaking program of Darul Hikmah Modern Islamic Boarding School.

A. The English Speaking Program of Students at Darul Hikmah Modern Islamic Boarding School.

The first discussion is about the English speaking program of students at Darul Hikmah Modern Islamic Boarding School. There are speaking program in English week program. The rules in this English week program is the students must use English in term. They must speak English in every activities both of boarding

and class. Besides, the teacher of LAC (Language Advisory Council) as the responsible of those programs give some sustain speaking program along the English week. The English speaking programs of students at Darul Hikmah Modern Islamic Boarding School held during the term of English week in the Boarding School. The language program in Darul Hikmah modern islamic boarding school held all the time of teaching and learning. All the students, teacher, and staff used English in their interaction. English language practice there help the students improve and become the habit in Darul Hikmah modern Islamic boarding school. It was supported by Harmer (2007) that the ability of speaking needs to have a routine conversation. By practicing English speaking the students will build some language features.

By the result of interviews, observations, and documentations in this research, there are eight programs of English speaking program at Darul Hikmah Modern Islamic Boarding School Such as vocabulary program, conversation program, daily conversation program, correction language program, speech program, drama program, making sentence program, and composition program. All of the programs are used to improve the students' speaking skill. The programs used the English practice and also activities that sustain the speaking programs. By those programs, students are expected to master in English speaking. It was supported by Brown (2004) who said that in learning speaking there are a number of components emphasized on: grammar, comprehension, vocabulary pronunciation, and fluency. So, from the programs used for students' learning speaking in Darul Hikmah can improve students speaking skill and practice in their daily.

Besides the findings of this research is related with the findings on the thesis by Miftahurrohmah (2012) there are two kinds of language program consisted of daily language program and weekly language program. They are same as this data that also divide the programs by daily and weekly program. But on the research findings the researcher get two kinds of English language program they are main programs and supplementary programs.

From the findings in the research, The researcher divide that there are two English speaking program of students at Darul Hikmah Modern Islamic Boarding School they are main program and supplementary program. The main program are the programs which suitable with the skill of speaking, they produce speaking directly in the programs. Those programs are vocabulary or giving vocabulary program, conversation program, daily conversation program, correction language program, speech program, and drama program. While, in the supplementary are the programs which not directly produce the speaking skill. The supplementary program are also sustaining and completing the main program. Those program not only done in speaking activities but also in the evaluations of students' learning. They are making sentence program and Composition Program. It was supported by Carter and Nunan (2001) that speaking is the main skill in communication in two ways of process between a speaker and a listener and involved productive and receptive skills of understanding (listening with understanding) from this definition, it can be inferred that in order to be able to speak, one should master productive skills and receptive skills. Darul Hikmah held the speaking program and not only include the speaking practice but also on the way of listening, reading, and writing.

Therefore, they are the supplementary program which complete the main program in English speaking program at Darul Hikmah Modern Iskamic Boarding School.

By the explanation above the English speaking program at Darul Hikmah modern Islamic boarding school are related with the theory of Harmer (2007) state that there are three reason for speaking they are:

- a. Speaking activities provide rehearsal opportunities chance to practice real life speaking in the safety of the classroom
- b. Task in which students try to use any oral all of the language they know provide feedback for both teacher and students.
- c. The more students have opportunities to active the various elements of language they have stored in their brains, the more automatic their use of these element become.

B. The Activities in English Speaking Program of Students at Darul Hikmah Modern Islamic Boarding School.

Based on the findings of the study during the interviews, observations, and documentations that held on January up to February 2020 at Darul Hikmah Modern Islamic Boarding School about the activities of the English speaking program of Students at this boarding. It is identified that there various activities in the English speaking programs. The activities in learning English speaking at Darul Hikmah modern Islamic boarding school is one of the implementation of the curriculum in modern Islamic boarding school which used English and Arabic language in the daily activity. Darul Hikmah is one of the modern boarding school in Indonesia and used the curriculum of modern boarding school. It is supported by Mastuki

(2005) that English, one of the non-religious subjects is exceptional since students at the Islamic boarding school, particularly the modern one, are also highly encouraged to master English. In this case speaking skills with daily conversation activity.

Those activities used in Darul Hikmah modern Islamic boarding school are fluency, accuracy with words and pronunciation, appropriacy, responding and initiating, repair and repetition, discourse maker are included in the activities of the main program. Besides, there is one of the activity ranges of words and grammar included in the supplementary program. It was supported by Lackman (2010) that there are 9 points of activities in learning speaking they are fluency, accuracy with words and pronunciation, appropriacy, turn-taking skill, relevant length, responding and initiating, repair and repetition, range of words and grammar, and discourse maker.

The discussion in the part of activities in learning speaking are there are some activities in learning speaking used in Darul Hikmah modern Islamic boarding school. The first activities here are conversation and speech refer to the point of fluency. The activities in conversation and speech program make students fluent in English speaking by practice in conversation and speech delivery programs. It was supported by Lackman (2010) that fluency is the part of activities in learning speaking on practice speaking with logical flow. Harmer (2001) states that one of the techniques for improving students' speaking skill is discussion. So, when the students of Darul Hikmah held the conversation there are a discussion between one and the other students in building interaction for improving their

speaking skill. It is also supported by Harmer (2001) who says that one of the techniques for improving students' speaking skill is acting from a script because the students will talk out of the memorizing on script. In speech program the students can expand their speech from the script.

The second activity of learning speaking is giving vocabulary refer to accuracy with words and pronunciation activities. The activities of giving vocabulary program are the students can directly pronounce words of vocabularies from the manager. It also must remind by the students for their vocabularies. It supported by Lackman (2010) accuracy with words and pronunciation is one of the activities in learning speaking. It can be the practice using words, structures and pronunciation accurately. Harris (1974) Mastering vocabulary is first step to speaking English. It means that if the students master the vocabularies, they also able to speak English well.

The third activity of learning speaking is conversation refer to the point of appropriacy. The activities of conversation here is students making a conversation with their partner by some situation. The conversation programs are the students' practice English appropriate in the theme of English daily conversation. It was supported by Lackman (2010) that students practice using language appropriate for a situation and making decision about formality and choice of grammar or vocabulary. Harmer (2001) states that one of the techniques for improving students' speaking skill is discussion. So, when the students of Darul Hikmah held the conversation there are a discussion between one and the other students in building interaction for improving their speaking skill.

The fourth activity of learning speaking is conversation in the point of responding and initiating. The activities here are the students make a conversation with their partner and try to create a new topic as their creativity. The activity help the students able to making a new topic and responding the conversation of their friends. It supported by Lackman (2010) that responding and initiating is one of the activities in learning speaking. It is practice speaking in managing conversation by making response, asking response or introducing a new topic. Harmer (2001) states that one of the techniques for improving students' speaking skill is discussion. So, when the students of Darul Hikmah held the conversation there are a discussion between one and the other students in building interaction for improving their speaking skill.

The fifth activity of learning speaking is correction language and giving vocabulary program in the point of repair and repetition. The activities of correction language program and giving vocabulary are repeating the word pronunciation and correct word of vocabulary and also repeating the wrong sentence into correct sentence in correction language program. It is supported by Lackman (2010) that repair and repetition are concluding in the activities in learning speaking. They are practice repeating or rephrasing parts of a conversation when they suspect that what was said was not understood. Harris (1974) Mastering vocabulary is first step to speaking English. It means that if the students master the vocabularies they also able to speak English well.

The next activity of learning speaking is making sentence and also composition program. The activities in making sentence and composition program

are the students' practice in making essay, compos, story, or retelling story by particular grammar and words of vocabularies. It is supported by Lackman (2010) Range of words and grammar are the activities in learning speaking. They are practice using particular grammar and vocabulary for speaking on a specific topic or for doing a specific task. Besides Harris (1974) Mastering grammar knowledge will help one in speaking English, because he will know how to arrange word in sentence, what tense will be used, how to use appropriate utterance. In other word grammar is important role to master the spoken of the language. It means that by the composition and making sentence program in Darul Hikmah can help the students learn in using grammar into the sentence.

The last activity in learning speaking is speech in the point of discourse maker. The activities in speech program are the making a speech for those who perform the speech performance. The entire student divided into some group and schedule of the duties in speech program. It is supported by Lackman (2010) that discourse maker is one of the activity in learning speaking. The activities are making speech, story, or essay and practice using words/phrases which organized a talk. It is also supported by Harmer (2001) who says that one of the techniques for improving students' speaking skill is acting from a script because the students will talk out of the memorizing on script. In speech program the students can expand their speech from the script.

Those activities in learning speaking at Darul Hikmah modern Islamic boarding school are the dimension of speaking skill and completed by other skills like listening reading and writing. It also supported by Brown (2004) that in

learning speaking, there are number of components emphasized on: grammar, comprehension, vocabulary, pronunciation and fluency as the indicators of speaking ability.

The activities above are also confirmed the findings on the thesis of Miftahurrohmah (2012) that some activities of language program of speaking were set up as good English environment for students in speaking. Those are English day, singing, English conversation, and game. In addition, in the hostel area, there are many posters contained English expression. So, the discussion from the interview, observation and document collected from the researcher are there are many activities in learning English speaking activities used at Darul Hikmah Modern Islamic boarding school which sustaining the students speaking ability.

C. The Evaluation of students' learning progress in English Speaking Program of Students at Darul Hikmah Modern Islamic Boarding School.

Based on the findings of the interviews, observations, and documentation the researcher conclude that there are some evaluations used in Darul Hikmah Modern Islamic Boarding School for evaluating students' progress. So, the discussions are there are some evaluations used in Darul Hikmah Modern Islamic Boarding School they are: Shocking language game, speech delivery, Daily Conversation Practice, and Drama or Role Play. The discussion in this part is the evaluation for evaluating students' progress in learning speaking. For the first evaluation that is shocking language game. The shocking language game is the only evaluation by game in Darul Hikmah modern Islamic boarding school. Game used for evaluating students' progress in learning speaking. It was supported by Brown

(2003) that among informal assessment devices are variety of games that directly involve language production. It can be used to assess students speaking ability appropriately.

The second evaluation of students' learning progress in Darul Hikmah modern Islamic boarding school is speech delivery. Here, the students will deliver their concept of speech and perform in front of the audience based on the schedule. The students should master the topic of speech concept. The student deliver the speech in every group by presentation. Besides, while speech program held every week who are not become the speaker will read the conclusion or making questions or giving a suggestion. It means that all of the participant of group will following the evaluation. It refer to the oral presentation evaluation as Brown (2003) In the academic and professional areas, it would not be uncommon to be called or to present a paper, speech, report, a marketing plan, a sales idea, a design of a new product, or a method.

The next evaluation of students' learning progress at Darul Hikmah modern Islamic boarding school is daily conversation practice. This evaluation will evaluate the students speaking and pronunciation by daily conversation practice. Before the practice by reading aloud, the manager or teacher give the example and the students will follow by practicing the conversation from some topic delivered by teacher of LAC. The write and practice the conversation in daily conversation program. Here the teacher will know the students' progress in learning speaking. It was supported by Brown (2003) that test involving reading aloud is generally used when it is desired to assess pronunciation as distinct from the total speaking skills. In this type

of examination, the students are required to retell a story or paper they have just read.

The last evaluation of students' learning progress at Darul Hikmah modern Islamic boarding school is drama performance. The drama performance will evaluate the students' progress by role play of drama with some topic of story. The drama program divided in every group. The group who are performing will divide into schedule. The group which delivers their performance must collected their concept to the manager or the teacher of LAC. Then, the drafting of concept and the tittle corrected by the manager or teacher of LAC. The manager also taking evaluation in the concept of drama performance. While for the group who are not perform on duty will give suggestion and also get point from it. The drama performance or role play is evaluation for evaluate the students' progress in learning speaking. Supported by Thornburry (2005) that most students will be used to doing at least simple role play in class, so the same format can be used for testing. The role play should not require sophisticated performance skills or a lot of imagination situations grounded in everyday reality are best they may involve using data that has been provided in advance.

The evaluation above are also confirmed on the findings of the thesis by Syifaul Maarif (2015) that there are many evaluations on learning speaking for students such as reading aloud, games, presentation, role play, etc. The evaluations not only in the form of speaking but also by reading, listening and writing. The evaluation of learning speaking can combined with the other skill. The four skill are contributed one each other. So while the school conduct the evaluation in

learning speaking it can be completed with reading, listening and speaking. It was confirmed by the theory of Heaton (1998) that speaking assessment can be applied with listening, writing and reading as such retelling story after reading passage or listening conversation. Meanwhile communication test are concerned primarily with how language is used in communication. So, evaluation of speaking can be conducted with integrating with other skills. Based on the finding of the interviews, observations and documentation at Darul Hikmah Modern Islamic Boarding School the researcher conclude that there are 4 evaluations used at Darul Hikmah Modern Islamic Boarding School. Those evaluations are games, oral presentation, reading aloud, and role play. It means that the 4 theories of Brown (2003) are confirmed 3 they are games, oral presentation, and reading aloud. While the 2 theories of Thornburry (2005) is confirmed 1 that is role play used for evaluating students' learning progress at Darul Hikmah Modern Islamic Boarding School.