

## **CHAPTER IV**

### **RESEARCH FINDINGS**

This chapter presents the presentation of data and the research findings. The data and research findings were obtained from interviews, observations, and documentations. The presented data were to answer the research problems which contained four points: (1) The role of CLI in managing the activities for Language Environment at Darul Hikmah Modern Islamic Boarding School. (2) The problems faced by CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School and the solutions. The materials for Language Environment at Darul Hikmah Modern Islamic Boarding School. (4) The evaluation for Language Environment at Darul Hikmah Modern Islamic Boarding School.

#### **A. Data Presentation**

This section presents the data presentation of The Role of CLI in Managing Language English Environment at Darul Hikmah Modern Islamic Boarding School. This part was divided into four points based on the research questions:

1. The role of CLI in managing the activities for Language Environment at Darul Hikmah Modern Islamic Boarding School.
2. The problems faced by CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School and the solutions. (3) The materials for Language Environment at Darul Hikmah Modern

Islamic Boarding School. (4) The evaluation for Language Environment at Darul Hikmah Modern Islamic Boarding School.

**a. The role of CLI in managing the activities for Language Environment at Darul Hikmah Modern Islamic Boarding School**

The role of CLI in managing the activities of language environment were become supervisor and manager of the activities on English program for students at Darul Hikmah Modern Islamic Boarding School. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“CLI juga ikut serta berperan dalam program lingkungan bahasa dan selalu mengawasi anak-anak dalam percakapan sehari-hari. CLI juga tidak pernah jenuh untuk selalu menegur dan menasihati jikalau ada santri yang melanggar bahasa.”*

The other part on the role of CLI in managing the activities of language environment is the facilitator for the students of the English Program on language environment at Darul Hikmah Modern Islamic Boarding School. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“CLI juga mengusahakan agar di setiap semua sudut pondok seperti dinding kamar, asrama,*

*dapur, kamar mandi, kantor guru di buatkan mading kosa kata sesuai tempat masing agar para santri bisa menghafal dengan mudah.”*

Language environment at Darul Hikmah Modern Islamic Boarding School, CLI was also helped by other departments. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Dan perlu diketahui bukan hanya CLI saja yang berperan, namun juga ada kerjasama antara dari setiap bagian OPPM & Ustadz untuk mengawasi dan menegur para santri entah itu dalam percakapan bahasa inggris sehari-hari, setiap kegiatan sehari-hari.”*

CLI also managed the time and activities English program of language Environment, CLI divided the English program activities into daily, weekly, monthly and annual programs. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Pembagian waktu tersebut sudah diatur oleh CLI, dibagi menjadi program harian, mingguan dan tahunan.”*

The activities of language environment that were managed by CLI were delivering vocabulary (daily program), conversation and speech (weekly programs), watching film (monthly program)

and language contest (annual program). This was based on what the student stated during the interview. The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

*“Ada program harian seperti delivering vocab, mingguan seperti conversation dan pidato , bulanan seperti watching film, serta tahunan yaitu perlombaan bahasa.”*

The other role of CLI was to manage the materials for the students at English program on language environment, the materials that were given to students were obtained from Darussalam Modern Islamic Boarding School Gontor. There were also some books that were compiled by teachers from the language department, and some books from Pare. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Sumber materi didapat dari buku cetakan pondok modern Darussalam Gontor dan juga ada yang dari penyusunan oleh Ustadz dan ustadzah dari bagian bahasa yang isinya di ambil dari buku buku siswa yang berkaitan dengan materi Pondok Modern Darul Hikmah, untuk tambahan kita ambil dari internet yang sesuai dengan program bahasa*

*Pondok Modern Darul Hikmah. Selain itu juga ada beberapa buku dari Pare.”*

The CLI gave students the materials according to the language programs. So, during the correction language program, CLI gave students materials about language correction, and during the delivering vocabulary program, CLI gave students the vocabulary along with its meaning. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Materi yang kita berikan sesuai dengan program kegiatan bahasa siswa, jadi semisal saat program correction language maka kita berikan materi tentang pembenaran bahasa, jadi disebutkan kalimat yang salah lalu langsung dibacakan pembenarannya sehingga hal tersebut mendorong siswa untuk memahami da menghafalkan. Lalu untuk delivering vocabulary juga kita memberikan materi vocab dan artinya.”*

**b. The problems faced by CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School and the solution.**

There were some problems faced by CLI in managing language environment at Darul Hikmah Modern Islamic Boarding School such as language violation of some students at Darul Hikmah Modern Boarding School. This was evidenced by the statement of CLI staff during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Masalah yang dihadapi CLI dalam mengatur program lingkungan berbahasa salah satunya yang paling sering terjadi adalah pelanggaran berbahasa santri”*

The CLI staff also stated that the violation caused by students' habit, friend's influence or because students' were just lazy to speak English. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Penyebab pelanggaran bahasa tersebut bisa karena kebiasaan atau pengaruh dari teman, dan karena mereka malas menggunakan Bahasa.”*

In addition, the student added the causes of violation. The student stated that sometime he just accidentally forget to use English, and sometime he can't remember the right words. The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

*“Saya melanggar peraturan berbahasa karena kadang keceplosan atau kelupaan menggunakan bahasa karena background kita orang Indonesia bukan orang inggris asli. Kadang saya kesulitan mencari arti atau kelupaan bahasa yang benar.”*

The solutions of CLI in solving the problem in managing the language environment were by giving punishment to who violate the program. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Solusi untuk mengatasi masalah tersebut adalah hukuman jadi kami memberikan punishment kepada pelanggar.”*

The form of punishment was additional memorization, and assigned the violator to become a spy and seek for the other violator of language program. This was based on the statement of CLI staff during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Dan CLI juga memberikan tugas kepada santri yang melanggar bahasa, hukuman yang di berikan itu hafalan tambahan dan selain itu menjadi mata-mata (SPY) untuk mencari santri lain yang melanggar bahasa.”*

In other hands, to prevent students from violating the language programs, the CLI did supervision to students in using language. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Selain itu juga dengan menertibkan dan melakukan pengawasan terhadap santri dalam berbahasa.”*

In addition, the student stated that to prevent himself from violating the language program, she would be more carefully and do more memorization. The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

*“Untuk selanjutnya agar tidak melanggar bahasa lagi harus lebih berhati-hati dan menghafal kosakata- kosakata lebih banyak dan juga digunakan dalam sehari hari.”*



*“Untuk selanjutnya agar tidak melanggar bahasa lagi harus lebih berhati-hati dan menghafal kosakata- kosakata lebih banyak dan juga digunakan dalam sehari hari.”*

**c. The materials for Language Environment at Darul Hikmah Modern Islamic Boarding School**

The materials used for English program on language environment were from the printed book of Darussalam Gontor Press. The teachers of language department of Darul Hikmah Modern Islamic Boarding School also compiled a book which the materials were taken from students books and the other material are taken from the website which suitable for the material of language environment, and also some books from Pare. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Pengaturan materi nya ada didapat dari buku cetakan Pondok Modern Darussalam Gontor, dan juga ada yang dari penyusunan oleh Ustadz dan ustadzah dari bagian bahasa yang isinya di ambil dari buku buku siswa yang berkaitan dengan materi.”*

*“untuk tambahan kita ambil dari internet yang sesuai dengan program bahasa Pondok Modern Darul Hikmah. Selain itu uga ada beberapa buku dari Pare.”*

The materials given for students were according to the English program of language environment that the students had. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Materi yang kita berikan sesuai dengan program kegiatan bahasa siswa,”*

During the correction language program, CLI would give students materials about it, the CLI would tell students some incorrect words or sentences along with the correct one. And during the delivering vocabulary program, CLI would give students some vocabularies along with the meaning. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Jadi semisal saat program correction language maka kita berikan materi tentang membenaran bahasa, jadi disebutkan kalimat yang salah lalu*

*langsung dibacakan pembedarannya sehingga hal tersebut mendorong siswa untuk memahami dan menghafalkan. Lalu untuk delivering vocabulary juga kita memberikan materi vocab dan artinya.”*

For the weekly programs of language environment at Darul Hikmah Modern Islamic Boarding School, the materials were correction of speech text, making sentences, and daily conversation. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Untuk materi minggunya juga ada seperti Pidato itu ada Pembetulan Naskah Pidato, Pembuatan kalimat, Percakapan sehari2, dsb.”*

For the monthly language environment programs, there were watching film, adding memorization and language examination. And for the annual program, there was a program called usbuul lughah (language fair), in language fair there were some contests which the materials were taken from what students had received before. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Materi untuk bulanan nya yaitu Menonton film dan penambahan kosakata, Ujian berbahasa. Materi tahunannya ada dalam bentuk perlombaan Usbuul lughoh dengan mengadakan lomba lomba berbahasa tentunya dengan materi yang sudah didapatkan siswa.”*

**d. The evaluation for Language Environment at Darul Hikmah Modern Islamic Boarding School**

The evaluations for English program of language environment at Darul Hikmah Modern Islamic Boarding School were included into every activities of the English program. The purpose of evaluations in the program of language environment was to know the students’ proficiency in English language so that the CLI can determine the steps for improving the students’ skill in English. The role of CLI in managing the evaluation of language environment was as supervisor of students’ evaluations activities. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Evaluasi dilaksanakan untuk mengetahui secara langsung kecakapan santri dalam berbahasa sehingga CLI bisa menentukan langkah-langkah.”*

*“Peranan CLI dalam evaluasi tersebut adalah pengawas langsung kepada santri.”*

The evaluations for English program of language environment at Darul Hikmah Modern Islamic Boarding School were given to students everytime they had an activity, such as when the speech activity was held, the orator had been chosen before, and the CLI also participate in that activity to give direct correction if there is a mistake by students. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Evaluasi diberikan setiap program atau kegiatan santri, misal kegiatan muhadlarah atau speech itu sudah dijadwalkan siapa yang berpidato hari ini selanjutnya. Lalu kita langsung terjun dan langsung juga ke CLI. Jadi ketika ada kesalahan langsung kita benarkan.”*

The statement above was confirmed by the statement of student during the interview. The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follow:

*“Kegiatan evaluasi dilaksanakan saat kegiatan atau program berlangsung oleh bagian bahasa*

*setelah program. Misal conversation misal ada kesalahan akan dijelaskan pembedarannya.”*

The evaluations of English program on language environment at Darul Hikmah Modern Islamic Boarding School were also in the form of punishment and reward. The students who got the worst score or most error in language or in some program would be punished by CLI. The punishments were given in order to make students deterrent and be more careful not to do more violations, because the more the students violate, the more punishment they would get. The punishments were given depended to the level of violation that the students did, light punishment was in the form of push up, making sentences, and searching vocabularies. The heavy was in the form of being shaved, this type of punishment was given to students who violate more than 5 times. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Ada hukuman bagi siswa yang melanggar dan hukumannya bermacam macam tergantung tingkat pelanggaran siswa, misal masih satu kali pelanggaran akan diminta mencari 10 kosakata dengan ketentuan dll.”*

*“Hukuman itu diberikan agar santri tidak mengulangi kesalahan karena semakin banyak*

*pelanggaran semakin banyak dan sulit hukuman yang kita berikan.”*

The student confirmed the statement above with his statement during the interview. The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follow:

*“Ada hukumannya, tergantung jenis pelanggaran. Apabila sudah mencapai 5 kali akan digundul.”*

*“Banyak sesuai pelanggaran, apabila kecil seperti kesalahan bahasa makan akan disuruh push up, bisa membuat kalimat, mencari kosakata, dan yang paling parah akan digundul. Maka dari itu kami akan lebih berhati-hati dan disiplin menggunakan bahasa.”*

In other hand, there were rewards for student who got most score or be the best in an activity, the reward was scording to the actvity itself. The reward could be in the form of gifts, snacks, stationary or certificate of merit. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Pengharganya tergantung kegiatan, bisa dengan gift atau snack atau piagam dsb. Tujuannya agar siswa meningkatkan prestasi dan pencapaiannya tersebut.”*

The statement above was confirmed by student during the interview. The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follow:

*“Ada penghargaan bagi yang nilainya bagus atau unggul dalam suatu program dsb. Pengharganya bermacam-macam tergantung program dan kegiatan, biasanya berupa snack atau peralatan mandi dsb. Misal listening mendapat nilai tinggi bisa mendapat alat tulis dsb.”*

## **B. Data Findings**

From the data presentation above the researcher get the findings of the data which taken on every points of research questions: (1) The role of CLI in managing the activities for Language Environment at Darul Hikmah Modern Islamic Boarding School. (2) The problems faced by CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School and the solution. (3) The materials for Language Environment at Darul Hikmah Modern Islamic Boarding School. (4) The



evaluation for Language Environment at Darul Hikmah Modern Islamic Boarding School.

**a. The role of CLI in managing the activities for Language Environment at Darul Hikmah Modern Islamic Boarding School**

From the data of interviews, the researcher found similar statements from the CLI staff and students about the role of CLI in managing the language environment at Darul Hikmah Modern Islamic Boarding School. And after doing the observation and documentation methods the researcher concluded that the roles of CLI in managing language environment were as organizer of every English program on language environment, supervisor for the activities of English program on language environment. The roles of CLI in managing the program of language environment were also organize the materials for students on every program, organize the activities on every program. In other hands, the CLI was also become the supervisor of every program on language environment at Darul Hikmah Modern Islamic Boarding School. The programs of language environment at Darul Hikmah Modern Islamic Boarding School which organized by CLI were divided into daily program, weekly program, monthly program, and annual program. The English programs of language environment which organized by CLI were delivering vocabulary, conversation, daily conversation, correction language, speech, arranging sentence, watching movie, public speaking and language fair. The problems

faced by CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School and the solution.

From the data of interviews, the researcher found similar statements from the CLI staff and students about the problems faced by CLI in managing the language environment at Darul Hikmah Modern Islamic Boarding School and the solution of it, They all stated that the problem was students' violation of language programs and the solution is by giving the violators some punishments. And after doing the observation and documentation methods the researcher concluded that the problems of CLI in managing the language environment were the language violations of students at Darul Hikmah Modern Islamic Boarding School. The language violation of student caused of their habits, influences from their friends, or only due to their laziness to use English language. While the solutions of CLI for the problem were by giving punishment for the language violator depended on the level of violation for every students or in every program and also disciplining and supervising student in English program on language environment at Darul Hikmah Modern Islamic Boarding School.

**b. The problems faced by CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School and the solution**

There were some problems faced by CLI in managing language environment at Darul Hikmah Modern Islamic Boarding

School such as language violation of some students at Darul Hikmah Modern Boarding School. This was evidenced by the statement of CLI staff during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

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*“Penyebab pelanggaran bahasa tersebut bisa karena kebiasaan atau pengaruh dari teman, dan karena mereka malas menggunakan Bahasa.”*

In addition, the student added the causes of violation. The student stated that sometime he just accidentally forget to use English, and sometime he can't remember the right words. The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

*“Saya melanggar peraturan berbahasa karena kadang keceplosan atau kelupaan menggunakan bahasa karena background kita orang Indonesia bukan orang inggris asli. Kadang saya kesulitan mencari arti atau kelupaan bahasa yang benar.”*

The solutions of CLI in solving the problem in managing the language environment were by giving punishment to who violate the program. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Solusi untuk mengatasi masalah tersebut adalah hukuman jadi kami memberikan punishment kepada pelanggar.”*

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*“Dan CLI juga memberikan tugas kepada santri yang melanggar bahasa, hukuman yang di berikan itu hafalan tambahan dan selain itu menjadi mata-mata (SPY) untuk mencari santri lain yang melanggar bahasa.”*

In other hands, to prevent students from violating the language programs, the CLI did supervision to students in using language. This was based on what CLI staff stated during the interview. The result of interview with the staff of CLI of Darul Hikmah Modern Islamic Boarding School on 19<sup>th</sup> of January 2020 was as follow:

*“Selain itu juga dengan menertibkan dan melakukan pengawasan terhadap santri dalam berbahasa.”*

In addition, the student stated that to prevent himself from violating the language program, she would be more carefully and do more memorization. The result of interview with the student of Darul Hikmah Modern Islamic Boarding School on 23<sup>rd</sup> of January 2020 was as follows:

*“Untuk selanjutnya agar tidak melanggar bahasa lagi harus lebih berhati-hati dan menghafal kosakata- kosakata lebih banyak dan juga digunakan dalam sehari hari.”*

**c. The materials for Language Environment at Darul Hikmah Modern Islamic Boarding School**

From the data of interviews, the researcher found similar statements from the CLI staff and students about the materials used for language environment at Darul Hikmah Modern Islamic Boarding School. And after doing the observation and documentation methods

the researcher concluded that the materials used for English program on language environment were from the printed book of Darussalam Gontor Press, The compilation from teacher of language department of Darul Hikmah Modern Islamic Boarding School and the other materials were taken from the website which suitable for the material of language environment. The materials given for students were according to the English program of language environment such as in delivering vocabulary, conversation, daily conversation, correction language, speech, arranging sentence, watching movie, public speaking and language fair.

**d. The evaluation for Language Environment at Darul Hikmah Modern Islamic Boarding School**

From the data of interviews, the researcher found similar statements from the CLI staff and students about the evaluation of language environment at Darul Hikmah Modern Islamic Boarding School. And after doing the observation and documentation methods the researcher concluded that the evaluation for English program of language environment at Darul Hikmah Modern Islamic Boarding School were included into every activities of the English program such as speech delivery, daily conversation performance, etc. The purpose of evaluation in the program of language environment was to know the students' proficiency in English language so that the CLI could determine the steps for improving the students' skill in English. Here,

the role of CLI in managing the evaluation of language environment was as supervisor of students' evaluations activities. The evaluations of English program on language environment at Darul Hikmah Modern Islamic Boarding School were also in the form of punishment and reward. The students who got the worst score or the most error in language or in some program would get the punishment from CLI. On the contrary the students with the highest score or be the best in some programs of language environment would get the reward from CLI