

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and the suggestions. The conclusion are presented based on the findings and discussion in the previous chapter. The suggestions are given in order to help the role of CLI (Central Language Improvement) in managing language environment at Darul Hikmah Modern Islamic Boarding School.

#### **A. Conclusion**

Based on the research finding some conclusion can be conclude that the role of CLI in managing the activities of language environment are as supervisor and manager of the activities on English program for students at Darul Hikmah Modern Islamic Boarding School. The other part on the role of CLI in managing the activities of language environment is the facilitator for the students of the English Program on language environment at Darul Hikmah Modern Islamic Boarding School. CLI are also manage the time and activities English program of language Environment and manage the materials for the students at English program on language environment.

There are some problem faced by CLI in managing language environment at Darul Hikmah Modern Islamic Boarding School such as in language transgression of students at Darul Hikmah Modern Boarding

School. For the solutions of the problem faced by CLI there is the punishment for who are the transgressor of language.

The materials used for English program on language environment are from the printed book of Darussalam Gontor Press, The preparation from teacher of language department of Darul Hikmah Modern Islamic Boarding School and the other material are taken from the website which suitable for the material of language environment. The material given for students is appropriate with the English program of language environment such as in delivering vocabulary, conversation, daily conversation, correction language, speech, arranging sentence, watching movie, public speaking etc.

The evaluation for English program of language environment at Darul Hikmah Modern Islamic Boarding School are included into every activities of the English program. The purpose of evaluation in the program of language environment is to know the students' proficiency in English language so that the CLI can determine the steps for improving the students' skill in English. Here, the role of CLI in managing the evaluation of language environment is as supervisor of students' evaluations activities.

## **B. Sugeestion**

Some suggestions were made to follow up the findings which were addressed to the CLI (Central Language Improvement), other researcher, and other institution.

### 1. For CLI (Central Language Improvement)

It is needed for conduct the consultation section in the English language program for students at Darul Hikmah modern Islamic boarding school. It can solve the students' problem or developing the language programs

### 2. For other researchers

The research can expand the readers' knowledge, can be the reference to implement the same method to conduct a similar study like this research. And it is expected that the result of this research can be one of basic references regarding language environment.

### 3. For other institutions

Other institution which is interested in conducting similar research, the result can be used as source of information about how to conduct a language environment.