

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents conclusions and suggestions related to the findings of this research as follows.

#### A. Conclusions

Based on the findings and discussion presented in the Chapter IV, there are two conclusions based on the objectives of this research describe as follows.

1. All types of taboo words according to Battistella (2005) exist in the movie. Those are epithet, profanity, vulgarity, and obscenity. The most dominant type is epithet which appears 16 times. The next type is vulgarity which appears 8 times, followed by profanity appears 7 times. The least type is obscenity which appears 3 times.

Epithet becomes the most type used in the movie because it is considered as the best taboo words to draw listeners' attention with slurs connected to gender, ethnic, one's appearance, and disabilities. Besides, obscenity becomes the least type of taboo words used in the movie. Therefore, it can be noticed that obscenity is not effective enough to draw listeners' attention.

2. All functions of taboo words according to Wardhaugh (2006) exist in the movie. Those are to draw attention, to show contempt, to be provocative, and to mock authority. To draw attention mostly appears in the movie with 20 times appearance. The next function is to show contempt which appears 19 times, followed by to be provocative appears 6 times. For the least, taboo words have function to mock authority which appears only twice.

To draw attention becomes the most function of taboo words used in the movie because the characters utter taboo words to their friends or people who have a close relationship with them. It can be the most effective function to show what they want such as asking their friends to do something and asking their friends to believe what they say. Taboo words used to mock authority appears as the least function because the movie most talking about friends' struggle as a group in their career against the realities of life in America.

### **B. Suggestions**

The researcher realizes that this research is still far from being perfect. Hence, criticisms and suggestions are needed for future writer's improvement to create the better research. Here, the writer would like to suggest some points as follows.

#### 1. To English Teachers

In learning process, using a movie can be an interesting medium to learn about taboo words since it represents human real life. It may make the learning activity become much more interesting and fun by enjoying the story of the movie.

#### 2. To English Students

Students have to pay much attention to analyze the functions of taboo words. Taboo words not always uttered to hurt others, but also to strength their relationship such as having fun by uttering a certain taboo word.

## 2. To Other Researchers

The other researchers can conduct the research about how do men and women use taboo words. It can also be focused on how the use of taboo words on well-educated and low-educated people.