

CHAPTER III

RESEARCH METHOD

This chapter presents the research method will be used in conducting this study. The decision covers are: (A) Research Design. (B) Place and Time of the Study. (C) Data of the Research. (D) Methods for collecting data. (E) Data Analysis

A. Research Design

This research was conducted in a descriptive design using qualitative approach. (Sukardi, 2003: 119) Descriptive research is a method of research which trying to picture out and interprets the object as in the fact. So, in this study descriptive research was conducted in purpose to describe systematically about the fact and characteristics of the object or subject accurately.

The researcher used descriptive design in this reseach because this research was focused on a certain phenomenon in the school environment. In this case the phenomena were the activities of learning English in Pondok Modern. The researcher also didn't need to give the treatment to the object of the study. Then, the researcher observed and described the phenomena as in the fact as clear as possible without any manipulation. Therefore, the appropriate design that can be used in conducting this research was descriptive research.

B. Place, Time and Subject of the Research

In this research the researcher chose Darul Hikmah Modern Islamic Boarding School as a place to conduct the research. It is located in Tawang Sari, Kedungwaru, Tulungagung. The researcher chose Darul Hikmah Modern Islamic Boarding School because it is one of Islamic boarding school in Tulungagung which is famous of its language programs. The time the researcher conducted this research was around January until June 2020. These months were the end of this semester. The research was held anytime when the students had the language program activities. It can be in the morning, afternoon, or even in the evening, because the researcher wanted to know the students' activities. The main point was that the researcher could observe the students' activities. The subjects of this research were 1 CLI staff and 2 students Darul Hikmah Modern Islamic Boarding School, 1 fourth grade student (first grade high school) and 1 sixth grade student (third grade high school). These two students were chosen because the researcher was recommended to chose them.

C. Data of the Research

Data is the information which completed by the researcher to understand the situation of phenomenon and get the answer of research problem. "The data are information and the fact collected for studies or experiment which can be analyzed for the right understanding for support the theory" (Richard, 1992:96). Means that the data collection must be

relevant with the focus of research. The data in this research were qualitative in the form of words and pictures without numeric data.

The data were qualitative data contain of information and description about the role of CLI in managing Language Environment at Darul Hikmah Modern Islamic Boarding School. In this study, the researcher took the data from the informant, documentation, interview, and also document file from the institution of the boarding school. These data were the important aspect in conducting the qualitative research. The data of the research were collected by conducting observation at Darul Hikmah Modern Islamic Boarding School.

Data source is a person, things, or places were provides information for the research. So, the researcher could get the data from the sources. In this study, data sources were derived from interview and observing the activities, students and teacher who was in charge to manage the language environment program of Darul Hikmah Modern Islamic Boarding School.

D. Method for Collecting Data

It is the important steps of conducting a research. The collecting data contained necessary information suitable for the research problem. Instrument is used as the tool to collect data. In this research, the researcher used some instruments to collect the data. The instrument for the present research is:

1. Interview

Interview is a meeting of people face to face, especially for consultation. Interview is the technique which often used in the research both quantitative and qualitative research. In the daily life of almost of social relation are conducted by human beings and involves interviews or conversation. The purpose of interviewing people is to find out their mind, what they think or how they feel about something. In collecting data, the researcher conducted interview orally. By doing the interview it was expected that the researcher would know deeper about the speaking program at Darul Hikmah Modern Islamic Boarding School. The interviewees of this research were the teacher who was in charge to manage the program and some students of Darul Hikmah Modern Islamic Boarding School. The researcher conducted the interview for about a week. One day was for the the manager of CLI (Central Language Improvement) on the 19th of January 2020, On 23rd of February with 1st student of final grade students, and the next for the 2nd student of 4th grade.

In this research, the researcher used free guided interview. In this type of interview, the interviewer used a set of question and each question was developed to obtain more details information. This type of interview would make the interviewees become more relax so they could explain freely about the role of CLI in managing language environment program at Darul Hikmah Modern Islamic Boarding School.

The researcher also used audio recorder to record the interview, so the information would last longer and can be interpreted more accurate. Then, the researcher made e transcript of the interview based on the recorded interview.

The main purposes of interview that was conducted by the researcher were to obtain details information about (1) the role of CLI in managing language environment program at Darul Hikmah Modern Islamic Boarding School, (2) the problems faced by CLI in managing language environment program at Darul Hikmah Modern Islamic Boarding School and the solution, (3) the materials of language environment at Darul Hikmah Modern Islamic Boarding School, (4) the evaluations of language environment at Darul Hikmah Modern Islamic Boarding School.

2. Observation

Observation is observational study to get the current situation or phenomena determined by observing. Observation is the most appropriate approach for research question (Gay, 1992: 234). Observation were done for knowing the object which being observed. In this case the researcher observed the process of program, activity, and evaluation in the role of CLI in managing Language Environment at Darul Hikmah Modern Islamic Boarding School by making a field note. Fieldnote included the note of the description or the language environment there. The researcher joined and paid attention to the application the activity and evaluation in the role of CLI in managing

Language Environment at Darul Hikmah Modern Islamic Boarding School. In this observation, the researcher observed and followed the activity in the school to observe the activity of the students of Darul Hikmah Modern Islamic Boarding School to get information from the activity of language environment in this school. The researcher observed the The Role of CLI in Managing Lnuage Environment at Darul Hikmah Modern Boarding School with all the activities, material, problem and solution, and evaluation.

3. Documentation

The documentation taken for completing the result of interview and documentation. The researcher collected the documentation of students' English-speaking program. The result of weekly test and also the document related to this activity. This instrument was used by the researcher to get information about the English-speaking program, list of teachers' names, the manager organization structure, programs, activities and evaluation of the English-speaking program. The researcher also collected the picture from documentation, picture interview and observation at Darul Hikmah Modern Islamic Boarding School. So, the researcher used documentation to get description of the role of CLI in managing language environment at Darul Hikmah Modern Islamic Boarding School.

E. Data Analysis

Data analysis is the systematically process for arranging data. So the data can be understand by the reader (Bogdan & Biklen 1998: 157). Methods for analysis data are used to process all the data. The methods of data analysis are divided into four points, there are:

1. Classifying or Tabulating Data

After the data were collected, the next step is analyzing. To ease the classification the researcher put code on each data. The first step was transcribing the interview. The second step, the researcher classified the data based on the dimension of research questions. There were four points of research focuses (1) The role of CLI in managing the activities for Language Environment at Darul Hikmah Modern Islamic Boarding School. (2) The problems faced by CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School and the solution. (3) The materials for Language Environment at Darul Hikmah Modern Islamic Boarding School. (4) The evaluation for Language Environment at Darul Hikmah Modern Islamic Boarding School. The collected data were sorted into the focus of this research which was the speaking program of students at teacher who was in charge or manager of the program and some students of Darul Hikmah Modern Islamic Boarding School.

2. Data Reduction

Data reduction were the selecting, focusing, simplifying, abstracting, and transforming the data which suitable for the research. (Miles and

Huberman, 1992:16). Data reduction is the process of electing and simplifying data of field observation. In this research, data reduction was the process of selecting about which were focus of the research. In this process, the researcher selected information relevant to the focus of this research.

3. Data Display

Data display were described the factual situation which happening so it can help the researcher for making final result of the data conclusion. Displaying data means the researcher display all the data or only several parts of the data which suitable for this research. Displaying data is done in order to easy to understand. In this study the data which displayed were the result of interview, observation, and documentation. Same as the process of reducing data, displaying data was also based on the formulation of research problems. At this point the researcher provided more information. The researcher served the data that her got from the sources for making the researcher easy for taking the conclusion.

4. Concluding and Verifying

In the concluding and verifying the researcher conducting a verification of the data obtained. The researcher made conclusion and verified the collected data. The data would applied in data conclusion and be verified. So, it would make simple and clear data in order to make the researcher can understand easily.

F. Validity of the Data

The researcher needs to check the validity of data to get more trusted data. To maintain the validity of the data the researcher had to check some aspect of truth value which were credibility and dependability. Data of qualitative research can be considered credible when it can explore the focus of research and reach the objectives of the research, or when it can describe setting, process, social group or complex interaction pattern. Dependability is about consistency of the data when it is researched by another researcher on another time with the same methods and interview script.

There are some ways to check the validity of qualitative data, one of them is through triangulation. Triangulation is the use of multiple sources of data, multiple observers, and/or multiple methods. In this research, the researcher used methodology triangulation, in addition to the interview method, the researcher did observation and documentation to verify the validity of data.

