

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is important for communication and a tool of communication of all around the world. Language is important part for all people for sustaining their lives. All people in the world use language to get knowledge and information. English is international language used by all of country around the world. English language used in educational system from kindergarten up to the university. English is foreign language to give science, knowledge, technology, art, culture, and international relationship aspect. Susanto (2007: 3) states that English is one of the most important aspect for understanding literature. Students will only know the use of language but unable to use the English language without any practice in their daily life. So that English is important thing to learned and also practice. English have four skills that must be mastered they are reading listening and writing.

Since speaking skill is very important, there are many theories about how to learn speaking and how to develop it. One of those theories is by creating an artificial environment where everyone in the environment use English as the main language, it is commonly called by language environment. By creating a language environment, it is expected to habituate students to speak English so their speaking skill will be developed.

The Muslims have been in touch with the modern culture since the 19th century. Interaction with modern culture occurred through Western colonialism toward eastern countries including Islam. Modernism progress in Western countries had undoubtedly brought about a positive effect for Moslems to realize the importance of transformation. The presence of Western in the Muslim countries through colonialism had introduced modern culture such as science, modern trade system, relations, fashion, life style and even modern education system in the form of schooling (Asrohah, 2011: 76).

One of traditional Islamic education institutions called pesantren also encountered a big challenge in facing modernization of education in Indonesia. In the beginning of the 20th century, a few education figures of Indonesia blamed the existence of pesantren and viewed the pesantren as identical with the traditionalism and were not relevant to the expansion of era. Therefore, pesantren should be transformed into modern education system, namely school (Asrohah, 2011: 76-77).

Nowdays, there are many pesantrens which have organized type of formal education. Pesantren which have organized type of formal education is applying the learning pattern like in Madrassah and public schools. These pesantren are studying general sciences and applying the bilingual program as well. They are integrating the national curriculum (Ministry of Religious Affairs and Ministry of Education) with pesantren curriculum. The learning resources have also grown, is not just limited to the yellow book which have patterned of Fiqh-Sufi, but has been growing

well in lessons such as philosophy and science. One of the pesantrens that implement the language environment to develop students' speaking skills is Darul Hikmah Modern Islamic Boarding School.

It is important to give many time for practice speaking in learning English. Teacher should give activities in speaking to sustain and improving the students' speaking skill. According to Harmer (2003: 8) the good activities in speaking can be highly motivating students. When the students are full participating so the teacher will make the proper activities and useful feedback. The students will get satisfaction from the speaking activities. The good speaking activities should be motivating the students to practice well in speaking.

By good speaking activities, the students will easy to speak English well. In this lesson students are always stimulated to produce utterances as early as they have known new words and new patterns. By that way, it is expected that students really have acquired the basic stage of language. It has been generally acknowledged that language skills are cumulative, meaning that the real language proficiency is developed on the basis of skills built earlier. That is why, it appears to be easier to teach one who has known nothing than to teach one who seems to have had faulty mastery.(Stevens: 1978). The evaluation is in terms of oral test as well as subjective written one in which students are to provide answers to questions and to make questions for the provided answers. Besides, they are also asked to correct erroneous sentences and to translate Indonesian sentences into English. The language deviating standard target language

grammar usually uttered by younger students, to communicate among themselves, to show intimacy and informality, which noticeably existed when the writer became a student there. River's hypothesis seems to be theoretically irrefutable favoring this matter. Because students are plunged too soon into expressing themselves in the foreign language, they "tend to develop a glib but in accurate fluency, clothing native language structures in foreign vocabulary (Rivers).

Like the other institution of education, Darul Hikmah Modern Islamic Boarding School gives practices and theories of English learning by conducting the good language environment. For sustaining the students' speaking skill, Darul Hikmah Modern Islamic Boarding School conducted two kinds of language environment (English and Arabic) consisted of daily and weekly activities. The language environment is managed by a department called Central Language Improvement (CLI). Both language environment have some activities in speaking which sustain and help the students to learn and practice English speaking ability. CLI (Central Language Improvement) is a department which organize and supervise all the language program at Modern Islamic Boarding School. The duties of CLI are to make English language material and give it to the dormitory. Than the material that given by CLI then would be given to the students by staff of dormitory. CLI controls these activities. One of strategies which applied in the language environment by managing of CLI (Central Language Improvement).

Darul Hikmah Modern Islamic Boarding School Tulungagung applied bilingual language (English and Arabic) in daily communication. The students should use those bilingual language for communicating. If some students broke those rules they will get the punishment from CLI (Central Language Improvement). In this research the researcher will focused on the role of CLI (Central Language Improvement) in managing language environment at Darul Hikmah Modern Islamic Boarding School.

There is some previous study that conduct the English environment and program used by qualitative and quantitative research design. From the first (Ma'arif, 2015) The research is to find on study in teaching and learning speaking in Islamic Boarding School of Anwarul Haromain Baruharjo Durenan Trenggalek. The difference that study and this study is in the finding result, in the previous study only focused in technique used and the explanation of the theory of teaching and learning speaking at all English learning and teaching process at Islamic Boarding School of Anwarul Haromain Baruharjo Durenan Trenggalek. While in this study the researcher focused on The Role of CLI (Central Language Improvement) in Managing Language Environment at Darul Hikmah Modern Boarding School. This study served the descriptive information of the program during several time on the rules in the boarding school with the explanation of the activity, facility, material and the evaluation of the program managed by CLI Department. The second previous study (Miftahurrohmah, 2012) The research focused on the language speaking activities at Islamic Boarding School Jawaahirul Hikmah Besuki

Tulungagung. The difference that study and this study is in the finding result, in the previous study only focused activities of speaking at Islamic Boarding School of Jawaahirul Hikmah Besuki Tulungagung. While in this study the researcher focused on The Role of CLI (Central Language Improvement) in Managing Language Environment at Darul Hikmah Modern Boarding School. The third previous study (Nurma, 2018) This study focus on the process in implementation of Daily Conversation toward students' speaking ability. While in this study the researcher focused on The Role of CLI (Central Language Improvement) in Managing Language Environment at Darul Hikmah Modern Boarding School. The fourth previous study (Wahyuni 2014) The study focus on improving students' speaking skill of grade VII D at SMPN 1 Mlati, Sleman Yogyakarta. While in this study the researcher focused on The Role of CLI (Central Language Improvement) in Managing Language Environment at Darul Hikmah Modern Boarding School.

Based on those background, the researcher is interested to know about description of language environment in Darul Hikmah Modern Islamic Boarding School. The researcher believes that it is important to know this research because it will give contribution in language environment. In this case, the researcher tries to focus on the role of CLI (Central Language Improvement) in managing the English language environment. It includes activities, problems, materials, and purposes of language environment for the students. From the description above, the researcher is interested in carrying out the study on **“THE ROLE OF CLI**

IN MANAGING LANGUAGE ENVIRONMENT AT DARUL HIKMAH MODERN ISLAMIC BOARDING SCHOOL”

B. Statement of the Research Problem

Based on the background of the study, the research problem of the study is formulated as follows:

1. What is the role of CLI in managing the activities for Language Environment at Darul Hikmah Modern Islamic Boarding School?
2. What are the problems and the solutions CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School?
3. What is the role of CLI in managing the materials for Language Environment at Darul Hikmah Modern Islamic Boarding School? What is the role of CLI in managing the evaluation for Language Environment at Darul Hikmah Modern Islamic Boarding School?

C. Research Objectives

Based on the background of study mentioned above, the writer states objectives of study as follows:

1. To find out the activities of CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School.
2. To find out the problems and solutions of CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School.

3. To find out the materials of CLI for the students as the effect of Language Environment at Darul Hikmah Modern Islamic Boarding School.
4. To find out the evaluation of CLI for the students as the effect of Language Environment at Darul Hikmah Modern Islamic Boarding School.

D. Significance of the Research

1. Theoretically

Theoretically the result of this study will answer the question at the problems of the study, and will give advantages for developing on process of teaching and learning of speaking.

2. Practically

The Foundation, Darul Hikmah Modern Islamic Boarding School Tawang Sari Kedungwaru Tulungagung, the results of the research became to increase the treasury of science, especially in English language program. For the institution of Darul Hikmah Modern Islamic Boarding School, the result of this study is useful for improving the system of education and facilitating what the teachers need.

- a) For the teachers of Darul Hikmah Modern Islamic Boarding School, this study as beneficial to motivate the students to be active in speaking English, making English conversation and getspeech skills.

- b) For the students, this study will benefit and motivate them to get and creating good result and grow their awareness in speaking English.
- c) For the researcher with the result of this study, the researcher expects to enrich his understanding of speaking and get more increase the knowledge about research to that is suitable for the role of CLI on the language environment in terms of strategies, degradation and evaluation.
- d) For the general English Teacher, the findings of this research the English teacher can take the example of the speaking program used by Darul Hikmah Modern Islamic Boarding School.
- e) For the other institution, it also beneficial for the other institution that are interested in conducting similar program. And the result of this research can be used as source of the information.
- f) For the reader and future researcher, the findings of this research hopefully can expand the readers' knowledge, can be the reference to implement the same method to conduct a similar study as like this research in the English-speaking program of students in the boarding school.

E. Scope and Limitation of the Research

To avoid the misunderstanding, the research would like to limit the scope of the problem, this study focuses on: The language environment conducted at Darul Hikmah Islamic Boarding School. It includes:

1. The activities of CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School.
2. The problems faced by CLI in managing language environment at Darul Hikmah Modern Islamic Boarding School and the solutions.
3. The materials of the students as the effect of Language Environment at Darul Hikmah Modern Islamic Boarding School.
4. The evaluation of the students as the effect of Language Environment at Darul Hikmah Modern Islamic Boarding School.

F. Definition of Key Term

In this part, there is some explanation from the title mentioned in the previous items. The title is “The Role of CLI in managing Language Environment at Darul Hikmah Modern Islamic Boarding School.”

In order to avoid misunderstanding of the readers, it is important to define the key terms as follow:

1. LAC (Language Advisory Council), this is the place for the teacher/ustadz, the function are to control teaching activity and give punishment to students who violate the rule.

2. CLI (Central Language Improvement), this is the place for the students from 6th grade students, the function are for helping the students under them.
3. Language Environment is a speaking Program is the program that done to improve students' skill (speaking). It consist of producing systematic verbal utterances to convey meaning. This program is conduct at some of Modern Islamic Boarding School in Indonesia for sustaining their English teaching and learning program. In this research the researcher conducts a research at Darul Hikmah as one of Modern Boarding School in Tulungagung. There are some language environment used in this boarding school for improving students speaking skill such as: Daily Conversation, Speech, Giving and Memorizing Vocabulary.
4. Dormitory, the dormitory is the place for the students to sleep, study, and the other activity. In that place they must use the English and Arabic language.
5. Islamic Boarding School is the school where student live there during the term. An Islamic Boarding School have some interesting and extraordinary programs such as: Speaking program that makes boarding school increasingly exist in the current of globalization era. Darul Hikmah is one of Islamic Boarding School that used some programs of Modern Boarding School.

G. Research Paper Organization

The organization of the research paper is given in order to make the readers understand the content of the paper. Chapter I is introduction which deals with the the background of research, statement of the research problems, objectives of the research, scope and limitation of the research, significance of the research, definition of key terms and organization of the research. Chapter II is theoretical background or review of literature. It consists of underlying theories and the previous research. Chapter III is decision covers of the Research Design, Place and Time of the Study, Data and Data Sources, Instrument for Collecting Data, and Data Analysis, and checking the Validity of Data.