CHAPTER V

DISCUSSION

This chapter presents the discussion of the research findings. There are four research question proposed in this research. The discussion will focus on the findings of the four proposed research questions. The four research questions in this research are: (1) The role of CLI in managing the activities for Language Environment at Darul Hikmah Modern Islamic Boarding School. (2) The problems of CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School and the solution. (3) The materials for Language Environment at Darul Hikmah Modern Islamic Boarding School. (4) The evaluation for Language Environment at Darul Hikmah Modern Islamic Boarding School. So, the discussions will be divided into four points of the research questions. The first discussion is about all the role of CLI in managing the language environment at Darul Hikmah Modern Islamic Boarding School. The second discussion is about the problems and solutions of CLI in managing the language environment at Darul Hikmah Modern Islamic Boarding School. The third discussion is the materials for language environment at Darul Hikmah Modern Islamic Boarding School. Meanwhile, the fourth discussion is about the evaluation for language environment at Darul Hikmah Modern Islamic Boarding School.

a. The role of CLI in managing the activities for Language Environment at Darul Hikmah Modern Islamic Boarding School

By the result of interviews, observations, and documentations in this research the researcher concluded that the role of CLI in managing language environment are the manager and supervisor of the programs of language environment. There was some role of CLI in managing the language environment at Darul Hikmah Modern Islamic Boarding School such as manager of every English program on language environment, supervisor for the activities of English program on language environment. The role of CLI in managing the program of language environment are also manage the material for students on every program, manage the activities on every program, and manage the activities. Besides, the CLI are also become the supervisor of every program on language environment at Darul Hikmah Modern Islamic Boarding School as Djamarah (2000) states the role of teacher in learning is as a corrector, inspiratory, informatory, organizer motivator, initiator, facilitator, supervisor, demonstrator, class manager, mediator, evaluator. The program of language environment at Darul Hikmah Modern Islamic Boarding School which managed by CLI are divided into daily program, weekly program, monthly program, and annual program. It is related with the findings on the thesis by Miftahurrohmah (2012) that two kinds

of language program consisted of daily language program and weekly language program. They are same as this data that also divide the programs by daily and weekly program. The English program of language environment which managed by CLI such as in delivering vocabulary, conversation, daily conversation, correction language, speech, arranging sentence, watching movie, public speaking etc. Those programs are used for improving students' language skills.

b. The problems and the solutions of CLI in managing the Language Environment at Darul Hikmah Modern Islamic Boarding School

By the result of interviews, observations, and documentations the researcher gets the result that There are some problem faced by CLI in managing language environment at Darul Hikmah Modern Islamic Boarding School such as in language violation of students at Darul Hikmah Modern Boarding School. For the solutions of the problem faced by CLI there is the punishment for those who violate. From the data of interviews, observation and documentation the researcher concluded that the problems of CLI in managing the language environment are the language violation of students at Darul Hikmah Modern Islamic Boarding School. The language violation of student caused by their habits, influences from their friends, or only caused they are lazy to

use English language. While the solutions of CLI for the problem are by the punishment for who violate the language wasc depended on the level of violation for every student or in every program and also disciplining and supervising student in English program on language environment at Darul Hikmah Modern Islamic Boarding School.

The method of punishment implemented in Darul Hikmah Modern Islamic Boarding School is related with the theory of the purpose of giving punishments stated by (Maria J. Wantah 2005: 162) which is to prevent the repetation of undesirable actions, the other purpose is to educate students and to give motivation to avoid undesirable mistakes.

c. **The materials of the students as the effect of Language Environment at Darul Hikmah Modern Islamic Boarding School**

The materials used for English program on language environment are from the printed book of Darussalam Gontor Press, The preparation from teacher of language department of Darul Hikmah Modern Islamic Boarding School and the other material are taken from the website which suitable for the material of language environment. The material given for students appropriate with the English program of language environment such as in delivering vocabulary, conversation, daily conversation, correction

language, speech, arranging sentence, watching movie, public speaking etc. From the data of interviews, observation and documentation the researcher concluded that the materials used for English program on language environment are from the printed book of Darussalam Gontor Press, The preparation from teacher of language department of Darul Hikmah Modern Islamic Boarding School and the other material are taken from the website which suitable for the material of language environment. The material given for students appropriate with the English program of language environment such as in delivering vocabulary, conversation, daily conversation, correction language, speech, arranging sentence, watching movie, public speaking etc. Vocabulary are important part in the material for students' English skill. Harris (1974: 81) states that mastering vocabulary is the fist step in English language skill. The materials in language environment on conversation at Darul Hikmah Modern Islamic Boarding School also supported by Harmer (2001:271) that stated one of the techniques for improving students' speaking skill is discussion. It was believed that the discussion could help students to master language skill.

d. The evaluation of the students as the effect of Language Environment at Darul Hikmah Modern Islamic Boarding School

The next is evaluations of the students' ability in language environment. The evaluation was also conducted to know the progress of students' learning. The kind of evaluations done based on the activity or program applied. The evaluation for English program of language environment at Darul Hikmah Modern Islamic Boarding School are included into every activities of the English program. The purpose of evaluation in the program of language environment is to know the students' proficiency in English language so that the CLI can determine the steps for improving the students' skill in English. Here, the role of CLI in managing the evaluation of language environment is as supervisor of students' evaluations activities. From the data of interviews, observation and documentation the researcher concluded that the evaluation for English program of language environment at Darul Hikmah Modern Islamic Boarding School are included into every activities of the English program such as speech delivery, daily conversation performance, shocking language for knowing their progress in memorizing vocabularies, etc . The purpose of evaluation in the program of language environment is to know the students' proficiency in English language so that the CLI can determine the steps for improving the students' skill in English.

Here, the role of CLI in managing the evaluation of language environment is as supervisor of students' evaluations activities. The evaluations of English program on language environment at Darul Hikmah Modern Islamic Boarding School are also in the form of punishment and reward. The idea was very appropriate with the statement of (Piaget, 1948) Punishment can be designed as a corrective method for making the responsibility. Besides, for the reward for students Thomson (1984) states that some advantages of using reward are: 1. Create enjoyed association to repeat the desired activities. 2. Interest and enthusiasm in following the activities. 3. Develop high morale. The students who got the worst or error in language or in some program get the punishment from CLI. By the punishment students were forced to use English in their daily. It has good effect for the students' language skill. It was supported by (Ur, 1996) that claimed it is essential for students for always talk a lot and have high motivation to speak their idea and communicate with others. On the contrary the students with the highest score or best in some program of language environment get the reward from CLI. According to Hamacheck (1990) mentions that two types of reward: material and social reward. Material is the reward that can be seen such as things for students and social reward is the reward could be felt. Sparzo and Peteet (1998) said that social reward was any act of the teacher like hug, support, smile, praise, etc.